

Name_____

ELA Unit 4 Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	<u>Read Aloud</u> <u>Essential ?</u> : Why are natural resources valuable? <u>Vocabulary</u> p. 278-279 (key book & cards) <u>Close Read</u> : “Power From Nature” p. 280-283 (key book)	<u>Read Aloud</u> <u>Mini-lessons</u> : Summarize p. 284 Author’s Point of View p. 285 Expository Text p. 286 Context Clues p. 287 <u>Spelling</u> : Mini-lesson Quizlet Live Sparkle!	<u>Read Aloud</u> <u>Read</u> : “One Well” p. 320-335 (lock book) <u>Spelling</u> : Word Meanings	<u>Read Aloud</u> <u>Read</u> : “The Dirt on Dirt” p. 338-339 (lock book) <u>Selection Test</u> : comprehension/vocab (lock book) and correct	<u>Read Aloud</u> <u>Weekly Assessment</u> <u>Spelling Test</u> (Write misspelled words 5xs)
ELA Flex Must Do: (by Fri Morning)	<input type="checkbox"/> Leveled Reader & Sheet (Google Classroom) <input type="checkbox"/> Fluency & Comprehension Sheet (Wonders To Do) <input type="checkbox"/> Vocab Practice (daily) (Cards, SpellingCity, Wonders To Do, Quizlet) <input type="checkbox"/> Reread “Power From Nature” p. 280-283 (key book) w/ sheet <input type="checkbox"/> Spelling: Pretest, Practice Daily (Spelling Fun), Post Test <input type="checkbox"/> Achieve Articles <ol style="list-style-type: none"> 1. 1000+ 2. 660 - 999 3. 400 - 659 4. 399 or below 				
At Home	<input type="checkbox"/> Read 20+ mins (daily) <input type="checkbox"/> Reading Log Entry (you can work on this in school if you have extra time)				
Grammar	<ul style="list-style-type: none"> • Daily Language Activity: I can learn to write the correct pronoun- verb agreement in multiple tenses. • Grammar Handbook pg. 463 - 465 • Grammar Practice pg.86-90 I can learn to identify pronouns and their antecedents. • More found at Mr. Haase’s Writing/Grammar Classroom 				
Writing	<ul style="list-style-type: none"> • Build Writing Fluency: Write to a Prompt • Write to the Reading/ Writing Workshop Text • Writing Project: Opinion Essay 				

WEEK 4

Student Outcomes



Ken Karp/McGraw-Hill Education

Close Reading of Complex Text

- Cite relevant evidence from text
- Identify author's point of view
- Summarize

Writing

Write to Sources

- Draw evidence from informational text
- Write an opinion
- Conduct extended research on Lewis and Clark

Writing Process

- Prewrite poetry

Speaking and Listening

- Engage in collaborative discussions about natural resources
- Paraphrase portions of "Minerals" and presentations on natural resources
- Present information on natural resources

Language Development

Conventions

- Form and use possessive pronouns

Vocabulary Acquisition

- Acquire and use academic vocabulary
absorb affect circulates conserve
cycle glaciers necessity seeps
- Use context clues to understand the meaning of a word

Foundational Skills

Phonics/Word Study

- Words with /chðr/ and /zhðr/

Spelling Words

rancher	searcher	pressure	future
butcher	measure	pleasure	mixture
treasure	feature	pasture	creature
lecture	gesture	nature	fracture
moisture	stretcher	legislature	azure

Fluency

- Accuracy and Expression