



# Video Discussion

**What You'll Need:** • [Video](#) • [Student Handout](#) • [Student Handout \(Spanish\)](#)

## Activity Steps

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video that explores how we can communicate with civility online.*
2. **Show** the [Civil Discourse Online](#) video (5:33 minutes). (Note: The video is also available in Spanish, and you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.  
**Optional:** You can also distribute the [Student Handout](#) and have students respond to the questions prior to group or whole-class discussion.

## Discussion Questions

1. *What are some of the big takeaways from Cameron Kasky's story?*

Sample responses:

- Kasky and his classmates used social and digital media to start a movement advocating for a cause they were passionate about: gun control.
- Kasky is proud of the movement they started but feels badly about hurtful things that were said both by him and by others against him.
- Kasky explains that it is important to always keep in mind that behind every social media account there is a real person.

2. *What does Kasky say about debating with people who disagree with you? Do you agree?*

Sample responses:

- Kasky feels strongly that it is important to engage in debate, and especially to debate people who disagree with you.
- Kasky also feels that it is important to remember that there is a real person behind the opinions. He believes debate should always be about the issues and ideas, and not about attacking people personally.

