

5E Planning Template for NGSS Instruction

Phenomenon: _____

Learning Sequence Concept: _____

EP &C's used in this lesson sequence _____

5E Stage	Student Does	Teacher Does	3D Concept
Engage Prior knowledge of concepts to be learned. Introduction of phenomena and opportunity for students to ask questions.			DCI: SEP: CCC:
Explore Concepts students explore to build understanding of the "explain" concept.			DCI: SEP: CCC:
Explain Concepts students know or understand (students do the explaining), students explain what they are starting to understand about the phenomenon.			DCI: SEP: CCC:
Elaborate Concept application.			DCI: SEP: CCC:
Evaluate Concept(s) students understand at the end			DCI: SEP:

of the learning sequence, includes explanation of how and why the phenomenon occurs using understanding of 3D science ideas/concepts.			CCC:
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