



LING172 Psycholinguistics 2

Department of Linguistics - UC Santa Cruz
Winter Quarter 2022

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Staff

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Catalog Description

Advanced topics in psycholinguistics and experimental linguistics, contemporary memory models, computational models of comprehension and production, and neurolinguistic findings and methodologies. Student work revolves around an extended research project in which students learn to apply advanced analytical techniques. (Formerly LING 158, Advanced Psycholinguistics).

Goals

- To survey classical and contemporary approaches to *language comprehension*
- To develop the ability to analyze language processing problems via the application of formal models
- To deepen your skills designing, executing and analyzing language processing experiments
- To introduce you to the technique of eye-tracking
- To give you practice with tools and techniques for effective collaboration

Style

LING172 consists of **4 weekly meetings**: including a 3x-weekly lecture/seminar and 1x-weekly discussion section. We will use these meetings flexibly in the sense that sometimes the lecture meetings will be more “section-like.” But you should attend all 4 meetings each week.

Readings and coursework are organized on Canvas in modules. You are also encouraged to join the course Discord server (see below).

- For Weeks 1-2 of the quarter, LING172 will meet remotely according to campus policy.
- **There is no section in Week 1.**

Lecture/Seminar

MWF 12 - 1:05pm, Cowell Classroom 131

Discussion Section

W 2:40 - 3:45pm, Soc Sci 2 165

Office Hours

Tuesdays, 12-1, [Matt's Zoom Room](#)

Thursdays, 1-2, [Stephanie's Zoom Room](#)

Assignments and Activities

Our course activities are managed through Modules in Canvas. They take the form of the following activities: for graded activities, the percentage indicated in parentheses is how much weight it carries in assigning your final grade.

Homeworks (35%)

There will be homework assignments, approximately weekly, for the first half of the course. These will be released via Google Docs on Canvas.

Engaged participation (20%)

Come to all course meetings and participate in Canvas discussion boards.

Lab (45%)

You will complete one quarter-long study, having to do with syntactic or semantic comprehension, which we will begin in Week 3. As in LING171, this lab will be staged and you receive credit for timely completion of each step.

The labs are collaborative, working with a group of 4-6 coursemates. There will be a structured process for forming lab groups and we will develop explicit communication and project management skills through this process. **If it is possible to do so safely by mid-quarter, we will use in-person data collection methods and eye-tracking.**

Readings & Textbook

There is no textbook to purchase for this course. Readings will be posted as PDFs on Canvas.

Although chapters will be posted as PDFs, you are encouraged to review how to access library materials off-campus, in case you wish to go to the text directly. For more information, visit the following: <https://guides.library.ucsc.edu/offcampusaccess>

Communication

- **Official Announcements** will be made on **Canvas**. Make sure you receive notifications from Canvas.
- We will open the **Discussion Boards on Canvas for general Q&A**, and also to post targeted questions for discussions.
 - Targeted questions for Discussion Board assignments will (often) be grouped with your sections.
- For more informal communication, you can join the **Course Discord** server by following this link: <https://discord.gg/2PdsUdCUTz>. You can use this venue to hang out and engage spontaneously with other course participants; organize your lab work; ask a quick question; or DM course staff.
- The course staff can also be e-mailed directly. See our contact info [above](#).

Be sure you're signed in with your @ucsc credentials when you are doing course work, and especially if you are trying to access course documents. Anecdotally, many messages received by course staff are requests for access to documents you already have access to: as long as you're signed into and switched over to your UCSC account.

Policy for self-isolating/quarantined course members

You may need to self-isolate because you are feeling unwell or because you suspect exposure to COVID-19. Or you may have received the instruction to quarantine from Student Health Services. In either case, we have a "lite hybrid" plan of action for this class.

- When there is a lecture, they will be captured and made available on Canvas for you to watch.
- If any students cannot attend in-person sections because they have been asked to self-isolate or quarantine, then **we will offer virtual make-up sections**. These will be offered **on an ad-hoc basis** depending on the schedule of the participants involved. (We will announce if/when these happen, and anyone will be allowed to attend; but we will only schedule them when we become aware of a student who must self-isolate/quarantine. This could change as the quarter evolves).
- If the instructor must self-isolate or quarantine, lectures during the period will be held synchronously on Zoom.
- If the TA must self-isolate or quarantine, the instructor will take over leading the section during that period.

- If someone tests positive in our class, we will be notified of that event. However, according to current campus guidance, we do not need to quarantine as long as we are not showing symptoms and as long as we follow the rules for masking and vaccination. See <https://slugstrong.ucsc.edu/support-for-students/frequently-asked-questions/> for more information.

Ethos

Linguistics is a collaborative, scientific discipline. We embrace the value of open, respectful exchange among all course participants. The course staff want you to feel welcome and unafraid to contribute candidly to class discussions. Do not engage in any behavior that would make others feel uncomfortable or the subject of ridicule. If we detect any such behavior, we will call it out.

As an important facet of this atmosphere, it is important that all course participants -- students and instructional staff alike -- prepare thoughtfully for their interactions with each other. This includes synchronous meetings and asynchronous interactions (Discussion Board, Discord).

If you have any questions or concerns about the above, at any time during the course, please do not hesitate to get in touch with one of the course staff. We are dedicated to setting up easy, frequent communication between you, the course staff, and your coursemates.

This remains a challenging time and many of us continue to struggle through the long tail of the pandemic. Suggestions are very welcome, and we are open to making adjustments or adaptations to our practices as the course unfolds.

Be kind to one another.

Grading

Grade break-down

We will assign your grade based on the named activities listed in [Assignments and Activities](#). These fall into three broad categories:

- **Participation (20%).** Section attendance and any Canvas activities that aren't homeworks or lab activities. (Generally speaking, you receive full credit by "showing up" for each of these activities).
- **Homeworks (35%).** Problem sets released via Canvas modules in Weeks 1-5.
- **Lab reports (45%).** The assignment-by-assignment credit for this part of the course will be provided as we stage them.

Contract grading: If you are engaged and turn in *bona fide* attempts on all your homeworks

and lab assignments, you will minimally receive a grade of 80% for that portion of your grade.

Timeliness and “late work”

Timeliness on all assignments and lab milestones is important to keep you moving through the material in a structured, well-paced manner.

There are target deadlines for all activities and modules. However, we will always create flexibility around the deadline. In almost all cases, you will be able to earn at least some credit whenever you turn in the work.

For any activity that accrues points toward your grade, we will spell out in the Assignment/Module the policy for assigning credit to work submitted after the deadline.

University Policies and Resources

DRC Remote Accommodations

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers for an appointment. at drc@ucsc.edu or by phone at 831-459-2089.

If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately either via email, during my office hours or by appointment, preferably within the first two weeks of the quarter.

Academic Dishonesty

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

Title IX

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it

requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus resources, reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#), and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.