

Socratic Seminar Preparation Sheet

Articles

1.

2.

3.

Videos:

1.

2.

3.

Prompt (the question we will be thinking about)

Step 1: Research

Read and Annotate: Read in sections, mark the important stuff, write in the margins.

Take Cornell Notes on videos

Step 2: Create Questions-- You need to write 5 questions. Only one question can be at level 1!

Level	Article/Page/Paragraph	Question

Level 1 Knowledge -Recalling Information	Level 2 Comprehension -Understanding Meaning	Level 3 Application -Using learning in a new situation
Where ... ? What ... ? Who ... ? When ... ? How many... ? List the...? Define...?	State in your own words... Give an example... Is ___ the same as ___. Explain. Explain how... Describe what... Explain what is happening when...	What facts would you select to show that _____? What questions would you ask in an interview with____? Tell how, when, where, why... Tell how much change there would be if...

Level 4 Analysis -Ability to see parts and relationships	Level 5 Synthesis -Use parts of info. to create original whole	Level 6 Evaluation - Judgment based on criteria
Compare and contrast ___ & ____. What is the relationship between _____ and _____? What inferences can you make about _____? What evidence can you find that _____?	Cite evidence to defend _____'s actions. What evidence would you cite to defend the idea that _____. Why did _____ choose to _____? State a rule about ____.	How would you compare the ideas of _____ and _____?

Step 3: The Seminar

Questions/Terms	Answers, Facts, Definitions, Notes

Summary

Mark When You Speak on Topic:

0% Not following, talking, sleeping, other homework	60% Observer. Paying attention and following along.	75% Spoke <u>on topic</u> once. Used facts, or quotes	80% Spoke <u>on topic</u> two or more times. Used facts or quotes.	90% Spoke <u>on topic</u> two or more times. Asked a level two or higher question	100% Asked level two or higher questions. Made contributions that helped the class understand.
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