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[Article Title: A Descriptive and Informative Title Reflecting the Focus, Variables, Context, and Study Population]

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ABSTRACT

Background/Purpose: *Briefly describe the background and purpose of the study (2–3 sentences). Clearly state the research problem and research objectives.*

Methods: *Describe the research design, participants, instruments used, and data analysis procedures.*

Results: *Summarize the main findings of the study concisely and clearly.*

Conclusion: *State the conclusions and implications of the study briefly.*

1. INTRODUCTION

[Begin by contextualizing the research problem within the field of educational guidance and counseling. Provide a brief review of relevant literature and identify research gaps. Use APA 7th edition for all in-text citations, e.g., (Author, Year).]

The research problem examined in this study is rooted in a real issue that is relevant both theoretically and practically in the field of educational guidance and counseling. Previous studies have

shown that [describe relevant findings] (Author, Year; Author, Year). Nevertheless, a gap remains in understanding [identify the research gap].

[Second paragraph: narrow the focus to a specific topic, discuss limitations of prior research, and explain the contribution of this study.]

Prior research has addressed aspects of [topic] from various perspectives (Author, Year). However, most of these studies are limited in terms of [state limitations]. The present study addresses this gap by examining [specific contribution].

[Closing paragraph: state the research objectives, research questions, and/or hypotheses.]

Based on the foregoing, this study aims to [state objective]. The research questions posed are: (1) [question 1]; (2) [question 2].

2. METHOD

2.1 Research Design

[Describe the research design and the rationale for its selection, e.g., quantitative, qualitative, or mixed methods.]

This study employed a [design name] design because [rationale]. This approach was selected as it allows [design advantages] in accordance with the established research objectives.

2.2 Participants

[Describe the participants, inclusion/exclusion criteria, sampling technique, sample size, and demographic characteristics. Mention ethical approval if applicable.]

The participants in this study consisted of [number] [type of participants] selected through [sampling technique]. Inclusion criteria comprised [state criteria]. Demographic characteristics of participants included [age, gender, etc.]. This study received ethical approval from [relevant institution].

2.3 Instruments

[Describe each instrument: source, dimensions, number of items, response scale, and reliability. Include validity evidence and adaptation process if applicable.]

Data were collected using the [instrument name] developed by [developer] (Author, Year). The instrument consists of [number] items measured on a [scale type] scale. Instrument reliability has been reported with a Cronbach's α = [value] (Author, Year).

2.4 Data Collection Procedure

[Describe when, where, and how data were collected. Outline the sequence of procedures and steps taken to ensure data quality.]

Data were collected during [time period] at [location/setting]. Data collection was conducted through [procedure]. The researchers ensured data confidentiality and procedural consistency across all data collection sites.

2.5 Data Analysis

[Describe the statistical or analytical procedures used. Specify the software and version. Provide a rationale for the chosen analysis.]

Data were analyzed using [analysis type] with the aid of [software name] version [version]. The selection of this analytical technique was based on [justification]. Assumption tests were conducted prior to the main analysis, including [state assumption tests].

3. RESULTS

[Present findings clearly and objectively. Use tables and figures to summarize data. Reference every table/figure in the text before it appears. Do not interpret findings in this section.]

Table 1 presents descriptive statistics and reliability estimates for the research variables. All variables demonstrated adequate mean values and internal consistency.

Table 1. Descriptive Statistics and Reliability of Research Variables

Variable	M	SD	α
Variable 1	3,45	0,78	,85
Variable 2	4,12	0,65	,91
Variable 3	3,87	0,72	,88

*Note. M = mean; SD = standard deviation; α = Cronbach's alpha coefficient. *p < .05. **p < .01.*

[Continue reporting results here. For correlations, regressions, or inferential statistics, follow APA 7th edition reporting guidelines, including effect sizes and confidence intervals.]

[Describe your main analysis results here. Reference relevant tables or figures and present the necessary statistics according to the type of analysis used.]

4. DISCUSSION

[Interpret findings in relation to the research questions and existing literature. Explain whether results confirm, extend, or contradict previous studies.]

The findings of this study indicate that [summary of main findings]. These results are consistent with those of [Author, Year], who found that [relevant finding]. In contrast, these results differ from [Author, Year], who argued that [differing argument], possibly due to [explanation].

[Discuss the theoretical and practical implications of the findings for educational guidance and counseling, school counselors, and policymakers. Connect to the Indonesian educational context where relevant.]

From a theoretical perspective, these findings provide empirical support for [theory/model]. Practically, the results of this study have important implications for [school counselors/teachers/policymakers], particularly within the Indonesian educational context.

[Acknowledge the limitations of the study and suggest directions for future research.]

This study has several limitations that should be noted. First, [limitation 1]. Second, [limitation 2]. Future research is recommended to [suggestions for future research].

5. CONCLUSION

[Provide a brief summary of the main findings and their significance. Avoid introducing new information. State the study's contribution to theory and/or practice in educational guidance and counseling.]

This study concludes that [summary of main findings]. The study contributes to [theoretical/practical field] by demonstrating that [specific contribution]. These findings are expected to serve as a reference for [intended beneficiaries] in developing more effective educational guidance and counseling [programs/policies/practices].

REFERENCES

[List all references in APA 7th edition format, arranged alphabetically. Only cite works referenced in the text. Do not number the references.]

Author, A. A., & Author, B. B. (Year). Article title in sentence case except for the first word and proper nouns. Journal Name in Italics and Title Case, Volume(Number), pages–pages. https://doi.org/10.XXXXX/XXXXX

Author, C. C. (Year). Book title in italics: Subtitle if any. Publisher Name. https://doi.org/10.XXXXX/XXXXX

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