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Roana Marie Flores is an academic service faculty member at De La Salle University libraries and is currently working as an Associate American Corner Librarian. She has been a dynamic library and information science (LIS) practitioner for over seven years with experience in school, academic, and the National Library of the Philippines. Her work experience comprises event management, information literacy, public relations and marketing, community outreach, and social and cultural services aimed at people from all walks of life, especially the under-served population. She has presented to various local and international conferences and has been actively publishing research works in reputable journals. Her research interests include library programming, inclusivity and diversity, and library management. Recently, she received the 2022 Philippine Association of Academic/Research Librarians (PAARL)'s Best Research Award; International Federation of Library Associations and Institutions (IFLA) Academic and Research Libraries Section's Travel Grant to attend the 2022 World Library and Information Congress (WLIC) at Dublin, Ireland; and the 2022 IFLA WLIC WOW award which provides free registration to attend the 2023 Congress in Rotterdam, Netherlands.

Janice D.C. Peñaflor is currently the Assistant Director for Support Services at the De La Salle University Libraries - overseeing the Archives, Special Collections, Public Programs, and Media and System Services. She has dedicated over 15 years to the practice of library and information science, earning both a bachelor's and master's degree from Philippine Normal University Manila. She has shared multiple works at conferences both locally and abroad. Her research interests encompass a range of areas, including but not limited to evidence-based practice, collection assessment, bibliometrics, user services, and library marketing, particularly in the topic of social media in libraries.

Mennie Ruth A. Viray completed both her Bachelor and Master's Degree in Library and Information Science from the University of the Philippines School of Library and Information Studies. She became a registered librarian in 2009 and spent her formative years as a junior high school librarian at Colegio San Agustin Makati. In 2017, She ventured into digital archival management and pursued archival research and digitization projects in the US. She returned to the Philippines and started her new journey as a Readers' Services Librarian at De La Salle University Manila in 2019. As a librarian, her interests include promotion of literacies and lifelong learning through instruction and collaborative events, enhancement of user experience, and strengthening of reference services.

ABSTRACT: Co-creating open access initiatives of De La Salle University Libraries: The Animo repository experience

The launch of Animo Repository in 2020, an institutional repository that operates through BePress' Digital Commons software, was a significant step in the De La Salle University (DLSU) Libraries' open access initiatives. The Animo Repository serves as the central repository for the university's scholarly outputs, such as faculty research works, electronic theses and dissertations, archival and special collections, and university journal publications, thereby enhancing their discoverability and visibility. The libraries collaborated with the DLSU Publishing House to use the Animo Repository as a platform for hosting open access university journal publications. This initiative aims to support DLSU's goal of increasing research impact by providing researchers with a way to make their scholarly works openly accessible to a global audience. To date, several journals have been successfully deployed on the platform, with more in the pipeline. We will describe the utilization of the repository as part of the open access initiatives of DLSU Libraries. Specifically, we aim to (1) examine the deployment of Animo Repository and its integration into the library's publishing services; (2) analyze the impact of the university's open access journal publications on the wider community and their contributions to the university's open scholarship initiative; and (3) provide insights and recommendations for the future consideration of similar initiatives.