

School: WAITSFIELD

1st/2nd HUBBARD Remote Learning

Materials

Teacher Contact info Taylor Hubbard, thubbard@huusd.org

Date Updated: April 24, 2020

Mr. Hubbard's Blog: <http://hubbardclassroom.blogspot.com>

Task and Instructions	Materials	How do I show my work?
Morning Meeting, ONGOING	Morning meeting occurs daily, providing students a way to connect. Please watch this quick intro video . Morning Meeting Zoom Meeting	Join us!
Reading/Writing		
Reading Groups ONGOING	<u>Reading Group A</u> will have Emily's Runaway Imagination in his/her bag. Each day (M-F) students will read the assigned pages and answer comprehension questions. (Pages are on top of comprehension questions). Monday/Wednesday/Fridays Time: 9:45-10:15 a.m. Reading Group A Zoom Meeting <u>Reading Group B</u> will have Magic Tree House books in his/her bag. Three days a week (M/W/F) students will read the assigned chapters with me and answer comprehension questions. (Chapters are on top of comprehension questions) Monday/Wednesday/Fridays (Start this Friday 3/27) Time: 10:15-10:45 a.m. Reading Group B Zoom Meeting <u>Reading Group C</u> Frog and Toad. Each day (M-F) Monday/Wednesday/Fridays Time: 10:45-11:15 a.m. Reading Group C Zoom Meeting Bring Books (I sent home) and white board, pen, eraser)	Parents take a picture of the completed questions and drop them in their child's Google folder. I will correct these M/W/F. Upload to Google Classroom

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Writing HUBBARD'S CLASS	Our writing schedule will be as follows: Tuesday: Complete your weekly Journal Wednesday: Complete your weekly Prompt (Weekly question will be posted to the blog) Thursday: Complete your weekly Reading Log (Pick book from your home)	Parents take a picture of the completed writing assignment (1st 2 pages only, please) and drop them into Google Classroom
Core 5 ONGOING	Core 5 will allow your child to access phonetic and sight word instruction. Your child will need to use their log in information provided on log in sheet. I will be able to track progress of their work too. Please use this video to understand how to access Core 5. (25 minutes 3-4 days a week).	Log into Core 5 and follow prompts.
Read With Someone ONGOING	Using your child's books from home or other books from library online, etc, spend 15-25 minutes a day reading to your child or with your child. Have them read aloud if they are reading. A good resource is https://www.storylineonline.net/ (15-25 minutes 5 days a week).	Self Explanatory
Keyboarding ONGOING	On your child's log in sheet, you will see access to Typing Club. Your child can log in and practice these skills as they wish.	Use log in sheet to access Typing Club. Follow prompts.
Math		
Math, 1st & 2nd Grade ONGOING	The students will be using Zearn as their main math content. Your child has a binder with their work in it. Their log in information can be found on their log in sheet (provided). As they fill out the provided pages, please check in on their work and make sure it is accurate. If they make a mistake, help them figure it	Zearn will track progress as well as use supplemental recording sheets.

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	out with out giving an answer. I will be able to track their progress online. This video will explain how to access Zearn. (45 minutes a day) CLASS CODES: Zearn Class Codes 1st Grade Class Code is: Class Code: ZR6T7Q 2nd Grade Class Code is: Class Code: A53T6B	
Science		
States of Matter, both classes	Look for a states of matter unit, coming soon.	
Additional Resources		
	https://SadlierConnect.com/@learnfromhomeschool Username: SadlierStudent Password: ReadyToLearn!	