

IB20-Unit Study Guide: Korea (1950-2013)

Instructions: This USG is shorter than previous ones; it is meant to be completed as a packet to turn in on when we have our Korea Seminar. Because you are only completing one Key Idea question, you will be working without a partner.

Unit Readings:

Required Reading 1:

- [Escape from Camp 14 PDF](#) of required pages only

Required Reading 2:

- Pearson Baccalaureate: History-20th Century World: The Cold War; [Chapter 5 p. 43-54](#)

Required Reading 3:

- [Conflict on the Korean Peninsula: North Korea and the Nuclear Threat](#)
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Unit Guiding Questions:

1. Assess the long and short term successes and failures of United States policy with regard to Korea during and since the Korean War. Consider:
 - a. containment vs. rollback
 - b. NSC-68
 - c. long term stability on the Korean peninsula
 - d. human rights.
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Key Players:

The following persons and groups play a significant role in this unit. **There is no set assignment for these key players.** You just need to know who these people are and why they are significant. You may want to record a few bullet points regarding their accomplishments.

Douglas MacArthur	Joseph R. McCarthy	Dean Acheson	Syngman Rhee
Kim Il Sung	Kim Jong Il	Kim Jong Eun	

Key Terms:

Term	Description	Importance
NSC-68		
Domino Effect		
38th Parallel		
Military-Industrial Complex		
Red Scare		
SEATO		
Council of Foreign Ministers		
DMZ		
Perimeter Speech		

Key Events:

Directions: Below you will find a list of events significant to our unit of study. Use the table below to help you gain insight into these events.

Column One provides the date(s) for the event. Column Two lists the Key Event. Column Three asks you to describe the event in **1-2 bullet points or sentences**. Column Four asks you to identify its significance to the unit topic using **2-4 bullet points or sentences**.

Date(s)	Event	Significance
1910	Japan annexes Korea	
1948-May	UN Commission to supervise elections fails; ROK established	
1948-September	DPRK established	
1949	USSR develops atomic weapons	
	Mao comes to power in China	

1950	NSC-68	
	N.Korea invades/US-UN troops land at Inchon	
1951	Truman fires MacArthur	
1953 - March	Stalin dies	
1953 - July	Armistice signed to end hostilities	

Key Ideas:

Choose **one** of the following IB exam questions. Write a thesis statement that answers the question and outline evidence/analysis for 3 body paragraphs. This should take about ½ of a page.

1. Compare and contrast the policies of the USA and the USSR towards Korea between 1945 and 1955.
 2. Why, and with what success, did the USA adopt a policy of containment in the period 1947-1962.
 3. Evaluate the part played by Korea in the Cold War.
 “Although it began in Europe the spread of the Cold War to other regions was a much more dangerous development.” To what extent do you agree with this judgment?
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Seminar Preparation:

-Seminar Topics-

- A. Role of the Korean War in the Cold War: How did the causes, practices and effects of this conflict drive the Cold War?
- B. Human Rights: What is the long term human rights legacy of the Korean War/Cold War on the peninsula and how should the international community (or the US if you think that is appropriate) be responding to this?
- C. Nuclear Weapons: How should the international community (or the US if you think that is appropriate) respond to this potential threat?

The final seminar for the class will revolve around the 3 topics above. In preparation for the seminar, and **to be turned in, prepare**:

- 1-2 typed discussion questions for each Topic
- 2-3 specific quotes or pieces of evidence that you think speak to each of the 3 topics above. You should have 6-9 quotes/facts total.

Quote Journal:

As you read Escape from Camp 14 please keep an abbreviated quote journal. Divide the paper $\frac{1}{3}$ for the quote and $\frac{2}{3}$ for your reaction to or explanation of the quote you've selected. Find at least **1 quote** that you think will be most useful to discuss in class for **each** of the **categories** below, and label your quote with a letter. For longer quotes you can indicate the first/last few words and a page number on the left. You need to preselect **8 quotes minimum**, but you may choose more.

- H shows **historical** context that you find interesting
- HM reflects a question you have about **human rights**
- P resonates with you **personally**; this might be politically or emotionally
- OR after reading all the excerpts, write a 2-5 sentence **overall response** to the reading

Also worth considering here are the pros/cons of a journalistic account as an historical source and the problems in general with Shin's reliability as a source. How do historians contend with the lack of access to information in North Korea?