

MFL Curriculum Intent

At The Kingsway School, we believe the study of Languages is important because it can enable you to partake in and experience different cultures. The foundations of languages are built on a fundamental understanding of grammar and vocabulary. Learning languages can widen your personal understanding of different people and their ways of life, and further expand relationships with yourself and others.

The core knowledge that learners are expected to acquire in the languages curriculum is: Vocabulary, grammar, phonics and cultural awareness.

Learners are then expected to apply this knowledge by engaging in a wide variety of tasks in their languages lessons. Students will use this knowledge to understand both spoken and written texts. Students will also apply this knowledge by producing their own spoken and written passages.

Our languages curriculum is aspirational because whilst students are learning the core knowledge of this subject, they are also becoming more culturally aware, through the study of traditions and differences in the countries in which the target languages are spoken.

We nurture learners' curiosity by teaching using extensive processing instruction. Students are provided with sentence builders for every module of vocabulary and lessons are sequenced so that learners build from recognising sounds, then on to recognising written language. The cumulation of their classwork will be learners independently being able to produce language without support.

In addition to this, pupils are given opportunities for rich discussion around topics such as customs, traditions and media in the countries where the languages are spoken. This gives them the opportunity to understand life in the target language countries.

As part of the languages curriculum, learners are provided with a range of high quality academic texts with the aim of exposing them to texts from a variety of sources, which give them the opportunity to see the language they have been learning in the classroom being used in a real way.

The Languages curriculum supports our young people to deepen their understanding of the world around them by encouraging them to celebrate differences and to understand daily life in other countries. We provide a safe space where students can ask questions about different cultures to broaden their cultural awareness.

We also support pupils to be compassionate and keep each other safe by developing a curiosity and appreciation for the differences and similarities of their culture and other cultures. We aim to build pupils confidence to speak publicly in class through formative and summative speaking activities in the target language.

Our Languages curriculum is inclusive and celebrates differences because we discuss a wide range of people and families when putting language into context. Understanding others encourages students to be curious about how other people live their lives and societal differences in other countries. Understanding those who are from another culture or different to us breaks down barriers, reduces ignorance and promotes tolerance and respect.

Beyond our classrooms, we provide meaningful enrichment opportunities such as theatre visits and trips abroad that aim to open pupils' eyes to a world beyond themselves and see the language they have been learning being used in a natural way beyond the classroom.

Fundamentally, the study of languages at The Kingsway School will enable our young people to positively contribute to society because they will develop confidence in understanding vocabulary and grammar of the language they have been studying, alongside a cultural understanding of the countries in which the target language is spoken.

Subject: Year 7 French			
Year 7 Curriculum Intent: The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 7 curriculum builds from basic vocabulary and sentences which allow students to give basic information about themselves to them being able to give opinions and reasons in French about topics such as school and free time activities. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.			
Languages 6 Curriculum Concepts: Identity, Intention, Perspective, Wellness, Culture and Structure ELT Connected Concepts: Cause and effect, Power, Influence, Significance, Appreciation and Structures			
	Topic 1: Introductions	Topic 2: In class	Topic 3: My Spare time
Acquire:	Giving personal information and greeting someone Recognising and using the French alphabet Understand and use classroom instructions Vocabulary for school equipment Numbers from 1-31 Saying my birthday in French Talking about siblings Physical descriptions	Vocabulary for colours Opinion phrases Clothes vocabulary School facilities vocabulary	Weather vocabulary Sports vocabulary Sports in French speaking countries Activities online
Apply	The verb avoir Recognise vocabulary in listening and reading. Produce short paragraphs using sentence builder vocabulary. Applying adjectival agreements in speaking and writing. Ask and answer key questions from the sentence builders.	Adjectival agreement How to tell the time in French Sentence structure for giving and justifying opinions Giving contrasting opinions using connectives How to conjugate -er verbs in the present tense	Full paradigm of the verb faire Using frequency expressions Opinion phrase + infinitive Using quand and si to link two ideas
Vocabulary	Tier 3 vocabulary – We assess all students every three lessons on a tier 3 vocabulary. All tier 3 vocabulary is located in their Sentence Builder booklets.	Tier 3 vocabulary – We assess all students every three lessons on a tier 3 vocabulary. All tier 3 vocabulary is located in their Sentence Builder booklets.	Tier 3 vocabulary – We assess all students every three lessons on a tier 3 vocabulary. All tier 3 vocabulary is located in their Sentence Builder booklets.
Assessment	Regular formative assessment & vocab test every three lessons <u>Milestone 1:</u> Speaking assessment on introductions	Regular formative assessment & vocab test every three lessons <u>Milestone 3:</u> Speaking assessment on school	Regular formative assessment & vocab test every three lessons <u>Milestone 3:</u> Speaking assessment on free time

	<u>Milestone 2</u> Reading, listening and writing summative assessment for the whole topic.	<u>Milestone 4</u> Reading, listening and writing summative assessment for the whole topic.	<u>Milestone 4</u> Reading, listening and writing summative assessment for the whole topic.
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