



Note: Irma will be working with new general English curriculum as of October 14, 2024

Note: this is a video-based curriculum. Each consultant is free to choose his/her own videos and adapt the topics to the clients' interests

A2/A2+ LESSON PLANNING
Student: Irma Meneses Classes per week: 3 Position: Housewife Level: A2/A2+ Curriculum:  A2/A2+ Current events 1 Curriculum Current week: 7-8

Decompress:
Here's the template:  Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS			
Aims: Discussing your life and current events not only in your personal and professional life but also related to the wider picture including your environment, country, city and the world.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: October 7/Ryan			
Lesson 1: Personal and professional life	<ul style="list-style-type: none">Grammar: Present simple continuous reviewVocabulary: work routines and hobbies	<ul style="list-style-type: none">Client is able to talk about his work and personal life and give news on what is currently happening to them.	Present Continuous Listening Ex. on Routines
Comments/ Suggestions for next lesson:			

Date/teacher: October 9/Ryan

Lesson 2: Environment - my city/country: discuss a current event

- Grammar: Adjectives
- Vocabulary: environment, adjectives

- Client is able to discuss current events related to their environment - country, city.

[Adjectives for Environment](#)

Comments/ Suggestions for next lesson:

Date/teacher: 16th October - Camille

Lesson 3: Discussing current events - small talk

- Grammar: Demonstrative pronouns and review of there is/are
- Vocabulary: current events, small talk

- Client is able to have a small talk and discuss current events.

[This, That, These, Those Listening \(this, that, these, those\)](#)
<https://www.bbc.com/news/world>
[Quizlet Vocab Flashcard](#)

Comments/ Suggestions for next lesson:

Topic 2 - LOCAL AND INTERNATIONAL NEWS

Aims: Discussing news from around the world, current events and trends, as well as talking about present facts and temporary occurrences

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Oct 21, 2024 Bernardo

Lesson 4: Local news - reading and discussing an article

- Grammar: present tenses review
- Vocabulary: news, local events

- Analyzing, issuing opinions and discussing local news and events.

[Quilt Vocab Flashcards](#)
[Vocabulary activities on Events](#)

Comments/ Suggestions for next lesson:

Date/teacher: Oct 23, 2024 Bernardo

Lesson 5: International news - watching and discussing a video	<ul style="list-style-type: none"> Grammar: countable and uncountable nouns Vocabulary: news, international events 	<ul style="list-style-type: none"> Analyzing, issuing opinions and discussing international news and events. 	Countable, Uncountable Nouns Vocabulary activities on Events
Comments/ Suggestions for next lesson:			

Date/teacher: Oct 28, 2024 Bernardo			
Lesson 6: Comparing Mexican and international News Sciences - Science/ Tech news	<ul style="list-style-type: none"> Grammar: comparatives and superlatives Vocabulary: science news 	<ul style="list-style-type: none"> Client compares local and international news and events. Client can summarize a news article in a simple form. 	Vocabulary activities on Events British Council Adjectives

Topic 3 - CULTURES			
Aims: Discussing, comparing and contrasting different cultures			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Oct 30, 2024 Bernardo			
Lesson 7: Mexican Ancient Cultures	<ul style="list-style-type: none"> Grammar: Past Simple Vocabulary: Timelines, Mexican cultures 	<ul style="list-style-type: none"> Client describes ancient Mexican cultures and can talk about a specific historic fact. 	https://www.history.com/topics/mexico/history-of-mexico
Comments/ Suggestions for next lesson:			

Date/teacher: Nov 4, 2024 Bernardo			
Lesson 8: American ancient cultures	<ul style="list-style-type: none"> Grammar: Present Perfect and Past Simple Vocabulary: American cultures 	<ul style="list-style-type: none"> Client describes ancient American cultures and can talk about a specific historic fact. 	10 Ancient American Civilizations Past perfect vs simple past
Comments/ Suggestions for next lesson:			

Date/teacher: Nov 06th, Edgar

Lesson 9: Discussing modern cultures

- Grammar: prepositions of time
- Vocabulary: modern cultures

- Client discusses and describes a variety of modern cultures
- Client can write in a simple form a paragraph describing modern cultures.

[At, in, on](#)

[Simplified Modern Cultures Today](#)

Comments/ Suggestions for next lesson:

Topic 4 - GASTRONOMY

Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Nov 11, 2024 Bernardo

Lesson 10: Mexican gastronomy

- Grammar: likes and dislikes
- Vocabulary: verbs with TO and ING

- Clients discuss their preferences regarding Mexican food.
- Client writes a short paragraph describing favorite Mexican dish.

[Common verbs followed by Gerunds and Infinitives](#)

Comments/ Suggestions for next lesson:

Date/teacher: November 13th / Karel

Lesson 11: Dining culture around the world

- Grammar: comparatives and superlatives
- Vocabulary: international cuisine, dining

- Client discusses and compares international foods.
- Clients send voice note describing favorite international cuisine dish.

[Adjectives to describe foods](#)

[Reading World Dining Cultures](#)

Comments/ Suggestions for next lesson:

Date/teacher: Nov 19, 2024 Bernardo

Lesson 12: Dining and restaurants

- Grammar: prepositions of place
- Vocabulary: restaurants

- Client discusses dining and restaurants.
- Client reads a VIP restaurant menu and creates an own one for his/her new restaurant.

[Prepositions of place - study](#)

[Listening - Restaurants](#)

Comments/ Suggestions for next lesson:

Topic 5 - TECHNOLOGY

Aims: Discussing technology and its effects in the past, present and future

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Nov 21, 2024 Bernardo

Lesson 13: The history of Internet

- Grammar: past simple and continuous
- Vocabulary: Internet

- Client discusses the history and impacts of the Internet.
- Client describes in a paragraph how life was before the Internet.

[Watch and learn - History of Internet](#)

Comments/ Suggestions for next lesson:

Date/teacher: 25,11,24/ bernardo

Lesson 14: Technology today

- Grammar: articles
- Vocabulary: technology

- Client discusses technology and its impact today.
- Client records a one-minute speech about AI and how it changes the way of working.

[Effects of Internet](#)

[European Parliamentary Research Service Report on the Effects of Internet](#)

Comments/ Suggestions for next lesson:

Date/teacher: November 26, 2024 Dowse

Lesson 15: Possibilities of technology

- Grammar: future tenses
- Vocabulary: future technology

- Client discusses the future possibilities and impacts of technology.
- Client reads Technology in 2030 article and discusses its contents.

[Future](#)
[Future tense practice](#)
<https://www.pluralsight.com/resources/blog/it-ops/tech-in-2030>

Comments/ Suggestions for next lesson:

Topic 6 -ENTERTAINMENT

Aims: Describing and discussing different areas of entertainment and their impact on our lives

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: December 6, 2024 Dowse

Lesson 16: Modern Entertainment

- Grammar: Gerund and infinitive verbs
- Vocabulary: Modern entertainment

- Client defines and describes modern entertainment.
- Client describes in a paragraph his/her favorite form of entertainment.

[Reading - Forms of Entertainment](#)

[Common verbs followed by Gerunds and Infinitives](#)

Comments/ Suggestions for next lesson: Please repeat this topic it wasn't clear for the client

Date/teacher: Dec 7, 2024 Bernardo

Lesson 17: Live TV and Streaming Services

- Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY
- Vocabulary: TV

- Client discusses TV and its impact on our lives.
- Client talks about how TV programming might change to

[Modal Verbs](#)

[TV vocabulary and practice](#)

		adapt to the 21st Century.	
Comments/ Suggestions for next lesson:			

Date/teacher: December 12, 2024 Dowse

Lesson 18: Virtual Reality	<ul style="list-style-type: none"> Grammar: Adverbs and gradation of adverbs Vocabulary: VR 	<ul style="list-style-type: none"> Client discusses VR and its impact on our lives. Client gives in a voice note an explanation of how VR changes the way the world is perceived. 	Everything about Adverbs Reading - Effects of VR
Comments/ Suggestions for next lesson: please repeat topic 17 before continuing with this one			

Topic 7 - TRENDS

Aims: Comparative analysis of different trends in the past, present and future and their impact on our lifestyle

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Dec 13th, Edgar

Lesson 19: Discussing trends (fashion, tech, music, films, stock market, etc.)	<ul style="list-style-type: none"> Grammar: zero conditional Vocabulary: trends of interest 	<ul style="list-style-type: none"> Client discusses and compares different trends (then and now). Client writes about how trends in social media change public opinion. 	Zero Conditional Top 10 Internet Trends
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 20: Trends of the new generation

- Grammar : first conditional
- Vocabulary: new and modern trends

- Client debates how modern trends are different.
- Clients states conditions that need to happen now so the next generation will be fully immersed in AI trends.

[First Conditional - Study and Practice](#)

[The DNA of Trends](#)

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 21: Dangers of following trends

- Grammar: advice - SHOULD
- Vocabulary: dangers of trends, advice

- Client discusses the dangers of trends.
- Client talks in one minute on how to avoid trends addiction.

[The Effects of Following Trends](#)

Comments/ Suggestions for next lesson:

8. REVIEW WEEK

Aims: general review

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:

Lesson 22: review

- Topic 1-2

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 23: review

- Topic 3-4

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 24: review

- Topic 5-7

Comments/ Suggestions for next lesson:

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant:

Observations:

Next curriculum (learner's path):


A2+ Business/General Interactions 2 Curriculum - LESSON PLANNING

Student: Irma Meneses

Classes per week: 3

Position: Housewife

Level: A2+

Curriculum:  A2+ Business/General Interactions 2 Curriculum

Current week: 5-8

Decompress:
Here's the template: 📄 Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
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Week 1 - Effective Communication (BUSINESS)			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: July 30 Ryan			
Lesson 1: Analyzing general workplace communication	<ul style="list-style-type: none"> Grammar: Question making - present tenses 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: August 2 Ryan			
Lesson 2: Dealing with workplace discussions	<ul style="list-style-type: none"> Grammar: Reporting verbs 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher: August 7 Ryan			
Lesson 3: Agreeing and disagreeing	<ul style="list-style-type: none"> Grammar: Present simple and progressive 	<ul style="list-style-type: none"> Client is able to 	

Comments/ Suggestions for next lesson:

Week 2 - Feedback and Interactions(GENERAL)

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: August 9 Ryan

Lesson 4: Praising friends	<ul style="list-style-type: none">Grammar: Coordinating conjunctions	<ul style="list-style-type: none">Client is able to	
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Comments/ Suggestions for next lesson:

Date/teacher: August 13th Ryan

Lesson 5: Latest news and bias	<ul style="list-style-type: none">Grammar: Raising and falling intonation in statements	<ul style="list-style-type: none">Client is able to	
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Comments/ Suggestions for next lesson:

Date/teacher: August 15th Ryan

Lesson 6: Making new friends	<ul style="list-style-type: none">Grammar: Characteristics of a pep talk	<ul style="list-style-type: none">Client is able to	
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Comments/ Suggestions for next lesson:

Week 3 -Conflict Resolution (BUSINESS)**Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: August 20, 2024 Dowse

Lesson 7: Mediating and reaching compromises

- Grammar: Comparatives and Superlatives

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: Aug 22, 2024 Bernardo

Lesson 8: Solving a conflict in the office

- Grammar: Linking words

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: Aug 23, 2024 bERNARDO

Lesson 9: Giving full details to your boss

- Grammar: Reported speech

- Client is able to

Comments/ Suggestions for next lesson:

Week 4 - Cultivating Empathy (GENERAL)**Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Aug 26, 2024 Bernardo

Lesson 10: Identifying emotions in family and friends

- Grammar: ed and -ing adjectives

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: Aug 29, Camille

Lesson 11: Introvert vs. Extrovert spectrum.

- Grammar: Vocabulary to describe emotions

- Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: Aug 29 Camille

Lesson 12: Tones and accents

- Grammar: Intonation in formal and informal contexts

- Client is able to

Comments/ Suggestions for next lesson:

Week 5 - Strengthening Relationships (BUSINESS)

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: oct 4/Ryan

Lesson 13: Workplace relationships	<ul style="list-style-type: none"> Grammar: Present perfect: life experiences 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 14: Polite statements and intonation	<ul style="list-style-type: none"> Grammar: Conditionals 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 15: Identifying and activating mutual team member interests	<ul style="list-style-type: none"> Grammar: Vocabulary for Persuasive expression 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Week 6 - Apology Process (GENERAL)			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 16: Maturity, what is it?	<ul style="list-style-type: none"> Grammar: Modals 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 17: Apologizing and debating	<ul style="list-style-type: none"> Grammar: Expressing result: therefore, thus, so, as a result, due to, etc. 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 18: Correcting your friends, about moral and ethics	<ul style="list-style-type: none"> Grammar: Writing: emails 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Week 7 - Asking for help (BUSINESS)			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 19: Requesting help politely and formally to coworkers	<ul style="list-style-type: none"> Grammar: Making polite requests 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
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Lesson 20: Offering help	<ul style="list-style-type: none"> Grammar: Conditionals 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Accepting or rejecting help	<ul style="list-style-type: none"> Grammar: Passive voice: simple past and simple present 	<ul style="list-style-type: none"> Client is able to 	
Comments/ Suggestions for next lesson:			

Week 8 - Review and Evaluation Aims: Review previous lessons			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher:			
Lesson 22: Review weeks 1-3	<ul style="list-style-type: none"> Review weeks 1-3 		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23: Review weeks 4-6	<ul style="list-style-type: none"> Review weeks 4-6 		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 24: Review weeks 6-7	<ul style="list-style-type: none"> Review weeks 6-7 		
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):