



“Excellence and empowerment every day”

Lit and Comp I- Honors
Richmond Hill High School
Mrs. Victoria Thomas
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Room 1441 (2nd-4th block)
2025-2026

Course Description - *This semester-long course focuses on developing skills in reading, writing, grammar, and communication through the study of literary genres. Students will examine themes and employ textual evidence in their literary analyses and argumentative writing. Students will explore narrative writing, expanding their vocabulary and knowledge of figurative language. Students will engage with both literary and informational texts, exploring literary elements. The course emphasizes critical thinking, close reading, and textual analysis, and prepares students for future academic endeavors.*

Topics/Course outline (UNITS) –

Unit 1: Short Stories & *The Odyssey* - The Making of a Hero
Unit 2: *To Kill A Mockingbird* - Community and Justice
Unit 3: *Romeo and Juliet* - Choices and Their Consequences
Unit 4: *Animal Farm* - Symbolism and Satire

Supplies –

- Three-ring binder (1inch-1 ½ inch preferred, dividers optional)
- A CHARGED computer (you must remember to charge it at home)
- Pencils
- Lined paper (college ruled preferred)

Grading –

63%- Summative Assessments (unit post-tests, formal essays, projects)
27%- Formative (homework, classwork, group work observations, quizzes)
10%- Final Exam

Late Point Policy- Students who were present for an assignment must turn in their work on time to receive full credit. 10 points will be taken off each day an assignment is late.

Make-up work policy –

Students who miss assignments or tests due to an absence will have an appropriate time period in which to make up the work. If a student misses three or more days, they will have a minimum of five days to complete the missing work. If students fail to complete the assignments or make up the test within the time period given by the teacher, the matter then becomes a behavioral issue and all work and tests or quizzes must be completed in after-school detention with the teacher. Students who do not make a reasonable attempt, as determined by the teacher to complete an assignment/assessment will receive a 40.



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Exam Exemption –

A student may exempt exams if he/she meets ALL the following criteria:

- no ISS/OSS
- no Obligations List
- no more than five (5) absences in the class
- no more than 5 total tardies combined to all classes per semester.
- an average of 80 or above in the class – grade taken first week in December/May

Guidelines:

- There will be NO Appeals to the Exam Exemption Policy
- There will be NO EXCEPTIONS for absences.
- School-sponsored activities do not count as an absence.
- Students must obtain parental permission for exam exemption.
- Students must take End-of-Course Tests for the subjects requiring these tests.

Tutoring

- Tuesdays and Thursdays 2:25 - 3:30 p.m.
- Mornings (7:00 -7:25 a.m.) by appointment
- Afternoons other than Tuesdays and Thursdays (2:25-3:30)by appointment

Please note that sometimes meetings or duty stations may change the above availability

Discipline – Cell Phones and Use of technology in the classroom

- Unless documentation is provided through the school, cell phones will not be permitted in the classroom. I will have a safe location where students will place their phone for the duration of the class. Failure to do so or refusal to cooperate will result in disciplinary action. In order for our class to be successful, it is important that we minimize distractions to the degree that we are able to.

All students are expected to follow the rules set forth in the student handbook. In the event of disciplinary infractions, the following steps will be taken to correct the behaviors:

- Warning, student/teacher conference
- Phone call to parent
- Parent/Teacher conference
- Referral to administrator

Honors Section Expectations: Throughout the course of this class, your coursework will be distinguished from a traditional class in the following ways:

- **Intellectual Challenge** -This level of course will emphasize content and activities that stimulate students to think about topics in new ways and will explore subject matter in greater depth or breadth.
- **Accountability** - Due dates and responsibilities are taken seriously. Inability to keep up with materials, assignment dates, group work requirements, behavior expectations, etc. will impact a student’s ability to be successful.
- **Quality of Product** - this course will hold students to a higher standard for quality of thought and will include more challenging readings, problems, projects, or activities than those assigned to traditional classes. This includes required summer reading assignment(s).