

Rubric – Chapter Presentation

Criteria/Points	Exemplary	Above Average	Acceptable	Your Score
Points Possible (15)	15	10	8	
Chapter Summary	Clear, concise overview of the chapter is provided; strong supporting materials from authors cited in the chapter are included; presentation was well organized and coordinated.	General overview of the chapter is provided; supporting materials from authors cited in the chapter are included. Presentation was somewhat organized/coordinated.	Weak overview of chapter is provided; limited supporting materials from authors cited in the chapter are included. Presentation lacked organization/coordination.	
Points Possible (15)	15	10	8	
Key points raised by the author(s) of chapter were addressed	the author(s) of chapter were addressed Thoughtful, critical analysis of the chapter ideas were offered .	Some key questions were raised about the chapter content.	Key questions were not raised or ill-developed.	
Questions for reflective thought and discussion were posed	Questions for reflective thought and discussion were posed.	Some key questions were raised about the chapter content.	Key questions were not raised or ill-developed.	
Implications for actual classroom use	Implications explored were realistic and thoughtful. Made insightful connections between the reading and concepts of teaching and learning, and student development.	Implications addressed were somewhat realistic but broad. Made connections between the reading and concepts of teaching and learning, or student development.	Implications addressed were unrealistic or ill-defined.	
Reflection on useful knowledge gained from reading is shared	Highly thoughtful reflective summary of knowledge gained	Thoughtful reflective summary of knowledge gained	Somewhat thoughtful reflective summary of knowledge gained	

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Areas of agreement and/or disagreement in reading/discussion are raised	Agreements and/or disagreements are clear, concise and supported by evidence.	Agreements and/or disagreements somewhat clear and loosely supported by evidence.	Agreements and/or disagreements are either unclear or are not supported by evidence.	
Points Possible (10)	10	8	6	
Grammar, Usage, Mechanics, and Spelling	Review is professionally presented with regard to grammar, mechanics, layout and appearance. Paper is well organized with well-constructed paragraphs and sentences.	Review is somewhat professionally presented with regard to grammar, mechanics, layout and appearance. Paper is somewhat organized.	Paper is not professionally presented with regard to grammar, mechanics, layout and appearance. Paper is not well organized.	
Your final grade			Out of 40	

Guidelines and Presentation Rubric. See also Rubric for Chapter Presentation

- Before your presentation, organize the chapter material as a group.
- You will be given time to work in your groups during class meetings; however, you will also need to meet outside of class.
- The learning objectives for the chapter should guide your presentation. These are the learner outcomes for the class. Prioritize the content. Not all content is equally important. Think about the critical ideas for the chapter.
- Time for Q&A, and discussion questions.
- Illustrate important content through real life examples of concepts.
- Consider using tools such as Kahoot to engage class.
- Include resources for independent study throughout the chapter-videos/anecdotal material.

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- Provide study guide, e.g., graphic organizer, PowerPoint presentation, or handout of your presentation
- All members of the group must participate in research, presentation, and other activities. You will be graded as a group.
- You are responsible for any technology requirements and materials.

Scoring Rubric for Disability Assignment (30 points)

Category	Scoring Criteria	Total Points	Score
Organization and Collaboration	The type of presentation is appropriate for the topic and audience.	10	
	Information is presented in a logical sequence.		
	Presentation appropriately cites references.		
	There is evidence that each member of the group shared equally in preparing and presenting the finished product.		
Content	Introduction is attention-getting, lays out the subject well, and establishes a framework for the rest of the presentation.	10	
	Technical terms are well-defined in language appropriate for the target audience.		
	Presentation contains accurate and current information.		
	Material included is relevant to the guidelines of the assignment.		
	Appropriate amount of material is prepared.		
	There is an obvious conclusion summarizing the presentation.		
Presentation	Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.).	10	
	Speaker uses a clear, audible voice.		
	Delivery is poised, controlled, and smooth.		

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	Good language skills and pronunciation are used.		
	Visual aids are well prepared, informative, effective, and not distracting.		
	Length of presentation is within the assigned time limits.		
	Information is well communicated.		
	If using a PowerPoint, there is minimal reading from slides. Presenter summarizes key info. Mastery of the topic by presenter is evident.		
Total			

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