

Note that all parts **highlighted in yellow** should be filled in with the human rights issue/countries of your choosing; based on what is relevant during the time in which this course is taught.

## **Human Rights Issue Mock-UN Style Summit**

**Learning Target 2.3:** I can use the UDHR to evaluate human rights issues and violations in the modern world.

The UN Secretary General, Ban Ki-Moon has called for [a summit](#) on **this current human rights issue**. You will be placed into small groups and will assigned a country that you must represent in this summit. You will act as top diplomats for your country. The goal of this summit is to discuss the problems related to **this current human rights issue** and to try to solve these problems.

### **Your Task:**

You and your group will be representing your selected/assigned country at the summit. Your goal is to advocate for your country by sharing its challenges and possible solutions. As a member of the global community, your country will also seek to solve these problems on not only a national, but also an international scale.

You will need to research the role that your country has/how your country is affected by this human rights issue, as well as how this human rights issue is affecting people on a global scale and in other parts of the world. Identify its issues and solutions. As a group, prepare typed summary for your country. All groups will read each countries' summaries and be ready to come together for the summit.

At the summit, we will utilize a fishbowl style discussion. Each country must be represented in the discussion at all times, though members should take turns and talk on different issues. **The goal of the summit is to come up with some plausible solutions to **this human rights issue** that will work on all levels. The end product of the summit is a report to be given to the UN General Assemblies and for member nations to return to their capitals for further action.**

### **Country Options:**

USA      Turkey      Greece      Iran      Russia      Syria      Germany      Italy

### **Timeline:**

**Day 1:** Go over summit instructions, assign groups, pick countries, start researching.

**Day 2:** Finish researching, start writing report.

**Day 3:** Finish writing report- edit summary to make it one cohesive report. Post completed group report on Google Classroom for all country groups to examine prior to summit. Spend time examining other country reports on Google Classroom. Prepare talking points and a plan for tomorrow's summit.

**Day 4:** Summit day! When you arrive to class, you will have 5-10 minutes to meet with your country groups. We will spend the rest of the class period engaging in a mock-[UN style summit](#). The first half of the summit will be focused on discussing the issues faced by the representative countries, and the second half of the summit will be focused on discussing the possible solutions (both on national and international levels) to these issues.

**Day 5:** You will have some class time on this day to work on your personal reflection after completing the summit.

*There will likely be some out-of-class work required to complete this project on time!!*

### **Action Steps:**

- Within your group, make sure you have the ability to communicate outside of class (i.e. trade numbers, emails, create and share a Google Drive Folder, etc.)
- Research the issues facing your country. You should have five sources. Start by using [eresources](#) to find academic sources. If you are using eresources at home, you will need to login as: username: anoka; password: anokaremote
- Be sure to keep track of all your sources. You will be required to turn in a bibliography with your group report!
- Divide up the different parts of the country's report
  - Challenges your country is facing due to the crisis
  - Solutions your country has for aiding with crisis
  - Challenges the world is facing with the crisis
  - Solutions on a global scale
- Write up your part of the report. Remember, this is a summative assessment for the unit - you should reference what you have learned in the unit (e.g. the UDHR).
- As a group create a final draft of the report. This should be one cohesive document. You should not be able to tell who wrote which part of the report.
- Read other group's summaries. Do any additional research as needed.
- Before the discussion, figure out who will represent your country and when.
- Take turns during the discussion to participate as you go over the issues and try to solve the multiple problems.
- After the discussion, you need to write a 1-2 page reflection about what you learned from this summit/throughout this unit. This reflection should include information relating to each learning target and go in detail about the problems and solutions posed at the summit. This reflection should not be completed until after the summit and should be uploaded to Google classroom (or printed off/neatly handwritten and turned in to me in class).

### Grading:

Groups should turn in one hard copy of their country's report (including a bibliography) on the day of the summit. Each group member should turn in their own reflection.

Task	Exceeds Standard	Meets Standard	Does Not Meet Standard
<b>Coverage of issues</b>	Your section answers all Who, What, Where, and When questions about your issues	Your section answers all Who, What, Where, and When questions about your issues- a question still lingers	Your section misses answers to one or all Who, What, Where, and When questions about your issues or more questions linger
<b>Analysis of issues</b>	Your section explains <b>in detail</b> the Why and How of the issues	Your section explains the Why and How of the issues.	Why or How are not shown or more than one question lingers
<b>Group</b>		As a group, one cohesive report is turned in, including accurate mechanics and a bibliography with at least 5 sources	The group did not turn in one cohesive report and/or the mechanics of the report detract from the content and/or the report is lacking a bibliography with 5 sources
<b>Individual Summit Reflection</b>	Reflection shows strong evidence of understanding of the content covered in this unit and throughout the summit	Reflection shows some evidence of understanding of the content covered in this unit and throughout the summit	Reflection shows little evidence of understanding of the content covered in this unit and throughout the summit
<b>Individual Contributions</b> <i>20 formative points possible</i>	Student shows leadership and teamwork throughout research process and is fully engaged and actively participates during the summit	Student shows teamwork throughout research process and is usually engaged and actively participates during the summit	Student does not show teamwork throughout research process and/or is disengaged during the summit

### **Comments/Notes:**