

# SEX ED FINAL EXAM REVIEW SHEET

Reproductive Anatomy - Locate and name the parts of the male and female reproductive systems.

Know "what it is" or "what it does" for at least half of them.

Pregnancy - Describe the path of an egg (ovum) during menstruation. Describe the path of a sperm during ejaculation.

Pregnancy - List several early symptoms of pregnancy.

Pregnancy - Describe the process of conception. Know how to define zygote, embryo, fetus, fertilization, implantation, placenta and umbilical cord.

Healthy Relationships - Identify warning signs that a relationship is potentially unhealthy or abusive.

Healthy Relationships - Identify effective communication practices.

Sex Trafficking - Describe the stages of grooming

Sex Trafficking - Explain how the Root Causes of Sex Trafficking make the issue worse

Sex Trafficking - Explain the four Ds of being an Ethical Bystander

Consent - Explain who cannot give consent for sex and under what circumstances.

Consent - Identify words or cues that signify consent.

Sexual Assault - Define some of the different types of Sexual Assault/Harassment

LGBT - Define relevant terms from the LGBT Terminology list

LGBT - Explain ways you can be an ally to the LGBTQ community

Parenthood - State the likelihood of pregnancy when people don't use protection.

Parenthood - List reasons to delay parenting until adulthood.

Parenthood - List the three factors that make childhood poverty more likely than not.

Abstinence - List reasons to abstain from sex.

BC - Describe four highly effective birth control methods. How they work, how effective they are, how you get them, + or - side effects, do they protect against STDs.

STDs - List ways that people can get STDs.

STDs - List general symptoms of STDs and explain that STDs are often asymptomatic.

STDs - Describe things a person should do if they suspect they might have an STD.

STDs - Describe ways a person can eliminate or reduce their risk.

STDs - Describe 3 specific STDs, how common they are, what the symptoms are (including no symptoms if that's the case), what kind of treatments are available, whether or not it is curable, and if there are any long term consequences, esp. if it goes untreated.

HIV - Identify the three ways HIV is commonly spread.

HIV - Describe strategies for reducing one's risk of HIV and explain why each is effective.

HIV- Explain the difference between HIV and AIDS.