






# Parents and Guardians Have Legal Rights in Schools

	<h2><b>SCHOOL SAFETY &amp; DISCIPLINE</b></h2> <h3><b><i>Supervision of students on school grounds</i></b></h3> <ul style="list-style-type: none"><li>• We strive to maintain a safe and supportive school environment</li><li>• We investigate reports or evidence of misbehavior</li><li>• Civil rights laws, Title IX, and thorough investigation address bullying</li></ul>
	<h2><b>EQUITY, DIVERSITY, AND INCLUSION</b></h2> <h3><b><i>Creating safe spaces</i></b></h3> <ul style="list-style-type: none"><li>• Schools will create respectful and inclusive spaces where every person feels a sense of belonging.</li><li>• All members of the school community will have equitable access and opportunity across race, class, ethnicity, gender, sexual orientation, religion, ability, and language.</li></ul>
	<h2><b>SECTION 504</b></h2> <h3><b><i>Provides access to education &amp; activities for eligible students</i></b></h3> <ul style="list-style-type: none"><li>• To be eligible, a student must have a physical or mental impairment that substantially limits one or more life activities.</li><li>• Parents have the right to request an evaluation to determine their child's eligibility for a 504 plan.</li><li>• Parents and the school team collaborate to make decisions about the accommodations needed for the student to access instruction or activities similarly to non-disabled peers</li><li>• Examples of accommodations include visual aids, extended time, and small group testing.</li></ul>
	<h2><b>Special Education</b></h2> <h3><b><i>Parent and Students have rights in special education</i></b></h3> <ul style="list-style-type: none"><li>• Parents have the right to request an evaluation if their student is not making adequate progress academically, behaviorally, or in the development of their speech/language skills.</li><li>• Evaluation and eligibility are made by a team that includes parents and school professionals, based on data and a body of evidence.</li><li>• Accommodations, goals, and services are determined as a team and reviewed annually.</li></ul>
	<h2><b>Gifted and Talented</b></h2> <h3><b><i>Appropriate Programming</i></b></h3> <ul style="list-style-type: none"><li>• Schools gather information using assessments like the Cognitive Abilities Test and a body of evidence to identify advanced abilities.</li><li>• Four norm-referenced assessments showing scores at or above the 95<sup>th</sup> percentile indicate eligibility for an Advanced Learning Plan.</li><li>• Parents may inquire about district resources, acceleration, and early access for their child.</li></ul>

We are always looking for ways to communicate better with parents.  
If you have a suggestion or if you would like more information about any of the topics described above, please reach out to the school at 303-982-5370.