



P.S. 19 – The Judith K. Weiss Woodlawn School
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Theodore Czerniewski
Assistant Principal

Ellen O'Brien
Principal

Cathleen McCarthy
Assistant Principal

Course Name (Grade 8 Living Environment)

Teacher: Richard McCalla

Email Address: rmccalla@schools.nyc.gov

COURSE DESCRIPTION:

8th Grade Science - Living Environment

SUPPLIES NEEDED BY ALL STUDENTS:

Type a bulleted list of what students will need this year.

- Fully Charged Device
- Device Charger
- Calculator
- Pen/Pencils
- Assigned class reading material (book or ebook)

CLASSROOM EXPECTATIONS:

Type a bulleted list of what students are expected to do in your class:.

- Be prepared.
- Respect others and property.
- Actively participate in discussions.
- Follow all school rules-PBIS

CELL PHONE POLICY:

Cell phones may not be used in class and must be kept turned off and in a student's backpack. If a student is caught with a cell phone in use, they will receive ONE warning. After receiving a warning, a student's cell phone will be taken by the teacher and returned at the end of the class. Multiple violations of the cell phone policy will result in the phone being confiscated and handed over to administration at which time a parent will need to retrieve the phone.

SOCIAL MEDIA USE IN SCHOOL IS PROHIBITED.

Grades 6-8

All Marking Periods

Numeric Course Grades:

- 95 – 100 High Honors
- 94 - 85 Honors
- 84- 75
- 74- 65
- 64 - Below (Fail)

NL New admit where the teacher has inadequate documentation to fairly assess a student's progress.

Measures of Learning: 70%

Formative: Quizzes, exit tickets, writing responses, checklists, POD
Summative: Unit test, tests, Culminating Projects, Performance Tasks (mid and end of unit), Homework, projects, class work, etc.

Learning Tasks/Assignments and Engagement: 30%

Exemplars, Reading Response, homework, discussions boards, participation, checklists, group tasks, class work, etc.

All Grades will be Entered in OTUS so that students and families can monitor progress.

Marking Period 1	9/08/2022-10/28/2022 PTC 11/03/2022	<p><u>Unit 1:</u> Cells Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports</p> <p><u>Unit 2:</u> Life Functions Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports</p> <p><u>Unit 3:</u> Reproduction Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports / Culminating Project</p> <p><u>Unit 4:</u> Genetics Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports</p> <p><u>Unit 5:</u> Evolution Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports</p> <p><u>Unit 6:</u> Ecology Major Assessment(s): Quizzes / Test / End-of -unit assessment / Lab Reports / Culminating Project</p> <p><u>Unit 6:</u> Human Impact Major Assessment(s): Quizzes / End-of -unit assessment</p> <p><u>Unit 6:</u> Experimentation Review Major Assessment(s): Quizzes / End-of -unit assessment</p>
Marking Period 2	10/31/2022- 1/06/2023 Midterm Exam February 2022	
Marking Period 3	01/09/2023-03/03/2023 PTC 03/09/2023	
Marking Period 4	03/06/2023-06/07/2023 NYS ELA Exam 4/09-4/10 NYS Math Exam 5/02-5/03 Final Exams 5/30-6/2	

Course: Science

GRADE: 8th

Teacher: Richard McCalla

By signing below, I acknowledge that I have read and understood what is expected of my child in this course.

Please sign and return to your teacher.

STUDENT'S NAME (Print): _____

PARENT'S NAME: _____

PARENT'S SIGNATURE: _____

DATE: _____