

Ottawa Islamic School

10 Coral Ave, Ottawa, Ontario K2E 5Z6

Tel: 1.613.727.5066 | Fax: 1.613.727.8486 |

Teacher: Ghezlane Aidi | **Lesson Plan/Week 8:** Mar31- Apr 4 | **Class:** 9

Code:CGC1W

| | Monday | Tuesday | Wednesday | Friday |
|-------------------------|---------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit/ Lesson | Spring-Break | Spring-break | Back to school- Essay on How Natural Resources Shape Canada's Economy and Environment | Unit 3/ Lesson 2: Understanding Canadian Resources |
| Big Ideas | | | <p>Prompt: Canada is rich in natural resources like forests, minerals, oil, water, and farmland. Choose one major natural resource (e.g. oil, freshwater, timber, or minerals) and explain:</p> <ol style="list-style-type: none">1.Where it is found in Canada2.How it is used (by people or industries)3.The positive impacts (like jobs or economic growth)4.The negative impacts (like pollution, overuse, or effects on Indigenous lands)5.How we can use this resource more sustainably in the future | <p>1.Natural resources are classified into renewable, non-renewable, and flow categories, each with unique characteristics and sustainability concerns.</p> <p>2.The use, value, distribution, and accessibility of natural resources impact the environment and the economy.</p> <p>3.Understanding resource management is essential to making informed decisions for Canada's future.</p> |

| | | | | |
|---------------------------------|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Goals | | | | <p>1-Define and differentiate between renewable, non-renewable, and flow resources.</p> <p>2-Describe key characteristics such as distribution, accessibility, abundance, and sustainability of various Canadian resources.</p> <p>3-Identify examples of each type of resource found in Canada.</p> <p>4-Assess the environmental and economic impacts of resource development.</p> |
| Instructional Strategies | | | | <p>Direct Instruction: Introduce key definitions with examples using a PowerPoint presentation.</p> |
| Assessment / Evaluation | | | | |

| | | | | |
|--------------------------|-----------------|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Homework / Class Work | | | | Interactive Learning: Students complete a chart from the board or slides with the following headers: Resource Type Examples Location in Canada Sustainability Concern |
| Materials & Resources | | | | Whiteboard and markers Laptops for research Projector and PowerPoint presentation |
| | ▼ Office Only ▼ | | | |
| Overall Expectations | | | | |
| Specific Expectations | | | | |
| Success Criteria | | | | |