

Zeeland West High School School Annual Education Report (AER) Cover Letter 2024-25

February 2, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Zeeland West High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Travis Spaman for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/4aAM6wZ or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Fortunately, our school has **not** been given one of these labels.

Despite not being given one of these labels, we have identified a need to continue to close the learning gap due to some of the deficiencies the

pandemic created. In order to address these learning gaps we have developed intervention and curricular plans to meet the needs of our students.

State law requires that we also report additional information that we have included below from the 2022-23 & 2023-24 school years:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students in Zeeland are assigned based upon their geographical home location. ZPS also offers school of choice openings, which are placed after the residents of Zeeland are assigned to their home school. Our Spanish Immersion & Balanced Calendar PBL programs are filled on a first come, first served basis and may change the building of choice for students. There are 7 elementary schools in Zeeland and those schools feed into two middle schools, Cityside and Creekside. New Groningen, Roosevelt, ZQuest, and Quincy elementaries feed into Creekside Middle School and eventually to Zeeland West High School. Adams, Lincoln, and Woodbridge elementaries feed into Cityside Middle School, and eventually to Zeeland East High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Over the past three years, the district has been working through steps in the MICIP platform to identify three key goal areas: Student Wellness, Mathematics, and English Language Arts. At Zeeland West, our focus has been implementing weekly Character Strong lessons that focus on the social and emotional growth of our students. Lessons focus on helping students with managing stress, increasing their mental health capacity, homework management, coping skills, and leadership values. A PreK-12 Math Coalition is working to examine math achievement and instructional practices across the wide. At Zeeland West, our focus has been on implementing our Math Essentials aimed at supporting students' transitioning from middle school to high school mathematics. This course will reinforce essential standards from 6th through 8th grade in a smaller class setting. The district is just beginning to examine ELA data, following an implementation cycle that began 7 years ago to determine strengths and needs. At Zeeland West, we have continued to have high pass rates in ELA courses but seek to highlight the most important skills we know students need for college and careers. Along with this, our school improvement team has started to analyze district ELA data to determine future goals and opportunities.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Students in the elementary program at Zeeland Public Schools are given the opportunity to participate in a variety of experiences in addition to traditional education programs that include special education, Gifted and Talented for 4th/5th grade students, Spanish Immersion, and Zeeland Quest (a K-8, year-round balanced calendar, project-based learning school).

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Core Curriculum for our school is based upon the State of Michigan Standards and National Common Core Standards. This information is available at our school office or on our district website. Zeeland Public Schools makes sure our students are provided with challenging lessons that are consistent across grade levels. A team of Zeeland educators regularly evaluates and revises our curriculum to ensure that classroom lessons meet state requirements for kindergarten through twelfth grade.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	2022-23	2023-24
SAT (ELA)	67.4%	57%
SAT (Math)	44.2%	39%
4 Year Graduation Rate	95.88%	93.69%
Drop Out Rate	2.88%	4.33%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2023-24 school year, Zeeland West High School had 227/998, comprising 23% of parents representing their student(s) at parent-teacher conferences.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT: 10 Students or 1 %
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): 18
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 330 Students

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 270 Students 84%

CONCLUSION

ZPS is proud of the work happening in each building. The commitment of district staff to ensure that all Zeeland students are able to learn in an environment where they feel safe, valued, and loved is evident at all levels. At Zeeland West, we are particularly proud of our school staff, its students, and the support of our community. We believe we achieve our mission statement for our students to reach their highest level of academic achievement as measured by state and national standards, develop learning skills for their future endeavors and be active, positive participants in the school and community. With the partnership of our families and community, we take pride in fostering lifelong learners.

Sincerely,

Travis Spaman Principal