Year: <u>2023</u> TERM: <u>1 - 2</u>

Со	G	М	W	Mai	Sub -	Per	Teaching Activities		T/	R		R
mp	en	o	е	n	topic	iod			L	e		е
ete	er	n	е	Тор		s			М	f	Assess	m
nc	al	t	k	ic				Learning Activities	at	e	ment	а
е	0	h							er	r		r
	bj								ia	e		k
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Ide	Lis			1.0	1.1		Providing some guiding	Careful listening and		Students	
nti	te	J	4	List	Listen		questions to students so	brainstorming some	spor	to	
fy	n	Α	t	eni	ing to		as to attract their listening	essential vocabulary in a	ts	respond	
ge	to	N	h	ng	and			text	,acci	the	
ne	an	U	t	to	under				dent	question	s
ral	d	Α	0	and	standi				s	given	
inf	un	R	3	und	ng	4.2					
or	de	Υ	r	erst	simpl	12					
ma	rst		d	and	e oral						
tio	an			ing	texts						
n	d			vari	on						
on	va			ous	event						
ev	ri			sim	S						
ent	ou			ple							
S	S			Eng							
in	si			lish							
si	m			text							
mp	pl			S							
le	е			on							
ora	or			vari							
l/w	al			ety							
ritt	te			of							
en	xt			eve							
ma	S			nts							
ter				and							
ials				situ							
sh				atio							

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e/ he en co un ter s				ns	1.2 Listen ing to and under standi ng simpl e texts on situati ons		Conducting a pronunciation drills to solve students pronunciation problems noted	Paying attention to the pronounced words and noting the correct pronunciation of the terms	texts on grad uati on,	E n gl is h T e xt B o o k	Students giving answers about simple oral texts on situation s
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Name of teacher <u>:</u>	Name of School:
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Year: <u>2023</u> TERM: <u>1 - 2</u>

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	Compet	Genera	М	w	М	S	Р			T/L	R		R
	ence	1	О	e	а	u	е			Ma	е		e
		Objecti	n	e	i	b	r	Teaching Activities	Learning Activities	ter	f	Assessment	m
		ve	t	k	n	-	i			ials	е		а
			h		Т	t	0				r		r
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Give	Studen			2	2		Giving students a text about	Practicing the giving and asking for	Ma		Students will give	
and	ts	F	1	.		6	giving and asking for directions	directions to a different places in	ps	0	directions and ask	
respond	should	e	S	0	1			the school, village	,gl	х	for directions	
to	be able	b	t	G	S		Using maps to demonstrate how		ob	f		
directio	to give	r		i	t		to state directions using the four	Stating the positions of different	e,	О	Students will be	
ns /	and	u		v	а		points of the compass	things using guiding questions	a	r	assigned to show	
request	respon	а		i	t			given	tex	d	four points of the	
s using	d to	r		n	i				t	S	compass	
simple	the	у		g	n				ab	е		
English	directi			d	g				out	С		
sentenc	ons			i	d				dir	0		
es	given			r	i				ect	n		
				e	r				ion	d		
				С	е				S	а		
				t	С					r		
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 , эстеанн. <u>гота</u>								Subject. <u>Live</u>				
Use	At the			3	U				Dic	1		
appropriate English pronunc iation and intonati on in a variety of settings	end of this topic studen t should be able to use a diction ary	Februar y	2 n d	. 0 u s ı n g a d i c t i o n a r y	s ingadictionary	6	Brainstorming on showing how to get meanings of words in a dictionary Providing students with activities for developing the skills of looking up for words in dictionaries to get meanings and spellings	Students brainstorming the ways in which meanings of difficult words are obtained Students practicing the use of dictionaries to obtain meanings and spellings of words	tio nar ies, ent ry co pie d fro m dic tio nar ies		students to have an ability to use dictionary to obtain meanings and spellings of words	

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Comp	Gener	М	W	Ma	Su	Р			T/L	R		R
etence	al	О	е	in	b-t	е			Ma	е		е
	Objecti	n	е	Тор	opi	r	Teaching Activities	Learning Activities	ter	f	Assessment	m
	ve	t	k	ic	С	i			ials	е		а
		h				0				r		r
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Cias	3/3ti caiii. <u>FO</u>	INIVI OIVE							300Ject. <u>Li</u>	TOLISII LA	HIGOAGE
	Expres	Able to			4.0	4.1		Showing pictures expressing	Initiating and practicing by	Pictur	Students going to
	s in	expres	F	3	ехр	Expre	6	habits of everyday life activities	giving an account of their	es on	be asked to talk
	English	S	е	r	res	ssing		by talking about his/her daily	daily routine activities, and	daily	about his/her
	orally	oneself	b	d	sin	perso		routine and guiding them to	writing it	routin	home
	and in	approp	r		g	nal routin		write it		e/hab its	routine/habits
	writing	riately	u		per	e/hab				Pictur	
	needs,	in	а		son	its	5	Guiding students, using pictures,	With teacher guidance,	es on	Students can be
	feeling	differe	r		al	4.2		to write routine of other groups	students to prepare oral and written presentation	class	assigned to talk
	s and	nt	у		and	expre		of learners through guided	about other groups of	or	about class
	ideas	situati			gro	ssing		activities	learners daily life activities	group	routine/habits
	using	ons			up	group			·	routin	
	appro	using			rou	routin e/hab				e/hab its	
	priate	simple			tin	its				11.5	
	vocab	English			e /	1.03					
	ulary	structu			hab						
		res			its						

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	Use	Studen			5.0	5.1		Using questions and answers	In pairs, students to			An ability to	
	simple	t	F	4	Ехр	Tal	6	basing on the text to	practice by asking and	Wr		express things	
	English	should	е	t	res	kin		demonstrate ongoing activities,	responding questions on	itte		done by oneself	
l	to	be able	b	h	sin	g		posed in both negative and	ongoing activities	n		and other	
	comm	to give	r		g	ab		positive form		tex		creatures / things	
	unicat	an	u		ong	out			Using teacher's guidance	ts		by students	
	e in	expres	а		oin	on		Guiding them to write short texts	students to write short	an			
	social	sion of	r		g	goi		on ongoing activities and to read	texts on ongoing activities	d			
	interac	an	У		acti	ng		them	and practice reading them	pic			
	tions	ongoin			viti	act				tur			
	and	g			es	ivit				es			
	setting	activity				ies							
	s												

Year: <u>2023</u> TERM: <u>1 - 2</u>

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	Comp	General	М	w	M	S	Р			T/L	R		R
	etence	Objectiv	О	е	а	u	е			Ma	е		e
		е	n	e	i	b	r	Teaching Activities	Learning Activities	ter	f	Assessment	m
			t	k	n	-	i			ials	е		а
			h		T	t	0				r		r
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Name of teacher:	Name of School:
Year: 2023	TERM: <u>1 - 2</u>
Class/Stream: <u>FORM ONE</u>	Subject: ENGLISH LANGUAGE
Class/Stream: FORM ONE M a r c h	Midterm Exams are going to be held

Year: <u>2023</u> TERM: <u>1 - 2</u>

Ciu	133/ 311 Carr	<u> O</u>	I OILL								Subject. Elt	<u>G E I G I</u>	<u> </u>	TOURGE	
					2 n d				Quarter Holiday						
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	ce	•	ner	o	e	а	b-t	e			Ĺ		e		е
	"		al	n	e	i	opi	r	Teaching Activities	Learning Activities	- M	,	f	Assessment	m
			Obj	t	k	n	C	i			at		e		а
			ect	h		Т		0			ei		r		r
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Engage in simple conversations and transactions on familiar topics	Stu den ts sho uld be abl e to pro duc e an exp	M a r c h	30 r	6 . O E x p r e s s i n g	6.1 Exp res sin g like s/d isli kes	6	Using pictures and recorded materials, teacher to express his/her likes /dislikes using a meaningful context	To practice expressing in pairs their likes/dislikes To write what they/their friends /their parents likes/dislikes	To be assigned to talk about likes/dislikes	
	ress ion on like s /dis like s			likes anddislikes	6.2 Exp res sin g pre fer enc es		Providing students with guiding questions, teacher to express his/her preferences using a meaningful contexts and pictures	With guided questions student to express their preferences and reading dialogues on preferences	Having an ability to express preferences	

INdi	ne of teacher <u>:</u>	•••••				Name of Sc	chool:	• • • • • • • • • • • • • • • • • • • •	•••••	·····	
Yea	r: <u>2023</u>						TERM: <u>1</u>	<u>- 2</u>			
Clas	ss/Stream: <u>FORM C</u>	<u>ONE</u>					Subject:	ENGLIS	H LAI	<u>NGUAGE</u>	

Year: <u>2023</u> TERM: <u>1 - 2</u>

Ciu.	ss/Stream. <u>rokw</u>	OITE						Jubject	LINGLISHE	IIIOOAGE	
	Express in	Stu		7	7.1Ex		Using a family tree diagram,	Students to draw their individual		Students ability to	
	English	den	4		pressi	6	describing family relations	family trees and talk about them very		express family	
	orally and	t	t	0	ng 			appropriately		realtionship orally and	
	in writing	sho	h	t	family relatio		Guiding students to brainstorm different			in writing	
	needs,	uld		а	ns		occupations of their family	Brainstorming various conditions of			
	feelings	be		ı	7.2		members	people in the school and write and		An ability of students to	
	and ideas	abl		k	talkin			talk about different occupations of		talk about different	
	using	e to		i	g			their family members		occupations	1 1
	appropriate	des		n	about						
	vocabulary	crib		g	occup						1 1
		е		а	ations						1 1
		fam		b							1 1
		ily		0							1 1
		rela		u							1 1
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nce	Obj	nt	е	n		r	Teaching Activities	Learning Activities	rials	f	Assessment
	ecti	h	k	То		i				е	
	ve			pic		0				r	
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Expr	Stud			7.0	7.3		Using pictures, teacher	Each students to talk about his/her			Students ability to talk
ess	ent	Ар	1	tal	Talking	1	demonstrates what he/she	possession, what their relatives	Appr	0	about what he/she
in	sho	ril	s	kin	about	2	owns or possesses	and parents ow	opriat	х	owns and his family
	uld		t		ownershi		<u>'</u>	·	-	t X	·
Engli				g	p or		Talking about the appearance	Studying the text individually and	e		owns
sh	be		а	ab	possessio		of well known people in the	in groups and explain the physical	texts	0	Ability to give
orall	able		n	ou	n		school or community	appearance of well known people		r	descriptions of people's
У	to		d	t	7.4					d	physical appearance
and	desc		2	on	Describin		Basing on texts and going	Students to go through texts with		S	priysical appearance
in	ribe		n	e's	g physical		around the class teacher to encourage students to speak	descriptions of people's character and each student to talk about		е	Descriptions to be given
writi	their		d	fa	appearan ce		individually and in groups	his/her character in a group		С	by students on their
ng	fami			mil	7.5		individually and in groups	may her character in a group		0	character
need	ly			У	Describin					n	
s,	relat				g					d	
feeli	ions				character					а	
ngs					s					r	
and										У	
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es or el ar or at y i di re	ppr pri- tel in liffe ent itu tio	3 r d	8.0Ex pressi ng opini ons and feelin gs	8.1 Expressin g personal opinions	6	Guiding students to give their personal opinions on a chosen subject	With teacher's guidance students debate on a chosen topic/subject Reading a text on either child labour or road safety	A writte n texts on child labou r and road safety	е	Students ability to clearly express his/her opinions on familiar issues
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	Comp	Gener	М	W	М	Su	Р			T/L	R	
	etenc	al	0	е	ai	b-t	е	To a shine a A satisfation	La construe A estication	Ma	е	
	е	Object	n	е	n	opi	r	Teaching Activities	Learning Activities	teri	f	Assessment
		ive	t	k	То	С	i			als	е	
			h		pic		0				r	
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			Α	4				Factors	Haliday			
			р	t				Eastern	Holiday			
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r						ı			·	-
	Expre	Expres				8.2		Using a relevant texts to dramatize a	Students to play roles of a	Students
	ss in	S	М	1	8.	Ex	6	certain state of health	doctor and a sick student in	having an
	Englis	onesel	а	S	0	pre			pairs	ability to state
	h	f	У	t	Ex	ssi				the condition
	orally	appro			pr	ng			Writing conversations between	of his /her
	and in	priatel			es	sta			a doctor and patient	health
	writin	y in			sin	te				
	g,	differe			g	of				
	needs	nt			ор	he				
	feelin	situati			ini	alt				
	gs	ons			on	h				
	and	using			S					
	ideas	simple			an					
	using	Englis			d					
	appro	h			fe					
	priate	struct			eli					
	vocab	ures			ng					
	ulary			_	S	8.3	_	Using pictures, teacher to guide	With the given guidance,	An ability of
				2		Ex	6	students demonstrating feelings	students to practice expressing	students in
				n d		pre			feelings	expressing
				u		ssi				feelings
						ng				
						fee				
						lin				
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	Comp	Gen	Мо	W	М	Su	Р		,	T/L	R	
e	etenc	eral	nth	ee	ai	b-t	е			Mat	е	
€	•	Obj		k	n	opi	r	Teaching Activities	Learning Activities	erial	f	Assessment
		ecti			Т	С	i			s	е	
		ve			0		0				r	
					р		d				е	
					ic		S				n	
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Identi	Writ			9	9.1		Guiding students to brainstorm	Brainstorming their past activities	Α		Students to
fy	e	Ма	3 rd		ехр	6	their past activities done in the	done in the previous times (week,	text	0	give a clear
gener	sim	У	an	0	res		previous week, months or	months or year)	on	х	expression on
al	ple		d	t	sin		years		past	f	past events
infor	des		4 th	al	g			Reading a text on past activities,	activ	0	
matio	crip			ki	pas t		Teacher to express his/her	and identifying various words	ities	r	
n on	tion			n	acti		activities he/she did in the past	showing past activities in groups	and	d	
event	s in			g	viti				а	S	
s in	Engl			а	es				subs	е	
simpl	ish			b					titut	С	
e				0					ion	0	
oral/				u					tabl	n	
writte				t					е	d	
n				р						a	
texts				a						r	
he/sh				st						У	
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		S	9.2 exp res	6	students to discuss/narrate	Students in their respective groups to narrate their past events in	text	1	An ability to express past
			sin g pas t eve nts		their past events	class	on past even ts		events
	Jun e & July				TERMINAL EXAMS AND	LONG VACATION			

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Competen	General	М	W	М	Su	Р			T/L	R	
ce	Objective	on	e	ai	b-t	е			Materi	е	
		th	e	n	opi	ri	Teaching Activities	Learning Activities	als	f	Assessment
			k	Т	С	o				е	
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English to one obtain, app process, ely construct diffe	ferent a uations n	Expr essin g futur e plan	10.1 Talkin 1 g 2 about future plans/ activiti es	The teacher to ask guiding questions on activities planned to take place on the following day	Students to practice expressing future plans individually Students in groups to write about future plans using school calendar	Time table, calendar , travellin g schedul e	0	Students an ability to express future plans
in spoken and in written form							ondary English Book	

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us	ass/stream: <u>rounder</u>								Jubject. <u>Erro</u>	LISTI LANGUAG	<u> </u>
	Identify	Read			1	11.		Using texts on a variety of	With a copy of text, students	Α	Students to be
	general	intensively	Au	1	1.	1	1	issues, such as causes of	to read the text silently, and	variety	able to respond
	information	text s in	gu	S	0	Int	2	environmental degradation,	respond to set questions	of texts	questions on a
	on events	English for	st	t	R	ens		terms of child labour, ways of	individually or groups/ in pairs	on	text read
	in simple	comprehe		а	e	ive		eliminating drug abuse, bad		environ	
	oral/writte	nsion		n	а	rea		effects of inequality, teacher		mental	
	n texts			d	di	din		to introduce new vocabulary		degrada	
	he/she			2	n	g		in meaningful context		tion ,	
	encounters			n	g					child	
				d	а					labour	
					٧					and	
					ar					drug	
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Со	Gen	Mon	W	М	Su	Р			T/	R	
mp	eral	th	e	а	b-t	е			L	е	
ete	Obj		e	i	opi	ri	Teaching Activities	Learning Activities	М	f	Assessment
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е	ve			Т		d			er	r	
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				С						е	
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Ide	Inter	-			12.		Guiding students to use title and	Using title and illustrations, students			An ability of
ntif	pret	Augu	3 ^r	1	1	6	illustrations to predict what a book will	to predict the book content and	Si	0	interpreting
У	diffe	st	d	2	Int		be about; and organizing students in	students to write a brief book report	m	х	simple stories
gen	rent		а		erp		groups to discuss on characters and		pl	f	
eral	liter		n	0	reti		message		е	0	
info	ary		d	1	ng				re	r	Students to have
rm	wor		4 ^t	n	sim				a	d	an ability to
atio	ks		h	t	ple				d	S	answer
n				е	sto				er	е	questions on
on				r	ries				S	С	poems read
eve				р						0	poems read
nts				r						n	
in			2 ⁿ	е						d	
sim			d	ti						а	
ple			a	n						r	
oral			n	g						У	
/wr			d	li						Ε	
itte			3 ^r	t						n	
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ts			a†	а						i	
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she				У						h	
enc				W						В	
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									12. 2 Int erp ret ng po em s) i	6	Using student the	ding a poem loudly to guide lents on how to read poems g question and answers to guid lents to discuss the message of poem	Individually, student to rea	d the	S el e ct e d p o e m s		
	Comp tence	e	Ge al	ner	M		W e	Ma n		Sub pic		P e			T/L	ateri	R e	
	terice			jec	n		e	Top		pic		r	Teaching Activities	Learning Activities	als		f	Assessment
			tiv	е	t		k	С				i					е	
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Identify	Analys			13.0	13.1		Guiding students to point out	Students practicing to point out	TV,		An ability to
general	е	S	1	Anal	Analysi	6	facts from newspapers, TV, and	facts from newspapers, TV and	radio,	0	identify facts
informat	differe	е	S	ysin	ng		brochures	radio brochures	newspa	х	from the media
ion on	nt	р	t	g	inform				per s, in	f	
events	inform	t		nfor	ation				brochur	0	
in	ation	е		mati	from				es	r	
simple	from	m		on	the					d	
oral/wri	variou	b		from	media					S	
tten	S	е		the						е	
texts	media	r		med						С	
he/she				ia						0	
encount										n	
ers					13.2		Teacher to assign students to	Studying on assigned texts with	TV,	d	Students to
					Analysi		find out/point out facts from	factual and non factual	radio,	а	identify
					ng non		newspapers, TV, brochures	information from media	newspa	r	non-factual
					factual		orally and in writing		pers	У	information from
					inform				·	Ε	media
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Use simple English to commu nicate in social interacti ons and settings	Expres s onesel f appro priatel y in differe	2 n d	14.0 writi ng pers onal lette rs	frie y	.1 iting endl ters	6	Guiding students to study the formal and personal letters using model letters	Practicing to write meaningful letters to different members of their family and friends	of pers lette	onal		Students ability to write friendly letters
Settings	nt situati ons using simpl En simplE Eng.											
Competen	Gene Objec	M o n t	W e e k	M a i n T o p i	Su b-t opi c	P e r i d s	Teaching Activities	Learning Activities	lat ria	R ef er e n c e	Asse	essment

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Engage in	Write			15.		Reading simple oral texts to the	Students to take notes from	Vari		An ability of students to
simple	simple	3	1	1	1	students	simple texts from simple texts	ous	0	take down some
conversatio	descriptio	r	5	wri	2		read and discuss in groups and	simp	xf	important notes from
ns and	ns in	d		ting			discuss and correct any mistakes	le	or	oral texts read
transaction	English	а	0	not			noted	oral	d	
s on		n	Т	es				text	Se	
familiar		d	а	fro				S	со	
topics		4	k	m					n	
		t	i	oral					d	
		h	n	tex					ar	
			g	ts					У	
			n						Ε	
			0						n	
			t						gli	
			е						sh	
			S						В	
									0	
				15.		Assigning students to read	Students to answer questions	vari	0	Ability to write down
				2		selected written texts	based on the text read, and	ous	k	important notes from
				wri			discuss in groups, and write	simp	1	simple written texts
				ting			notes from the texts read	le		
				not				writt		
				es				en		
				fro				text		
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Use English	Students			1	16.1		Showing students any of	Students to fill in forms	Ban	Students to fill in the
to obtain,	should be	0	1	6	Filling	6	official forms and directing	independently	k	forms
process,	a very well	С	S	.	in		them on how to fill in the		for	
construct	knowledg	t	t	0	forms 16.2		forms	In pairs students to discuss the	ms,	
and	eable on	0		w	writin			filled in forms	imm	
provide	how to	b		r	g		Passing around the class to		igrat	
subject	write a	e		i	things		see if they are correctly filled in by students		ion	
matter	variety of	r		t	in a		in by students		for	
information	texts			i	diary				ms,	
in spoken				n					hos	
and writing				g					pital	
form				а					for	
				v					ms,	
				а					scho	
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	e	n	е	i	b	r	Teaching Activities	Learning Activities	L	е	Assessment
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		h		Т	t	a			а	е	
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a 33/	/Stream. FORWIONE								Jubject. <u>Livolisi</u>	LANG	UAUL	
	Use English to	Student			1	1		The teacher to show the	Students to keep/write diaries	Α	0	An ability of
	obtain, process,	S	0	2	6	6	6	students a sample of the diary	for a given period	di	xf	students to
	construct and	should	С	n	.				Durain at a marin a sur the a constant	a	0	write things/
	provide subject	be a	t	d	0	2		Guiding students to brainstorm	Brainstorming on the uses of	ry	r	notes in a diary
	matter	very	0		w	W		on the uses of diaries	diary and to write their	С	d	
	information in	well	b		r	r			personal diaries	al	S	
	spoken and	knowled	е		i	i				е	e	
	writing form	geable	r		t	t				n	С	
		on how			i	i				d	0	
		to write			n	n				a	n	
		a variety			g	g				r	d	
		of texts			а	t					а	
					v	h					ry	
					а	i					E	
					r	n					n	
					i	g					gl	
					е	S					is	
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Name of teacher:	Name of School:
Year: 2023	TERM: <u>1 - 2</u>

Class/Stream: FORM ONE Subject: **ENGLISH LANGUAGE** 3 Midterm test and Quarter holiday d a n d Revisions Nov. Dec. Annual exams and Long vacation