



Grade Kindergarten Religion Proficiency Scales

- [Task 1: Knowledge of the Faith \(KF\) Proficiency Scale; K-KF Standards, Vocabulary, Relevant Scripture](#)
- [Task 2: Liturgical Education \(LE\) Proficiency Scale; K-LE Standards, Vocabulary, Relevant Scripture](#)
- [Task 3: Moral Education \(ME\) Proficiency Scale; K-ME Standards, Vocabulary, Relevant Scripture](#)
- [Task 4: Teaching to Pray \(TP\) Proficiency Scale; K-TP Standards, Vocabulary, Relevant Scripture](#)
- [Task 5: Life, Community, and History of the Church \(LCH\) Proficiency Scale; K-LCH Standards, Vocabulary, Relevant Scripture](#)
- [Task 6: The Church's Missionary Life and Service \(CMLS\) Proficiency Scale; K-CMLS Standards, Vocabulary, Relevant Scripture](#)

Grade K Religion Task 1: Knowledge of Faith	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Retell the creation story in their own words.</i> • <i>Identify that there are multiple creation stories in the Bible.</i> • <i>Understand that the Old Testament prepares us for Jesus, while the New Testament is about Jesus and the Church.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible. K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K-KF-R • Identify the creation story in the Bible. • Explain the role of God in creating everything out of love. K-KF-R-2 • Begin to name the two parts of the Bible: Old Testament and the New Testament. Key Vocabulary:

	Bible, Old Testament, New Testament, creator, Church
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade K Religion <u>Task 2: Liturgical Education</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Explain the importance of showing gratitude towards God during worship.</i> • <i>Identify elements of a community worship experience.</i> • <i>Understand the significance of each baptism symbol and its role in the sacrament of baptism.</i> • <i>Explain how these symbols are used in the baptism ceremony.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	K-LE-E Experience Mass, where as a community, we worship and thank God. K-LE-S Begin to relate Sacraments as gifts of grace that share God's love for us and bring us closer to Jesus. K-LE-S-1 Encounter Baptism's symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the Church and Christians.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K-LE-E • Attend Mass regularly. K-LE-S B • Begin to define Sacraments. • Explain how Sacraments demonstrate God's love and bring us closer to Jesus. K-LE-S-1 • Identify some of the symbols of baptism - water, holy oil, lit candle, and white garment. • Articulate how Baptism signifies us as members of the Church and the Christian. Key Vocabulary: Communal worship, sacraments, Baptism, holy oil, white garment, candle, water, Church
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade K
Religion
[Task 3: Moral Education](#)

4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. ● <i>Explain the concept of being made in the image and likeness of God.</i> ● <i>Recognize and appreciate the value of each individual.</i> ● <i>Articulate the connection between actions that hurt someone or something as being sin.</i> ● <i>Name some of the Ten Commandments.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	● K-ME-HP-1 Begin to understand that all are made in the image and likeness of God. ● K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something (sin). ● K-ME-HP-4 [Begin to recognize the] Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K-ME-HP-1 ● Identify that everyone is special and unique. K- ME-HP-3 ● Identify our ability to make choices and the consequences of those choices. ● Recognize the need to apologize when our actions cause harm. K-ME-HP-4 ● Know there are 10 Commandments. ● Articulate that the Commandments are ways God shows love for us. ● Explain how following the Commandments helps us stay close to God and others. Key Vocabulary: image and likeness of God, special, unique, consequences, actions, Ten Commandments, sorry
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade K
Religion
[Task 4: Teaching to Pray](#)

4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. • <i>Understand the value of active participation in Mass.</i> • <i>Understand the meaning and significance of Mass responses.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	K-TP-UC Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him. K-P-HES Know prayers by heart: Sign of the Cross, Guardian Angel Prayer, Grace Before Meals. K-P-HES Know and actively participate with proper Mass responses.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K-TP-UC • Define prayer as talking and listening to God. K-P-HES K • Recite Sign of the Cross, Guardian Angel Prayer, Grace Before Meals either collectively or partially. K-P-HES • Recite key Mass responses either collectively or partially. Key Vocabulary: prayer (talking and listening to God), Sign of the Cross, Guardian Angel Prayer, Grace Before Meal, Mass responses
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade K Religion <u>Task 5: Life, Community, and History of the Church</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. Describe why Sundays and Holy Days of Obligation are significant in the Catholic faith.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation. K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K- LCH-CF-2 - Identify that there are Holy Days of Obligation. - Acknowledge it is required to go to Mass on Sundays. K-LCH-CS - Name some saints. - Articulate how saints can be viewed as being heroes of the faith. - Identify some special days dedicated to honoring the lives of saints. Key Vocabulary: Mass, Holy Days of Obligation, saints, heroes of faith
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.

Grade K Religion <u>Task 6: The Church's Missionary Life</u>	
4.0	In addition to score 3.0 performance, the student will make in-depth inferences and applications that go beyond what was taught in class. ● <i>Reflect on how they can use their gifts to follow the plan that God has for them.</i> ● <i>Demonstrate respect towards others, including those who may be different from them.</i>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
3.0	K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us. K- CMLS-EDNE Know that God made all people, and we are called to respect all people.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
2.0	K- CMLS-BCD ● Begin to explain the concept of God having a plan for each person. ● Identify your unique God-given gifts. K- CMLS-EDNE ● Identify that God made all people. ● Define respect and explain why it is important to respect all people. Key Vocabulary: God's plan, unique, Gifts from God, respect
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
1.0	With help, students demonstrate partial success at Score 2.0 content and Score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
0.0	Even with help, no success at Score 2.0 and Score 3.0 content.