- 1. Many people the incident that has happened to the poor teacher who was beaten by his students and his student's parent.
 - a. fully grieve over
 - b. totally mourn
 - c. wholly lament
 - d. deeply regret
- 2. Students will certainly be allowed to take their cell phone to the class, ...
 - a. if the school sets up clear rules for using the device in the class
 - b. if the school had set up clear rules for using the device in the class
 - c. should the school set up clear rules for using the device in the class
 - d. unless the school will set up clear rules for using the device in the class
- 3. It is useless for her to defend her wrong ideas in the discussion on the effectiveness of the teaching method.
 - a. fully
 - b. clearly
 - c. utterly
 - d. d. evidently
- 4. Learning English successfully needs strong motivation and a lot of practices. Therefore, students need to these conditions.
 - a. fully recognize
 - b. entirely realize
 - c. completely know
 - d. wholly understand
- 5. If the students take a walk, it will take some time to get to the convention hall and as soon as they get there, the general lecture
 - a. will be beginning
 - b. is going to begun
 - c. will have begun
 - d. begins
- 6. The scope of the student's research needs to be limited. Otherwise, he ... with his thesis.
 - a. bites off more than he can chew
 - b. throws planning down the drain
 - c. barks up the wrong tree
 - d. burns the midnight oil
- 7. No novice teachers should miss the workshop on the current strategies in language teaching as it presents a lot of innovation for them. The innovation is worth for effective learning.
 - a. for being implemented
 - b. to be implemented
 - c. implementing
 - d. implemented
- 8. These materials ... as many students have not met the minimum passing grade in the quiz.
 - a. need retrained
 - b. need to retrain
 - c. need retraining
 - d. need to be retraining

- 9. At first, Terry felt pretty ... when he knew the demands of the lecturers on the project.
 - a. sick as a dog
 - b. around the bush
 - c. under the weather
 - d. down in the bumps
- 10. The best order of the following jumbled sentences is
 - a. It frequently involves finding flaws in others' arguments, but that is not all that it is about.
 - b. Put simply, critical thinking means developing reliable, rational evaluations about an argument or ideas.
 - c. However, it is about developing the ability to think about ideas with greater critical distance.
 - d. The term "critical thinking" is used a lot, but is not always properly understood.
 - e. It is not simply about criticizing ideas.
 - f. It is a means for separating truth from falsehood and reasonable from unreasonable beliefs.
 - a. 4-6-2-1-5-3
 - b. 4-5-1-3-2-6
 - c. 4-6-5-2-1-3
 - d. 4-2-6-1-5-3

Text for number 11- 13

Ingredients:

Lobster: 4 lobsters live and 1-1/4 lb each; olive oil as required; to taste salt; to taste ground black pepper.

Instructions

- Fill a very large stock pot with salted water and bring to a boil. Plunge the lobsters into the boiling water and cook over high heat for 4 minutes. Remove the lobsters to a large **colander** to drain and cool.
- Preheat the grill.
- Remove the lobster claws. With the blunt edge of a large knife, crack the claws without opening them completely. Set the claws aside. Separate the tails from the bodies, discard the bodies and cut the tails in two, keeping the shells on. Set aside.
- Brush the claws and tail pieces with olive oil and season with salt and pepper. Place on the grill shell side down. Cover and cook about 5 minutes, turning once half-way through.
- Arrange on a serving platter and keep warm.
- 11. The word "**colander**" in the text means
 - a. A metal device with holes in it used for straining
 - b. A flat, usually round dish with a slightly raised edge
 - c. A bowl with small holes in it used for washing food
 - d. A container from which food can be served
- 12. The following steps are about dealing with the lobster, except....
 - a. preheat the grill
 - b. remove the lobster claws
 - c. crack the claws without opening
 - d. brush the claws and tail pieces with olive oil

- 13. The best title of the above text is
 - a. grilled lobster
 - b. clawless lobster
 - c. olive oiled lobster
 - d. grilled lobster pot

Text for number 14-16

In 1519, *Hermando* Cortez led his army of Spanish Conquistadors into Mexico. Equipped with horses, shining armor, and the most advanced weapons of the sixteenth century, he fought his way from the flat coastal area into the mountains highlands. Cortez was looking for gold. And he was sure that Indian groups in Mexico had mined large amounts of the precious metal. First, he conquered the groups and then seized their precious gold. His method was very organized.

Initially, Cortez defeated the *Tiascalans*, and then formed an alliance with them to defeat the Aztecs, their enemies. Because of an Aztec prophecy about the return of Quetzecoad a legendary god-king who was light skinned and bearded, Cortez was believed to be a god and was received by the Aztecs with honor. Later, this warm welcome turned to mistrust and hatred when he Spaniards mistreated the Aztec people. Eventually, the Aztec capital, Tenochtitlan, feel to the Spaniards. Cortez had Tenochtitlan razed and built Mexico City on its ruins.

- 14. According to the passage, the Aztecs can be defeated by Cortez because of the following circumstances, EXCEPT....
- a. The Aztecs believed that Cortez was a god
- b. The Conquistadors possessed a lot of weapons
- c. Cortez made alliances with the Aztecs' enemies
- d. The Aztecs had large amounts of gold and metal
- 15. Which of the following sayings should the Aztecs have paid attention?
 - a. Seeing is believing
 - b. Beware of strangers
 - c. There is no place like home
 - d. A friend in need is a friend indeed
- 16. It is concluded from the passage that.....
 - a. Cortez and his army also used god's powers
 - b. The Aztecs were too hasty to accept Cortez
 - c. The Aztecs outnumbered the Spanish
 - d. Cortez was calm and friendly

Text for number 17 - 20

Dr. Magill has more than 20 years' experience in nuclear science and is the author of four books, more than 150 scientific publications and 10 patents.

Following a Ph.D. in computer simulation of laser driven fusion processes, he took up a position as theoretical physicist with the European Commission. He is one of the pioneers of the field of laser nuclear science in which nuclear reactions are induced by lasers – thereby offering a simple and inexpensive way of studying nuclear processes without a nuclear reactor or particle accelerator. Dr. Magill was a member of the Technical

Working group on ADS and is one of the authors of the report: "A European Roadmap for Accelerator Driven Systems for Nuclear Waste Transmutation". He has acted as consultant to the IAEA in Vienna on Partitioning and Transmutation of Nuclear Waste, and coordinated a European benchmark exercise on radio toxicity of spent nuclear fuel. Dr. Magill is an author on radiochemistry and nuclear chemistry in the Encyclopedia of Life Support Systems or EOLSS, an interdisciplinary encyclopedia sponsored by UNESCO.

He is currently sector head of Advanced Nuclear Studies and action leader for Knowledge Management, Education and Training at the Joint Research Centre in Karlsruhe, Germany. Dr. Magill is also the JRC representative on Education, Training and Knowledge Management working group of the Sustainable Nuclear Energy Technology Platform (SNETP).

He is the originator of Nuclides 2000, Nuclides.net, and the Nucleonic Nuclear Science Portal. Since 2003 he has been responsible for the organization of nuclear science training courses based on the use of this internet technology. His current activities also include the management of the Karlsruhe Nuclide Chart –and the publication of the latest 7thedition

- 17. Dr. Magill started to become an expert in nuclear science when he.......
 - a. Took a Ph.D. in computer simulation of laser driven fusion processes
 - b. Was one of the pioneers of the field of laser nuclear science
 - c. Was a member of the technical working group on ADS
 - d. Wrote books and articles about nuclear science
- 18. It can be inferred from the passage that.....
 - a. Nuclear is important, but dangerous for life
 - b. Laser made nuclear reactions uncompleted and cheap
 - c. Dr. Magill worked alone to develop laser nuclear
 - d. Dr. Magill was popular because of his nuclear organization
- 19. Which of the followings describes Dr. Magill?
 - a. He is active productive
 - b. He is philosophical and curious
 - c. He is temperamental and helpful
 - d. He is rich and responsible

- 20. In order to form a sound paragraph, the following sentences can be arranged into...
 - 1. For example, books typically cost between \$100 and \$500 each term.
 - 2. Paper, notebooks, writing utensils, and other supplies required often cost more at the college bookstore than at any local discount department store.
 - 3. Going to college can be expensive
 - 4. For instance, a package of notepaper costing \$2 at a discount store might cost \$5 at a college bookstore.
 - 5. First, college tuition and room and board can cost anywhere from \$2,000 to more than \$10,000 per semester.
 - 6. Other expenses make going to college even more expensive
 - 7. Second, materials are also very expensive.
 - 8. A college student might have to pay a \$50 insurance fee, a \$20 activity fee, a \$15 fee to the student government association and anywhere from \$500 to \$100 for parking. There is another fee if a student decides to add or drop classes after registration. The fees required to attend college never seem to end.
 - 9. Finally, there are all kinds of special fees added onto the bill at registration time.
 - a. 423156789
 - b. 468192537
 - c. 467483591
 - d. 356172498
- 21. Which of the following sentence is grammatically correct?
 - a. As fast as you left yesterday, the postman would deliver the mall
 - b. Your friend will not have come here until after you will have come here
 - c. The sooner you get the work done, you will get paid the faster
 - d. I will have been home by the time you call me this afternoon
- 22. Which of the following sentence is grammatically correct?
 - a. The book whose some chapters were written by the professor was a best seller
 - b. The money that you found belonged to the person which came here
 - c. The fly which had been buzzing around Sam's head landed on whose cake
 - d. The girl whose leg was bruised in the soccer game is my friend's sister
- 23. Which of the following sentences is grammatically correct?
 - a. If you have read this sentence carefully, you will have known what to do.
 - b. If you would read this sentence carefully, you have known what to do.
 - c. If you read this sentence very carefully, you would know to do.
 - d. If you had read this sentence carefully, you would know what to do.
- 24. Which of the following sentences is grammatically correct?
 - a. My uncle, whom was born at Brazil, has always been a great traveler.
 - b. My uncle, who was born in Brazil, has always been a great traveler.
 - c. I had an uncle in Germany, from which I inherited a bit of money.
 - d. This is George's brother, with who I went to school.

IMPORTANT SAFETY INSTRUCTIONS

When using electric appliance, basic safety should be followed, including the following. **Danger**

An appliance should never be left unattended when plugged in

Warning – To reduce the risk of burn, fire, electric shock, or injury to person:

- 1) Do not allow to be used as a toy
- 2) Use this appliance only for its intended use as described in this manual
- 3) Never operate this appliance if it has a damaged cord or plug
- 4) Never operate this appliance with any air openings blocked
- 5) Keep fingers away from all moving parts
- 6) Always use proper needle plate
- 7) Do not use bent needles
- 8) Do not pull or push fabric while stitching as it may defect the needle **causing it to break**
- 9) Switch the sewing machine off when making any adjustments in the needle area.
- 10) To disconnect, turn all controls to the off position then remove the plug from the outlet
- 11) Do not unplug by pulling on cord; grasp the plug, not the cord
- 12) The sound pressure level under the normal operating conditions is 75dB(A)
- 25. What would be the most appropriate cohesive device to be used between no. 14 and 15 of the passage?
 - a. Finally
 - b. Similarly
 - c. Moreover
 - d. Particularly
- 26. What would the passage step provided in this manual most probably be about?
 - a. How to utilize the sewing machine
 - b. How to assemble the sewing machine
 - c. How to save the instruction manual
 - d. How to fix the sewing machine
- 27. The word "it" in "causing it to break" refers to
 - a. Appliance
 - b. Warning
 - c. Safety
 - d. Fabric
- 28. Find out the meaning of the underlined clause / phrase

Kevin: Just heard that there's a problem with the company's computers and we

won't be paid until next week

Steve: Oh no! I won't be able to pay my rent on time. What am I going to do?

Kevin: Hahaha I'm just **pulling your leg**. The computers are working

- a. playing a joke
- b. examining the leg
- c. solving the problem
- d. making something worse
- 29. Find out the meaning of the underlined clause/phrase.

Jane : thank you so much for changing my tire. I have no idea how to do it.

Pete : No problem, when you have been a mechanics for 30 years. Changing a

tire is a piece of cake!

a. It is difficult to do

- b. It is interesting to do
- c. It is easy to do
- d. It is possible to
- 30. Find out the meaning of the underlined clause/phrase.

Paul : Jack I need your help. Susie told me I either have to stop smoking or

she is going to break up with me. I really love smoking but I do not want

to lose Susie. What should I do?

Jack: Wow Paul, I do not know what to say. You're really caught **between a**

rock and a hard place!

- a. Having many choices
- b. Doing a good decision
- c. Finding two alternatives
- d. Facing a difficult situation