

Teacher Name: J. Clark

Subject: Emergency Management I

RRGSD Remote Instruction Learning Plan

Dates: 8/31/2020 - 9/4/2020

Statement of Goals and Objectives:	<ul style="list-style-type: none">Students will learn the basic fundamentals of Emergency Management, including the history of its creation and how we apply it in today's disasters
Topic(s)/Concept & NC Standard Course of Study:	<ul style="list-style-type: none">1.00 Fundamentals of Emergency Management
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	<ol style="list-style-type: none">Bell Ringer: Written response to a promptLive Session 1:00-2:00: Discussion Topic: What is Emergency Management?Unit 1 Key Terms Flashcards<ol style="list-style-type: none">Due TuesdayCreated in Quizlet and submitted through Google Classroom	1:00
Tuesday	<ol style="list-style-type: none">Bell Ringer: Written response to a promptBegin ICS -230 online course (FEMA Website)<ol style="list-style-type: none">Complete online course by Monday 11:59pm	8:30-3:30
Wednesday	<ol style="list-style-type: none">Bell Ringer: Written response to a promptContinue ICS -230 online course (FEMA Website)	8:30-3:30
Thursday	<ol style="list-style-type: none">Bell Ringer: Written response to a promptLive Session 10:00-11:00<ol style="list-style-type: none">Discussion of ICS-230Continue ICS -230 online course (FEMA Website)	10:00
Friday	<ol style="list-style-type: none">Bell Ringer: Written response to a promptContinue ICS -230 online course (FEMA Website)	8:30-3:30

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Live discussions
Summative Assessment(s)	None
How will I know my students have mastered the content from this week?	Students will be able to actively engage in meaningful discussion during live sessions.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
ICS-230	https://training.fema.gov/is/courseoverview.aspx?code=IS-230.d

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