

Welcome to the [Summer Work](#) for Advanced Placement United States History!

There are two parts included in the Summer Work:

Part I: Read a selection of the documents provided, read over the rubric, and time yourself to write an essay in 40 minutes!

Part II: Read/listen/watch a selection of the sources provided and create two anticipatory open response questions and answers (citing the text) to use in a group discussion when we return to school in the Fall!

At any point in the Summer you find you have questions, please reach out to me
HAttorri@lunenburgschools.net

Click on the image to see the video that inspired the focus statement



Part I: (A) Documents and (B) Essay - You do not need to cite specific documents in the essay, but overly explain any information you may have learned from the documents in your own words in the essay.

(A) Pick 4-6 documents to read from this list:

California Missions	Justification for English Involvement in New World
A Narragansett Plea for Unity	A Rationale for New Colonization
Columbus' Journal	A Critique of the Slave Trade
Utilizing the Native Labor Force	The Opening of the French Fur Trade
The Meaning of America	Instructions for the Colony of Virginia
New World Fantasies	The Pilgrims Arrive in Plymouth
The Black Legend	Reasons for Puritan Migration
Voyage to Newfoundland	Indentured Servitude

(B) Time yourself for **40 minutes**, and write a multi-paragraph long essay that answers the question in the box below.

Support, refute, or modify this statement: The “New World” was settled by people looking for glory, God, and gold.

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Part II: (A) Read/Listen/Watch the allotted number of sources from the list below and then (B) write down 2 questions, with anticipatory answers for a class discussion. Try to focus ON the same statement as above to INFORM your own open ended questions below. Statement: The “New World” was settled by people looking for glory, God, and gold. Feel free to deviate from the statement to form your own questions based on your own discoveries.

(A) Pick from the list below.

Listen to ONE Podcast	Watch TWO Videos	Read THREE Documents
Ben Franklin's World: Virginia, 1619 Ben Franklin's World: How the British Became American	Crash Course US History: I Crash Course US History: II Crash Course US History: III	The Significance of 1492 European Expansion Slavery and Spanish Colonization The Meaning of America The Black Legend
And include 3-5 documents you read from above		

(B) Create your two questions and anticipatory answers below, including citations and direct quotes from the sources above to support your answer.

Question 1) Answer 1) Question 2) Answer 2)
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