

# January 2023 “Specials” Newsletter



## Art

**Kindergarten**-Students explore pattern, a basic principle of design, in artworks and the environment and use pattern in their artwork. Students have opportunities to practice using appropriate vocabulary to describe how objects are organized in artworks. They express ideas by organizing the placement of objects in a composition.

**1st Grade**- Students combine basic shapes to make images and experiment with their choice of materials. Students develop and apply criteria to evaluate art and participate in the critique process to develop personal responses to artwork.

**2nd Grade**- Students investigate themes in artwork and broaden their understanding of why people create art. Interpreting thematic artworks provides exemplary models for students as they create personally meaningful compositions. Students make connections to their learning about ways geographic characteristics of a place influence the creation of artwork.

**3rd Grade**- Students evaluate artwork by developing criteria for judging and applying the criteria in a response to the artwork. Two sample tasks provide support for the Humans and Technology Inquiry through the creation of a printed textile design.

**4th Grade**- Students analyze an artist's expression of personal meaning and techniques for creating artwork. This provides students with opportunities to develop solutions to visual problems in new ways.

**5th Grade**- Students analyze how artists express personal stories and feelings in artwork. This provides students the opportunity to apply selected techniques to convey meaning in their artwork.

Art Team:

Mr. Varno ([Michael\\_R\\_Varno@mcpsmd.org](mailto:Michael_R_Varno@mcpsmd.org))

Ms. Foust (part-time Art Teacher) ([amanda\\_foust@mcpsmd.org](mailto:amanda_foust@mcpsmd.org))

## Media

During the next several months students in grades K-5 will be learning about Digital Citizenship using the Common Sense Media curriculum. Common Sense is the nation's leading nonprofit organization dedicated to improving the lives of all kids and families by providing the trustworthy information, education, and independent voice they need to thrive in the 21st century.

Today's students are using chromebooks everyday for school, etc so it is important that they know how to use them appropriately. All students need digital citizenship skills to participate fully in their communities and make smart choices online and in life. Lessons will vary per grade level but will be about balancing media, being aware of one's digital footprint, knowing what information to keep private, cyberbullying: what it is and how to avoid it?, etc.

Mrs. Savoy ([Lori\\_Savoy@mcpsmd.org](mailto:Lori_Savoy@mcpsmd.org))



## Music

**BMES Chorus will be performing their winter concert with other Springbrook area school choirs on 1/25 at Springbrook High School.**

**Kindergarten** will continue to be challenged to perform steady beat throughout a song and observe musical opposites.

All classes grades 1-5 continue to practice music reading. All classes K-5 will be learning about the lunar new year.



**1<sup>st</sup> grade** will be learning solfege patterns (so-mi). They will also become familiar with same and different musical sections as well as various musical symbols.

**2<sup>nd</sup> grade** will be learning to perform rhythmic and melodic patterns on the xylophones.

**3<sup>rd</sup> grade** are finishing up their "Fossil" music compositions. They will begin to sing in 2-3 part rounds.

**4<sup>th</sup> grade** classes will be reading and performing in 3-4 part rounds in compound meter.

All **5<sup>th</sup> grade** classes will be performing, reading, and notating syncopated rhythmic patterns.

Music team:

Mrs. Hughes (full-time General-Vocal Music, [amy\\_m\\_hughes@mcpsmd.org](mailto:amy_m_hughes@mcpsmd.org) )

Ms. Griffin, ([christina\\_l\\_griffin2@mcpsmd.org](mailto:christina_l_griffin2@mcpsmd.org))

## Physical Education

**Pre-K-5<sup>th</sup>**- Students will be working on various levels of ball handling skills. Beginning with self throws and catching. (1-2) Will move up to throwing to a moving target and catching while in motion

**3<sup>rd</sup>-5<sup>th</sup>**- Students will concentrate on volleyball skills such as the forearm pass, setting, and serving. We will continue working on setting goals for specific group and individual tasks.



P. E. team:

Ms. Shields ([ReAnne\\_T\\_Shields@mcpsmd.org](mailto:ReAnne_T_Shields@mcpsmd.org))

Mr. Henry ([matthew\\_c\\_henry@mcpsmd.org](mailto:matthew_c_henry@mcpsmd.org))

## Instrumental Music

Hello! My name is Mr. Levine and I am the new Instrumental Music teacher at Burnt Mills. This year we will have our lessons on Mondays. I am incredibly excited to begin working with 4th and 5th grade students and cannot wait for the start of lessons in early October. On **Tuesday, September 6<sup>th</sup>**, 4th and 5th graders will attend an instrumental music assembly to learn about the instruments available to learn and how to sign-up for lessons. Please come visit my [virtual classroom](#) for more information :-)



Ready to sign-up for lessons now? Great, do so [here](#)

Mr. Levine ([marc\\_z\\_levine@mcpsmd.org](mailto:marc_z_levine@mcpsmd.org))