

CFP: Digital Literacy Leadership in Academic Libraries

<http://bit.ly/digilitlead>

We are excited to invite chapter proposals for *Digital Literacy Leadership in Academic Libraries*, an open access, edited volume from [Virginia Tech Publishing](#). Submit your proposal [via the proposal form](#) by **Friday, June 27**. Please reach out to Julia Feerrar (feerrar@vt.edu) with any questions.

About the Book

Libraries have an important leadership role to play in helping learners navigate and participate in our digital society. Taking a leadership-as-practice approach, this edited volume explores digital literacy leadership around three major activities: framing or defining what digital literacy is and can be; building learning experiences into programs and initiatives; and pushing beyond disciplinary or institutional boundaries to forge partnerships, advocate for change, and make new connections. While many books have addressed how to teach digital literacy knowledge and skills, this volume steps back into the bigger picture of structuring programs, leading campus conversations, and identifying what it means for these initiatives to be library-led.

Sections and Chapter Topics

Part I: Framing digital literacy/ies (reflective and philosophical essays)

- What digital literacy is and why it matters, navigating digital literacy definitions and frameworks
- Negotiating relationships between multiple literacies (e.g. information, media, data, artificial intelligence)
- Philosophies or paradigms that influence digital literacy programs and pedagogies (e.g. critical literacies, connected learning)
- Values and priorities that inform digital literacy initiatives

Part II: Building digital literacy programs or initiatives (case studies)

- Creative approaches to digital literacy program structure or content, including online and in-person learning
- Marketing campaigns or other educational initiatives
- Building new spaces and services
- Rethinking existing instruction programs to feature digital literacy

Part III: Expanding digital literacy leadership (case studies)

- Building community partnerships
- Staff and faculty development
- Advocacy and civic engagement
- Experiential learning and developing learners as leaders, including internships and fellowships

This is not a final or exhaustive list! We also welcome proposals on any topics that you feel fit within digital literacy leadership in academic libraries. Reach out to Julia Feerrar (feerrar@vt.edu) to discuss your idea or attend a drop-in working session for prospective authors:

- [Register for drop-in session on Wednesday, June 11 12pm ET](#)

Defining Digital Literacy Leadership

This volume will frame library leadership for digital literacy as uniquely multifaceted and, at its core, human-centered. Library leadership is vital to building digital literacy education that explores the human questions right along with the technical ones. To that end, this book will approach digital literacy as comprehensive and continuously in flux. Drawing on the [Virginia Tech digital literacy framework](#), we will define digital literacy as an overlapping set of knowledge, skills, and attitudes that help learners navigate and participate in our digital world.

Submit Your Proposal

Please use the [proposal form](#) to submit your chapter proposal by **Friday, June 27**. The proposal should include all contributing authors and their institutions, a working title, tentative book section, and a 200-500 word description of your proposed chapter. We welcome both reflective essays and practical case studies. Join us for an optional prospective author working session to share your ideas and get feedback:

- [Register for drop-in session on Wednesday, June 11 12pm ET](#)

Final chapters should be between 3,000 – 5,000 words and first drafts of completed manuscripts will be due in late October or early November. The expected final publication date is Winter 2027. Please reach out to Julia Feerrar (feerrar@vt.edu) with any questions.