



VISUAL LANGUAGE

Curriculum Area: English - Viewing & Presenting.
Curriculum Level 2 -Year 3 and Year 4 Term 4, 2018

Name:

Room:

WALT select and annotate appropriate visual features for effect

WALT evaluate the effects we have chosen on an audience

TASK (Remove this text at the end.)

Use google drawing to insert the photo of your poster and then annotate it.

Import the photo of your poster advertising the Peter Pan DVD/USB.

Annotate (label) the features you have included into your work

- bold text, colour, message, images, symbols, logos etc

Use arrows to show where those features are

Explain why some of the features are important to your work

My Statement: (Type your statement here and be sure to delete this writing afterwards.)

Your statement should explain the message on your t-shirt and evaluate how well you think your t-shirt conveys (or tells others about) that message.

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Student Evaluation

Teacher

Evaluation

Success Criteria	Yes	Not Yet	Yes	Not Yet
I can discuss the important parts of a poster and explain why they are important.				
I can use relevant colour to effect				
I use elements to convey a message				
I have used an effective layout thinking about placement and visual appeal				
I can use labels effectively to explain an image				

Teachers Comment: