## **Question Master**

While Reading: Come up with questions you can ask your group. They can be basic questions about what happened or abstract questions.

Examples:

How did you feel when \_\_\_\_happened? What would you have done when \_\_\_\_happened?

Do you like (character) or not?

What is the most important thing that happened in this chapter?
Can you predict what will happen next?

Why do you think \_\_\_\_ did \_\_\_\_?

During Discussing: Asking question one at a time making sure everyone gets a chance to respond. You should also say what your answer would be to the question.

## Scribe

While Reading: Read closely and be ready to respond in discussion. During Discussing: Fill out the note chart and record as much as you can from your groups conversation. Also, participate in the discussion.

#### Illustrator

While reading: think about the most important part of the chapter. Look for the action spots.

*During Discussing*: Discuss with the group what they think the most important part of the chapter is. Draw a picture or symbol to represent the chapter and explain what the picture is and why.

# Time Keeper

While reading: Read closely and be ready to respond in discussion. During Discussion: Keep everyone on track and make sure everyone gets equal amount of time. Tell the group when there is five minutes left.

# **Vocabulary Enhancer**

While reading: Write down four words you do not know and what page they are on.

During Discussion: Go to the page the word you do not know is on. Read the sentence with the word. Have the group guess at what you think the word means. If you need help use a dictionary.