• Success Criteria

Pupils can

- 1. read and share at least 1 thought about the story.
- 2. read and rearrange the events based on the story correctly.

5		\/F.+ B	,		
DAY	Choose an item. (Lesson 43)	YEAR	6		
SUBJECT	English Language	MODULE	Reading		
THEME	World of stories	DATE	Click or tap to	enter a date.	
TOPIC	Unit 3: Adventure time	TIME			
SKILLS		PEDAGOGY	(STRATEGY/ACTIVITY)		
Content Standard: Main: 3.3 Read independently for information and enjoyment Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Learning Standard: Main: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest Complementary: 3.2.1 Understand the main idea of simple longer texts		Pre-lesson: Teacher writes endangered animals, countries in Africa, and animals that can lay eggs on the board. Pupils are given some time to think about 3 things from each category. Pupils share their answers. Lesson delivery: 1. Pupils refer to the story in textbook pages 44-46. Pupils read the story and write down the words that they do not understand. 2. Teacher asks pupils a few questions based on the story to check pupils' comprehension and also asks whether they like the story or not. Pupils share their thoughts about the story. 3. Pupils look at the pictures and write down all the things they can see from the pictures. Pupil with the longest list is the winner. Teacher checks pupils' lists. 4. Pupils refer to Activity 2 page 47 and underline the correct words based on the story. 5. Pupils number the story in the correct order.			
OBJECTIVES		TEACHING AIDS:			
Main: At the end of the lesson, pupils will be able to read and share their thoughts about the story.		textbook Choose an item.			
Complementary: At the end of the lesson, pupils		a) THINKING Applying	SKILLS:	c) 21 ST CL ACTIVITIES: Think-Pair-Share	
will be able to	o read and rearrange the story.	b) CLASSRO ASSESSMENT		d) 21 st CL METHOD: Learning skills/process	
REFLECTION / 1. All the pup	REMARKS: ils were able to complete the task.				

2. Lesson was carried out successfully.

DAY	Choose an item.	// occop 44)	YEAR	T 6		
SUBJECT		(Lesson 44)	MODULE	Writing		
THEME	English Language World of stories		DATE	 	ontor a data	
			 	Click or tap to	enter a date.	
TOPIC	Unit 3: Adventure tir	ne	TIME			
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)			
Content Sta				Pre-lesson: Teacher writes a sentence on the board with		
	ommunicate basic info				pils identify the errors and	
	or a range of purposes	in print and	correct ther			
digital med	ia		Lesson deliv	,		
					focus for today is on	
Complementary: 4.3 Communicate with		I '		construction. Teacher writes		
appropriate language form and style for a range				a paragraph with errors and asks pupils to rewrite with		
i	of purposes in print and digital media			the corrections.		
Learning Standard:		Pupils discuss and rewrite in their groups. Pupils' work is about ad.				
	Main: 4.2.5 Connect sentences into two		3. Pupils' work is checked.4. Teacher gives a random topic to pupils for a creative			
coherent paragraphs or more using basic		writing session with hints in a mind map. Teacher				
coordinating conjunctions and reference		explains that pupils are going to write a story based on				
pronouns			the topic and the hints in two paragraphs.			
Compleme	Complementary: 4.3.1 Use capital letters, full		5. Pupils start drafting and writing their stories. Teacher			
	mas in lists, question mo		monitors and facilitates the pupils.			
·	rks appropriately at disc		Post-lesson: Teacher checks pupils' work.			
OBJECTIVES		200130 10 401	TEACHING AIDS:			
		. 21				
	e end of the lesson, pu		Choose an item. Choose an item.			
to connect sentences with basic coordinating		\		\ 0.1 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1 \ 0.7 \ 0.1		
conjunction	15.		a) THINKING	SKILLS:	c) 21 st CL ACTIVITIES:	
Compleme	ntary: At the end of the	lesson nunils	Creating		Pair/Group discussion	
•	to use capital letters, fo		b) CLASSRO		d) 21 st CL METHOD: Higher	
	nd speech marks in sen	•	ASSESSMEN.	Γ: Written work	Level Thinking	
	/ REMARKS:					
	upils were able to com					
2. Lesson w	as carried out successf	ully.				

• Success Criteria

- 1. connect at least 5 sentences with the correct basic coordinating conjunctions.
- 2. use capital letters, full stops, commas and speech marks in at least 1 paragraph correctly.

	Choose an item.	(Lesson 45)	YEAR	6	
SUBJECT	English Language		MODULE	Listening	
THEME	World of self, family	and friends	DATE	Click or tap to	o enter a date.
TOPIC	Unit 3: Adventure tin	ne	TIME		
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)		
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.3 Use appropriate listening strategies in a variety of contexts		Pre-lesson: Teacher asks pupils to think about the 3 things that they would do well. Pupils share their thoughts with their group members. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 43 and read the advert. Pupils share the experience and abilities needed. Pupils can ask if there are any words that they			
Learning Standard: Main: 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics Complementary: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics		do not understand. 2. Pupils refer to Activity 2 and look at the photos. Teacher asks to consider their experience and abilities to discuss who should get the job and why. Pupils share their thoughts after their discussion. 3. Pupils copy the table in Activity 3 into their exercise books. Teacher explains that pupils are going to listen to audio 1.15. Pupils listen and complete the table. 4. Teacher checks the answers with pupils. Teacher asks who sounds more confident and excited. 5. Pupils start discussing to see if their choice has changed after listening to the interview. They share who they choose and why. Post-lesson: Pupils talk about whether their impressions of the people were correct based on their picture. Teacher talks to pupils about the risks of pre-judging			
OBJECTIVES .		other based on appearance. TEACHING AIDS:			
Main: At the end of the lesson, pupils will be able to listen and complete the table.		textbook songs/audio clips			
Complementary: At the end of the lesson, pupils		a) THINKING Evaluating	SKILLS:	c) 21 st CL ACTIVITIES: Pair/Group discussion	
	will be able to guess the meaning of unfamiliar words.		b) CLASSRO ASSESSMENT		d) 21 st CL METHOD: Learning skills/process

Success Criteria

2. Lesson was carried out successfully.

- 1. listen and complete at least 2 columns correctly.
- 2. guess the meaning of most of the unfamiliar words.

DAY	Choose an item.	(Lesson 46)	YEAR	6	
SUBJECT	English Language		MODULE	Speaking	
THEME	World of self, family a	nd friends	DATE	Click or tap to	enter a date.
TOPIC	Unit 3: Adventure time	€	TIME		
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)		
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 1.2 Understand meaning in a variety of familiar contexts Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 1.2.5 Understand more complex supported questions		Pre-lesson: Pupils refer to the vocabulary box at the top in textbook page 42. Pupils share the meanings of the vocabulary or guess the meanings. Lesson delivery: 1. Pupils refer to Activity 1. Teacher asks pupils what questions they think the boy is asking. Pupils share their ideas. 2. Pupils refer to Activity 2 and copy both section 1 and 2 into their exercise books. Pupils write their own questions (1 for section 1 and 1 for section 2). Pupils can add more questions if they want. 3. Teacher divides the class into 2 groups where group A becomes the interviewer and group B becomes the interviewee. Pupils are given some time to practise asking the questions and answering questions. 4. Pupils can choose a friend to conduct the interview. Pupils conduct the interview. Pupils tick and write down comments about their friends. Post-lesson: A few pupils are called out to share about the interviewing experience and whether their friend can be hired for the job and why.			
OBJECTIVES	and of the lesson in uni	ملطة مطالة بدعاة	TEACHING A		o on itom
	end of the lesson, pupi led information during t		Choose an i	tern. Choos	e an item.
io give delai	Ca information doining t	TIC II II CI VIC VV.	a) THINKING	SKILLS.	c) 21 st CL ACTIVITIES:
Complement	tary: At the end of the l	esson, pupils	Creating	ORILLO.	Presentation
	will be able to listen and answer the questions.		b) CLASSRO	OM-BASED	d) 21 ST CL METHOD: Pupil-centred

2. Lesson was carried out successfully.

• Success Criteria

- 1. give at least 4 detailed information about themselves during the interview.
- 2. listen and answer at least 4 questions appropriately.

DAY	Choose an item.	(Lesson 47)	YEAR	6	
SUBJECT	English Language		MODULE	Language Art	
THEME	World of stories		DATE	Click or tap to	enter a date.
TOPIC	Akbar's Dream		TIME		
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)		
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Learning Standard:		Pre-lesson: Pupils share what they remember from the previous lesson. Lesson delivery: 1. Pupils are divided into groups. Pupils read the second chapter together. 2. In groups, pupils are given a set of jumbled pictures, excerpts (guidebook Appendices 1 and 2, pages 48-49).			
Main: 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Complementary: 3.2.2 Understand specific information and details of simple longer texts		Teacher explains that pupils are going to make a story booklet. 3. Pupils are guided to fold an A4 paper into an accordion booklet (smaller version). Pupils sequence the photos and paste them with the excerpts. Teacher monitor pupils' work process. Post-lesson: Pupils display their work and conduct a gallery walk.			
OBJECTIVES		TEACHING AIDS:			
Main: At the end of the lesson, pupils will be able to create a story booklet.		textbook Choose an item.			
Complementary: At the end of the lesson, pupils		a) THINKING Creating	SKILLS:	c) 21 st CL ACTIVITIES: Gallery walk	
will be able to pictures.	o read the story and re	earrange the	b) CLASSRO ASSESSMENT		d) 21 st CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task.					

• Success Criteria

2. Lesson was carried out successfully.

- 1. create a suitable story booklet.
- 2. read and rearrange most of the pictures in the booklet correctly.

DAY	Choose an item.	(Lesson 48)	YEAR	6		
SUBJECT	English Language		MODULE	Language Aw	areness	
THEME	World of stories		DATE	Click or tap to	enter a date.	
TOPIC	Unit 3: Adventure tim	ne	TIME			
SKILLS			PEDAGOGY (STRATEGY/ACTIVITY)			
Content Standard:			Pre-lesson: Pupils do a recap on present perfect			
Main: 4.3 Con	nmunicate with appro	opriate	affirmative o	affirmative and negative with never.		
language form	n and style for a rang	e of purposes				
in print and di	gital media		Lesson deliv	ery:		
			1. Pupils reco	ap some points	on blog writing and	
Complementary: 3.2 Understand a variety of			interviews.			
linear and non-linear print and digital texts by			2. Pupils discuss the answers with the teacher.			
using appropriate reading strategies			3. Pupils are given a quiz set to complete individually			
Learning Standard:		(M). Pupils are guided to complete the quiz set (L).				
Main: 4.3.1 Use capital letters, full stops,			Doot lossons Dugilo discuss the group years with the describer			
commas in lists, question marks and speech		Post-lesson: Pupils discuss the answers with the teacher.				
marks appropriately at discourse level						
Camanlanaant	our v. 200 lle de retein e	d an a citi a				
•	ary: 3.2.2 Understand					
information and details of simple longer texts OBJECTIVES			TEACHING AIDS:			
Main: At the end of the lesson, pupils will be able		textbook Choose an item.				
to use capital letters, full stops and commas appropriately in independent writing.		~\ TUNKING	CKIII C.	a) 21 ST CL A CTIVITIES.		
appropriately	mindependent willi	19.	a) THINKING Evaluating	SKILLS:	c) 21 st CL ACTIVITIES: Pair/Group discussion	
Complement	ary: At the end of the	lesson, pupils		OAA BASED	•	
	read and circle the		b) CLASSRO ASSESSMENT		d) 21 st CL METHOD: Formative Assessment	
answers.			MOSESSIMEINI	. IUSK	TOTTIGUE ASSESSITIEM	
REFLECTION /	DEAA A DVC.					

- 1. All the pupils were able to complete the task.
- 2. Lesson was carried out successfully.

• Success Criteria

- 1. capital letters, full stops and commas appropriately in at least one paragraph.
- 2. read and circle at least 5 correct answers.