

YEAR 6 DAILY LESSON PLANS● Success Criteria

Pupils can

1. read and share at least 1 thought about the story.
2. read and rearrange the events based on the story correctly.

DAY	Choose an item. (Lesson 43)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.3 Read independently for information and enjoyment Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Teacher writes <i>endangered animals</i>, <i>countries in Africa</i>, and <i>animals that can lay eggs</i> on the board. Pupils are given some time to think about 3 things from each category. Pupils share their answers. Lesson delivery: 1. Pupils refer to the story in textbook pages 44-46. Pupils read the story and write down the words that they do not understand. 2. Teacher asks pupils a few questions based on the story to check pupils' comprehension and also asks whether they like the story or not. Pupils share their thoughts about the story. 3. Pupils look at the pictures and write down all the things they can see from the pictures. Pupil with the longest list is the winner. Teacher checks pupils' lists. 4. Pupils refer to Activity 2 page 47 and underline the correct words based on the story. 5. Pupils number the story in the correct order. Post-lesson: Pupils discuss the answers with the teacher.	
Learning Standard: Main: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest Complementary: 3.2.1 Understand the main idea of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and share their thoughts about the story. Complementary: At the end of the lesson, pupils will be able to read and rearrange the story.		textbook Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

DAY	Choose an item. (Lesson 44)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher writes a sentence on the board with a few punctuation errors. Pupils identify the errors and correct them. Lesson delivery: 1. Teacher explains that the focus for today is on punctuation and sentence construction. Teacher writes a paragraph with errors and asks pupils to rewrite with the corrections. 2. Pupils discuss and rewrite in their groups. 3. Pupils' work is checked. 4. Teacher gives a random topic to pupils for a creative writing session with hints in a mind map. Teacher explains that pupils are going to write a story based on the topic and the hints in two paragraphs. 5. Pupils start drafting and writing their stories. Teacher monitors and facilitates the pupils. Post-lesson: Teacher checks pupils' work.	
Learning Standard: Main: 4.2.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns Complementary: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to connect sentences with basic coordinating conjunctions. Complementary: At the end of the lesson, pupils will be able to use capital letters, full stops, commas and speech marks in sentences.		Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 6 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. connect at least 5 sentences with the correct basic coordinating conjunctions.
2. use capital letters, full stops, commas and speech marks in at least 1 paragraph correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 45)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.3 Use appropriate listening strategies in a variety of contexts		Pre-lesson: Teacher asks pupils to think about the 3 things that they would do well. Pupils share their thoughts with their group members. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 43 and read the advert. Pupils share the experience and abilities needed. Pupils can ask if there are any words that they do not understand. 2. Pupils refer to Activity 2 and look at the photos. Teacher asks to consider their experience and abilities to discuss who should get the job and why. Pupils share their thoughts after their discussion. 3. Pupils copy the table in Activity 3 into their exercise books. Teacher explains that pupils are going to listen to audio 1.15. Pupils listen and complete the table. 4. Teacher checks the answers with pupils. Teacher asks who sounds more confident and excited. 5. Pupils start discussing to see if their choice has changed after listening to the interview. They share who they choose and why. Post-lesson: Pupils talk about whether their impressions of the people were correct based on their picture. Teacher talks to pupils about the risks of pre-judging other based on appearance.	
Learning Standard: Main: 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics Complementary: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to listen and complete the table. <i>Complementary:</i> At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words.		textbook songs/audio clips	
		a) THINKING SKILLS: Evaluating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and complete at least 2 columns correctly.
2. guess the meaning of most of the unfamiliar words.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 46)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils refer to the vocabulary box at the top in textbook page 42. Pupils share the meanings of the vocabulary or guess the meanings. Lesson delivery: 1. Pupils refer to Activity 1. Teacher asks pupils what questions they think the boy is asking. Pupils share their ideas. 2. Pupils refer to Activity 2 and copy both section 1 and 2 into their exercise books. Pupils write their own questions (1 for section 1 and 1 for section 2). Pupils can add more questions if they want. 3. Teacher divides the class into 2 groups where group A becomes the interviewer and group B becomes the interviewee. Pupils are given some time to practise asking the questions and answering questions. 4. Pupils can choose a friend to conduct the interview. Pupils conduct the interview. Pupils tick and write down comments about their friends. Post-lesson: A few pupils are called out to share about the interviewing experience and whether their friend can be hired for the job and why.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 1.2.5 Understand more complex supported questions			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to give detailed information during the interview. Complementary: At the end of the lesson, pupils will be able to listen and answer the questions.		Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. give at least 4 detailed information about themselves during the interview.
2. listen and answer at least 4 questions appropriately.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 47)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Akbar's Dream	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Pupils share what they remember from the previous lesson. Lesson delivery: 1. Pupils are divided into groups. Pupils read the second chapter together. 2. In groups, pupils are given a set of jumbled pictures, excerpts (guidebook Appendices 1 and 2, pages 48-49). Teacher explains that pupils are going to make a story booklet. 3. Pupils are guided to fold an A4 paper into an accordion booklet (smaller version). Pupils sequence the photos and paste them with the excerpts. Teacher monitor pupils' work process. Post-lesson: Pupils display their work and conduct a gallery walk.	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Complementary: 3.2.2 Understand specific information and details of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to create a story booklet. Complementary: At the end of the lesson, pupils will be able to read the story and rearrange the pictures.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Gallery walk
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. create a suitable story booklet.
2. read and rearrange most of the pictures in the booklet correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 48)	YEAR	6
SUBJECT	English Language	MODULE	Language Awareness
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Pupils do a recap on present perfect affirmative and negative with <i>never</i>. Lesson delivery: 1. Pupils recap some points on blog writing and interviews. 2. Pupils discuss the answers with the teacher. 3. Pupils are given a quiz set to complete individually (M). Pupils are guided to complete the quiz set (L). Post-lesson: Pupils discuss the answers with the teacher.	
Learning Standard: Main: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level Complementary: 3.2.2 Understand specific information and details of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to use capital letters, full stops and commas appropriately in independent writing. <i>Complementary:</i> At the end of the lesson, pupils will be able to read and circle the correct answers.		textbook Choose an item.	
		a) THINKING SKILLS: Evaluating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Formative Assessment
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. capital letters, full stops and commas appropriately in at least one paragraph.
2. read and circle at least 5 correct answers.