CLASSROOM LIBRARY GUIDELINES

Dear Parent(s)/Guardians:

Reading is one of the most important skills your child will develop during their school years. It is also the cornerstone of our classroom. Throughout this year, your child will read, and read, and read some more, as practice is the only way to ensure our students will grow as readers. Some reading will be required, but your child will also have opportunities to choose his or her book for independent reading. I work to help all students find books they will enjoy and will help them continue to grow as readers.

To better match students and books, I maintain a large classroom library. I work hard to keep my library updated and full of books that are interesting, challenging, and accommodating for all the learners in my classroom. I am sensitive to ensuring that I have age-appropriate material in my library, but you and I may define the word "appropriate" in different ways, and I want to respect your family values. Because of this, I ask you to discuss with your child what is appropriate material for him or her. Some books have been donated/purchased recently, and I have not had a chance to read them all, but I do my best to ensure the quality of the books available in my library.

The books in my classroom library are never assigned, and some students may choose to read books from home or their local library instead. Some students use the classroom library often; others never at all. **But, any student who borrows books from my library must have a parent or guardian sign below, indicating that this classroom library letter has been read and understood.**

Thank you,	
Mrs. Flynn	
	PERMISSION SLIP
Please check one of the fol	lowing boxes, sign it, and return it with your child.
	h my child what is appropriate reading for our household. He/she may check out a m Mrs. Flynn's classroom library.
Flynn to email me th	h my child what is appropriate reading for our household, but I'd still like Mrs. ne title of a book my child would like to borrow BEFORE she lets him/her borrow address is:
	h my child what is appropriate reading for our household, but I'd still prefer my books from your classroom library.
Child's name:	Parent signature: