

7th Grade World Geography	Mrs. Steadman		Periods: 2, 3, 6, & 7
Unit 2: Central America	September 8-12, 2025	Email: jsteadma@greenville.k12.sc.us	Phone: 864-355-7073
Lesson plans may be modified due to academic needs of the students.			
Standards: 7.5.6.AG Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing North America at the local, regional, or global scale. (Monday-Tuesday) 7.5.1.PR Identify select North American physical systems and human characteristics of places. 7.5.2.ER Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.			
<u>This week in FLEX:</u> work on inquiry & unit 2 map			

	Lesson Frame			
Day	Lesson Objective	Activities	Lesson Close	Turn In
Monday, Sept. 8	We will complete the analyze slide and the answer Doc of the inquiry.	- Preview of the week - Complete the analyze Slide of the inquiry using the sources - Purposeful Talk Topics - Topic 1: Explain to your elbow partner what your answer is to the compelling question. - Topic 2: Explain to your diagonal partner your best piece of evidence to support your claim	I will complete a checklist for the inquiry to see if I have accomplished everything.	Inquiry; checklist
Tuesday, Sept. 9	We will finish the inquiry and start labeling the unit 2 map.	- Explanation of unit 2 map - Finish inquiry—last day of class time to work on it - Work on unit 2 map - Purposeful Talk Topics - Topic 1: Explain the term “archipelago” to your elbow partner. - Topic 2: Describe one way that this unit map is different from the last unit map to your diagonal partner.	I will evaluate myself on how well I completed the inquiry.	Inquiry; closing activity

Wednesday, Sept. 10	We will label the unit 2 map and start answering the unit 2 map exploration questions.	1. Unit introduction video 2. Continue with labeling unit 2 map 3. Begin working on unit 2 map exploration questions 4. Purposeful Talk Topics ○ Topic 1: Explain to your diagonal partner what CAVA is. ○ Topic 2: Explain to your elbow partner one struggle that you have had in labeling the unit 2 map.	I will draw a representation of an archipelago and CAVA.	Closing activity
Thursday, Sept. 11	We will learn about September 11 and complete a Google Form about biodiversity in Central America.	1. September 11 video and talk 2. Google Form about biodiversity (GRADED) 3. Purposeful Talk Topics ○ Topic 1: Explain to your diagonal partner one thing you know about what happened September 11, 2001. ○ Topic 2: Explain to your elbow partner what “biodiversity” means.	I will write a 2-3 sentence reflection about the events of September 11, 2001.	Closing activity; Google Form
Friday, Sept. 12	We will complete a Google Form about the Panama Canal and finish up the map labeling for unit 2.	1. Positive Friday vibes 2. Google Form about the Panama Canal (GRADED) 3. Finish unit 2 map labeling 4. Finish unit 2 map exploration questions 5. Purposeful Talk Topics ○ Topic 1: Explain to your elbow partner why the Panama Canal was built. ○ Topic 2: Explain to your diagonal partner why Panama has a tropical rainforest.	I will participate in a question and answer session about unit 2 material learned so far.	Google Form