Name of Unit: **Team Games**	
Grade	**3rd**
Unit of Study	**Unit 3: Puff Polo**
Length of Unit	**5 days** (maximum of 30 days per unit)

Missouri Learning Standards		
1	Work Independently and safely in physical activity settings.	(S4.E6.3)
2	Demonstrate the positive social inter-actions that come when engaged with others in physical activity.	(S5.E4.3)
3	Strikes a ball with a long-handled implement (e.g., hockey stick, bat, golf club), sending it forward, while using proper grip for the implement.	(S1.E25.3)

Learning Targets
I can work independently and safely in physical activity settings.
I can demonstrate the positive social inter-actions that come when engaged with others in physical activity.
I can strike a ball with a long-handled implement (e.g., hockey stick, bat, golf club), sending it forward, while using proper grip for the implement.

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**
● Students will be able to work independently and safely in	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454I0FHPbTXaAvNJMJi_07WsjBU/edit#gid=0

physical activity settings.	
●Students will be able to demonstrate the positive social inter-actions that come when engaged with others in physical activity.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0
• Student will be able to strike a ball with a long-handled implement (e.g., hockey stick, bat, golf club), sending it forward, while using proper grip for the implement.	https://docs.google.com/spreadsheets/d/1-yZiw1_0p_gRkw8w454IoFHPbTXaAvNJMJi_07WsjBU/edit#gid=0

Vocabulary			
Stick Ball Grip Goal Goalie	Strike Opposite Shoulder		

Instructional Materials
Nerf Balls Goals Puff Polo Sticks

Additional Instructional Resources

Reflections for Future Revisions