

<b>Course Title (English)</b>	Medical Spanish
<b>Academic Institution</b>	Instituto Mediterraneo Sol (iNMSOL)
<b>City</b>	Granada
<b>Country</b>	Spain
<b>Course Title (Spanish)</b>	Curso de Español para la Salud
<b>Course Number</b>	CES45
<b>Sessions (Terms)</b>	Year Round
<b>Instructional Language</b>	Spanish
<b>Contact Hours</b>	45
<b>Credits (semester credits)</b>	3
<b>Credits (quarter units)</b>	4.5
<b>Prerequisites</b>	Have at least completed Beginner II Spanish
<b>Track</b>	Hispanic Studies
<b>Notes</b>	<p>Transcript: iNMSOL is a certified Cervantes Institute and issues a certificate upon completion. If you require a university transcript in order to receive transfer credit this service is available through the Catholic University of Murcia. Please contact Arcos Learning Abroad for details.</p> <p>Taught at the Intermediate I, Intermediate II, Advanced I and Advanced II levels.</p>

<b>Course Objectives</b>	Understand and communicate within the health context, and learn to develop verbal and written opinions in Spanish with regard to health topics/issues.
--------------------------	--

<b>Course Content</b>	<p>GRAMMAR:</p> <ul style="list-style-type: none"> <li>• Adjectives: degrees of comparison</li> <li>• Verb tenses: indicative and subjunctive</li> <li>• Periphrasis with infinitives, with gerunds</li> <li>• Interrogative pronouns</li> <li>• Difference between ser/estar</li> <li>• The impersonal</li> <li>• Direct / indirect objects</li> <li>• Word formation</li> <li>• Prepositions</li> <li>• Subordinate clauses</li> </ul>
-----------------------	--

TOPICS:

- Ask for / give information
- Explain reasons, motives, and causes
- Express obligations
- Offer services
- Health/First Aid
- Infectious Diseases
- Open institutions
- Closed institutions (hospital)
- Internal Medicine Services
- Surgery Services
- Trauma Services
- Gerontology

**Activities**

- Analysis and discussion of texts, bibliographic research activities, discussions/debates, processing/interpretation of graphs and tables, preparation of written reports, dossier processing, view/discuss videos, role plays and dramatizations, analysis of advertisements.
- Class is carried out only in Spanish (no other languages used) developing a direct, situational, and communicative method, looking for mental associations between concept and text. Vocabulary and grammar are studied in a contextual way, placing particular emphasis on the students' participation both written and oral. Teachers use exercises for different grammatical structures, dictations, and readings, paying special attention to phonetics and pronunciation, creating controlled yet free conversation, with instructor guidance/facilitation. This course has been developed following the directives of the European Common Reference Framework for Languages (Council of Europe) and the Curricula Plan of the Cervantes Institute.

**Methodology**

Class is carried out only in Spanish (no other languages used) developing a direct, situational, and communicative method, looking for mental associations between concept and text. Vocabulary and grammar are studied in a contextual way, placing particular emphasis on the students' participation both written and oral. Teachers use exercises for different grammatical structures, dictations, and readings, paying special attention to phonetics and pronunciation, creating controlled yet free conversation, with instructor

guidance/facilitation. This course has been developed following the directives of the European Common Reference Framework for Languages (Council of Europe) and the Curricula Plan of the Cervantes Institute.

## **Assessment**

Based on the contents of the course, students will be evaluated comprehensively on assignments, class activities, and exams as follows:

- |   |     |
|---|-----|
| ● Class participation                       | 25% |
| ● Individual project, supervised by teacher | 25% |
| ● Final exam                                | 50% |