

Health Science 1 Syllabus

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Health Science 1 - Course Number: HU402X001

This course focuses on human anatomy, physiology and human body diseases and disorders, and biomedical therapies. Students will learn about health care careers within the context of human body systems. Projects, teamwork, and demonstrations serve as instructional strategies that reinforce the curriculum content. English language arts and science are reinforced in this course. Work-based learning strategies appropriate for this course include service learning and job shadowing. Apprenticeship and cooperative education are not available for this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Biology is recommended as preparation for this course.

Recommended Career Pathway Courses:

Foundations of Health Science	Health Science I	Health Science II	Word, Career Management, Excel
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Standards

- 1.00 Understand structural organization of the body and initial roles of the first responder.
- 2.00 Understand the body's support systems.
- 3.00 Understand the body's nutrient exchange and communication systems.
- 4.00 Understand the body's hormone control systems.

Required Supplies:

- MacBook
- **Class Notebook (THIS IS FOR THIS CLASS ONLY, NOT TO BE USED FOR MULTIPLE CLASSES)**
- Paper/Pen/Pencil

Order of Consequence

- Verbal warning
- Parental Contact
- Administrative Referral (depending upon rule broken- Major Infractions = Automatic Admin Referral)

Grading System:

Grading will occur on a variety of assignments, including but not limited to group work, reading, tests, quizzes, presentations, participation, and projects/labs.

- Tests 35%
- Quizzes 25%
- Class work 30%
- Participation 10%

Procedures:

- During Class:
 - o No talking during announcements made by the teacher or school.
 - o Remain quiet and attentive during teacher instruction
 - o Participate in class discussions with relevant thoughts and ideas. Raise your hand if you have a question/comment and wait for the teacher to reply
 - o Utilize the time you have in class to complete your assignments
- Restroom/Guidance/Office
 - o Only with hall pass (school-wide policy)
 - o NO more than 5 MINUTES out of the room.
 - Being gone for more than 5 minutes may be considered skipping, and is grounds for a write-up and parental contact.
 - If this rule is broken continuously, you will lose the privilege to go to the restroom during class.
 - o Use the restroom located closest to the classroom (**girls restroom near office, or girls and boys restrooms located near the gym**)
 - o During the first 10 minutes and last 10 minutes of class NO ONE is permitted to leave the room (school rule, unless special permission is given)
- Turning in assignments
 - o Must include first and last name at the top of your paper.
 - o You can write in pen or pencil, but all work must be neat and legible.
 - o All assignments must be turned into the appropriate bin or online unless I specifically ask you to turn it into me.
 - o Class notebooks will be checked periodically for completeness and organization as a measure of accountability. Students are expected to keep all notes and instructional materials throughout the semester to use as a reference for previously taught content.
- Absences/Make-up work
 - o It is your responsibility to obtain make-up work. Check canvas for online assignments, or **check your classes designated file folders** for missing in-class assignments.
 - o Always schedule to make up missed tests or closed assignments prior to scheduled absences.
 - o All missed tests are to be completed within 1 week of the missed test date.
- Miscellaneous
 - o No exam exemptions for CTE classes. All students are required to take the final exam or complete the final project (PBM).

- o All electronic devices (cell phones, iPods, etc.) must be turned **OFF** and placed in the blue cell phone holder in the front of the room. We will discuss music and when it is appropriate to listen to music.
- o Return all borrowed material to the appropriate place.
- LCS Cell Phone Policy
 - o If a student is found using, displaying or having visible a wireless communication device during the instructional day or at other times where use is unauthorized, the following shall apply:
 - **1st offense:** Warning/redirection given to the student. Parent contact by the teacher.
 - **2nd offense:** Student conference and parent contact by the teacher.
 - **3rd offense:** Office referral and parent is contacted; the student will be required to place the device into a school-provided secured pouch where it will remain for the day, and will be unlocked by a school staff member at the end of the school day.

Student Signature:

I _____ have read the syllabus and understand the information contained in the document.

Date: _____

Parent/Guardian Signature:

I _____ have read the syllabus and discussed the document with my child.

Date: _____

Phone Number and Email: _____