Special Education Diploma-Type Codes

Code	Description
34 TAC 89.1070	• General education and students receiving special education services • Completed curriculum requirements for graduation • With/Without accommodations • Non-modified curriculum • Has taken each of the state assessments and failed no more than two EOCs • Not IDEA eligible for continued services
35 TAC 89.1070	• Students receiving special education services • Completed curriculum requirements for graduation • With/Without accommodations • Non-modified curriculum • Has taken each of the state assessments and the ARD committee has determined that satisfactory performance on the required end-of-course assessment instruments is not required • IDEA eligible to return for services after meeting curriculum requirements via ARD committee decision
40 The Texas First Program	• General education and students receiving special education services • Completion of Texas First Early High School Completion program • With/Without accommodations
54 TAC 89.1070	• Students receiving special education services • Completed curriculum requirements for graduation • Completed IEP requirements • Modified/Alternate curriculum was utilized in one or more courses required for graduation • Full-time employment (ARDc determines based on students' abilities and local employment opportunities) • Mastered sufficient self-help skills to maintain employment • Demonstrated satisfactory performance on EOCs unless the ARD committee has determined that satisfactory performance on the required EOCs is not required for graduation • Eligible to return for services after meeting curriculum requirements via ARD committee decision • IDEA eligible for services through age 22 • Earns 1 CCMR point upon graduation

55 TAC 89.1070	• Students receiving special education services • Completed curriculum requirements for graduation • Completion of IEP • Modified/Alternate curriculum was utilized in one or more courses required for graduation • Demonstrated mastery of specific employability skills • Self-help skills to maintain employment • Demonstrated satisfactory performance on EOCs unless the ARD committee has determined that satisfactory performance on the required EOCs is not required for graduation • Eligible to return for services after meeting curriculum requirements via ARD committee decision • IDEA eligible for services through age 22 • Earns 1 CCMR point upon graduation
56 TAC 89.1070	• Students receiving special education services • Completed curriculum requirements for graduation • Completion of IEP • Modified/Alternate curriculum utilized in one or more courses required for graduation • Access to services or other supports that are not within the legal responsibility of public education • Demonstrated satisfactory performance on EOCs unless the ARD committee has determined that satisfactory performance on the required EOCs is not required for graduation • IDEA eligible to return for services after meeting curriculum requirements via the ARD committee decision • IDEA eligible for services through age 22
~~**57**~~ *Before choosing this option, contact Tracy Johnston at tjohnston@esc7.net. TAC 89.1070	• Students receiving special education services • Modified/Alternate curriculum utilized in one or more curriculum requirement areas • Reached age 22 (If age 21 on September 1st of a new school year, can remain throughout the school year) • Reached maximum age eligibility without meeting the credit, curriculum, assessment, or IEP requirements for graduation codes 54,55, or 56 (**Revised Commissioners Rule - Effective Date: November 7, 2024**) • **Certificate of Attendance Awarded (Student Does Not Receive a Diploma)**

Updated December 2024

Endorsements for Students Receiving Special Education Services

A student receiving special education services may earn an endorsement if the student meets ALL the following criteria:

- The student completes the credit requirements for graduation under the Foundation High School Program with or without modified curriculum.
- The student completes the additional credit requirements in math, science, and elective courses required for the endorsement, with or without modified curriculum.
- The student completes all courses required for endorsement with or without modified curriculum.
- An Admission, Review, and Dismissal committee (ARDc) determines and documents in the Individualized Education Program (IEP) that the curriculum, as modified in the four courses required for the endorsement, is sufficiently rigorous.
- The student takes each of the required End-of-Course (EOC) assessments and performs satisfactorily on the EOCs OR the student's ARDc determines that satisfactory performance is not required.

TAC 89.1070 (c)