



Photo by Mogli Maureal

Indigenous People's Heritage Month Oakland Unified School District Resource Guide November 2024

We celebrate Indigenous / Native American History Month in November to honor and recognize the significant sacrifices, contributions, and achievements of this nation's First Peoples. We also acknowledge the current contributions of the Native American community here in Huichin (Oakland).

Background

For almost one hundred fifty years, people have urged that there be forever designated by the nation a specific place on the calendar to recognize the contributions, achievements, sacrifice, and cultural and historical heritage of the original inhabitants of the present-day United States and their descendants. The quest for a permanent designation of a day, a week, or a month to honor the nation's native peoples began in the early twentieth century as a private effort. Since then, Congress has enacted legislation, and successive Presidents have issued annual proclamations designating a day, week, or month to celebrate and commemorate America's native peoples. In 1990 President George H. W. Bush approved a joint resolution designating November 1990 "National American Indian Heritage Month."

In 2020 OUSD Board of Education passed a [resolution to declare November Annual Indigenous People's Heritage Month](#) across the District. This is an effort to honor the history, culture and impact of Indigenous people in this nation and the city of Oakland, and support Indigenous students, staff and families in OUSD. It's also about supporting current regional efforts to preserve Native historic sites.

November is Indigenous Heritage People's Month. We invite all students, parents and staff to celebrate the many contributions of Native/Indigenous people during this month by using the resources provided in OUSD's Indigenous Heritage Month Guide.



I ACKNOWLEDGE

Huichin, the unceded land of the Lisjan Ohlone people and to whom this land belongs. The Lisjan Ohlone are still here and speak the Chochenyo language.

I STAND

in solidarity with all indigenous people and their right to self-determination and justice by recognizing the treaty rights and indigenous people as the rightful stewards of this land.

I COMMIT

to working toward the healing of the generational trauma, theft and dispossession native peoples' have faced and continue to face by listening to and supporting current needs of the indigenous community

Classroom Resources & Activities!

Educators should be mindful of [cultural appropriation](#) when teaching about other cultures and understand that Native American students in class may experience lessons differently than non-Native students.

Suggested Site Based Activities:

- Make a **Poster** Celebrating Indigenous Heritage Month to put up at your site or in your room.

- Weekly **newsletter** integration: Highlight a quote or story of an Indigenous person in your school's newsletter or bulletin.
- Organize an **assembly or class event** that highlights the contributions of Indigenous/Native Americans using resources below!
- Make a school wide **land acknowledgement statement**
- Start an **indigenous plant garden** at your school.
- **Fundraise** for Segorea Te' land trust

Land Acknowledgement Resources:

- [A GUIDE TO INDIGENOUS LAND ACKNOWLEDGMENT](#)
- [Illuminative Land Acknowledgement Guide](#)
- [K-2 Indigenous Peoples of California](#)
- [Link for Lesson on how to create a Land Acknowledgement with your class](#)
- [UC Berk Hist/Soc St project -land acknowledgement lesson](#)
- from Australia - Land acknowledgement for little ones. [How to Write an Acknowledgement of Country With Kids - Australia](#)
- from Canada - the Land Acknowledgement at the 1 minute mark <https://www.youtube.com/watch?v=9Jgskc3man4>
- from tinkergarten <https://tinkergarten.com/activities/acknowledging-the-land>
- [Molly of Denali - Land Acknowledgement](#)
- [NEA's Land Acknowledgement Guide](#)
- [Native Now: The Dos and Don'ts of Talking Respectfully about and with Native People](#) from IllumiNative (PDF)

“I think one of the biggest challenges for protection of Indigenous cultural heritages is our invisibility in our own homelands.”

- Corrina Gould

tribal spokesperson for the Confederated Villages of Lisjan

Elementary Resources:

- [Celebrate Indigenous People Lesson Plan](#)
- [Acorns All Around Us. K-2 Lesson](#)
- [PK-2 Lessons from National Indian Educational Association](#)
- [How to Powwow Dance for Kids](#)
- [K-2 Lesson Indigenous People in California from UCB HSS](#)
- [3-5 Lesson Indigenous Language Revitalization in California](#)
- [3-5 Lessons from National Indian Educational Association](#)
- [Ohlone Curriculum with Bay Miwok Content and Introduction to Delta Yokuts - EBRP](#)
- [k-2 PBS Lesson Grandpa's Drum Molly of Denali](#)

Secondary Resources:

- [The Alcatraz Proclamation: A Primary Document Activity](#)
- [From Erasure to Revitalization](#)
- [Bioneers: The Alcatraz Occupation and Contemporary Indigenous Resistance lesson Plan 9-12](#)
- [Teaching About the Native American Fight for Representation, Repatriation and Recognition - Lesson Plans](#)
- [Rediscovering Our Roots - 6-9 Lesson Plan](#)
- [Picaria: A Zuni Pueblo Math Game grades 6-8](#)
- [Joy Harjo - reads Remember & Lesson Plan](#)
- [Native Words-Native Warriors](#) lesson on Code Talkers
- Video [Northern Ute Teens on Racism and Media](#)
- [Math Game - Making Camp 7 Generation Games](#)
- [Ohlone Curriculum with Bay Miwok Content and Introduction to Delta Yokuts - EBRP](#)
- [RUN4SALMON CURRICULUM](#)

- [6-8 Lesson The Importance of Indigenous Language Revitalization](#)
- [9-12 Lesson Today's Native America](#)
- [9-12 Cultural Heritage: Recording a Native Language Dictionary](#)
- [Grades 6-12 Student-Centered Learning Activities](#)
- [Illuminatives Lesson on Change Makers](#)
- [Lesson Plan - Teaching About the Native American Fight for Representation, Repatriation and Recognition](#)
- [6-8 The Power in Retelling History - A Look at Jim Thorpe's Life](#) Lesson Plan from Illuminative

Books for Middle School

- [Ancestors Approved: Intertribal Stories for Kids](#) by Cynthia Leitich Smith
- [I Can Make This Promise](#) by Christine Day
- [Healer of the Water Monster](#) by Brian Young
- [Notable Native People: 50 INDIGENOUS LEADERS, DREAMERS, AND CHANGEMAKERS FROM PAST AND PRESENT](#) by Dr. Adrienne Keene
- [The Rez Detectives](#) by Steven Paul Judd
- [We Have a Dream: Meet 30 Young Indigenous People and People of Color Protecting the Planet](#) by Mya-Rose Craig
- [Sky Wolf's Call: The Gift of Indigenous Knowledge](#) by Eldon Yellowhorn
- [Native Americans in History](#) by Jimmy Beason
- [Voices of the People](#) by Joseph Bruchac
- [Indigenous Ingenuity: A Celebration of Traditional North American Knowledge](#) by Deidre Havrelock & Edward Kay

All Grades:

- [Sora Native American and Indigenous Heritage Collection: K-12 ebooks and audiobooks](#) - curated by OUSD Librarians
- [Student-Centered Digital Learning Activities](#)
- [TeachRock RUMBLE lesson plans - RUMBLE: THE INDIANS WHO ROCKED THE WORLD](#)
- [Seeing Our Native Students: A Guide for Educators](#)
- [5 ways to Indigenize your Curricula](#)
- [Sky Woman - Creation Story](#)
- **Dance!** Learn a few moves with [Pow Wow Sweat - Pow Wow Dance Lessons](#)
- [Guide to Pow Wow Dance Styles](#)
- **Locate** whose land you are occupying [Native-land](#)
- **Avoid Problematic Words/ Phrases**
- [The Real Thanksgiving Address - project 562](#)
- [A Real Thanksgiving Address: The Words That Come Before All Else - blog](#)
- [Native American Heritage Collection - PBS 7 Generations Games](#) -
- [Celebrating the late We:wa](#)
- [Indigenous Love Words Project](#)

Educator Resources:

- [Native American Occupation of Alcatraz Captured in Rare Footage | KQED Arts - VIDEO](#)
- [The Occupation of Alcatraz that Sparked an American Revolution - Dr. LaNada Warjack Video](#)
- [Richard Oakes delivering the Alcatraz Proclamation \(1969\) - from THE EDUCATION ARCHIVE](#)
- [Primary Source Set: The American Indian Movement, 1968-1978](#)
- [Setting the Record Straight: The Indian Child Welfare Act Fact Sheet](#)
- [History Timeline: Selected Dates in Indian History and Indian Education*](#)
- [What is Tribal Sovereignty?](#)

- [Indian Boarding Schools](#)
- [Starting From the Heart: Going Beyond Land Acknowledgement](#) [Oyate Guide for Analyzing Anti-Indigenous Bias in Children's Books](#)
- [Indigeneity Curriculum](#), online resource from the Bioneers.
- [Native American Activism: 1960s to Present](#)
- [Problematic Words/ Phrases](#)
- [Native-land](#)
- [Video - The Forgotten Tribes: Truth About Federally Unrecognized Tribes in The United States](#)
- [Living Nations. Living World Interactive Map with Indigenous Poetry - Joy Harjo](#)
- [How Native Writers Talk Story: Honoring Authentic Voices in Books for Young People](#)
- [Defining My Indigenous Culture for Myself and Others P.S. Not all Indigenous people are Native American](#) [By Liza Tuyuc](#)
- [Providing Deeper Context in Lessons on Indigenous Peoples - Edutopia](#)

Podcasts

illuminative

[Listen on Spotify](#)

[Listen on Apple Podcasts](#)

[Listen on SoundCloud](#)

[Warrior Kids Podcast](#)

[Rematriation the land with Corrina Gould](#)

[Tales of The Town EP 12: Ohlone Land](#)

[Rematriation: A Guide to Decolonization](#)

Points of Intersection *

- [Complete the Circle | Sherenté Harris | TEDxURI](#) Sherenté Harris, a Narragansett TwoSpirit, overcame discrimination through traditional dance.
- [Video - What Does "Two-Spirit" Mean?](#)
- [8 Things You Should Know About Two Spirit People](#)
- [Article - What does it mean to be Black and Native in 2020?](#)
- [Andrina Wekontash Smith - The Darker Red Road \(full video\)](#) Poem on Native and Black identity
- [Radmilla Cody Speaks on her African Native American Heritage "Black Indians"](#)

*Intersectional is a term coined by Kimberlé Crenshaw

Books,
Music, Art

Music

- [Lyla June - All Nations Rise \(Official Music Video\)](#)
- [RedStar and Anthony Sul -Ohlone Fire Song](#)
- [Alphabet Rockers - This is Ohlone Land](#)
- [Tribe Called Red - "We are the Halluci Nation" -](#)
- [Supaman](#)
- [Radmilla Cody](#)
- [Native American Music Awards](#)
- [Idle No More - Ulali](#)
- [Buffy Saint-Marie](#)

Books

- [Kiyana and the Wildcat Creek](#)
- [Keepunumuk: Weeâchumun's Thanksgiving Story](#)
- [Colorin Colorado Books](#)
- [Social Justice Books / Teaching for Change](#) Book recommendations from PreK-High School
- [American Indians In Children's Literature](#) (AICL) provides critical analysis of Indigenous peoples in children's and young adult books.
- [We Are Water Protectors by Carole Lindstrom](#)

- [Young Water Protectors: A Story About Standing Rock by Aslan Tudor, Kelly Tudor](#)
- [Thunder's Hair by Jessie Taken Alive - Rencountre](#)
- [When I Was Eight by Christy Jordan-FentonMargaret Pokiak-Fenton](#)
- [Ancestor Approved: Intertribal Stories for Kids Cynthia L Smith \(Author\)](#)
- [Hopes and Dreams Fulfilled](#)
- [All Around Us by Xelena González](#)
- [Fry Bread: A Native American Family Story by Kevin Noble Maillard](#)
- [We Are Grateful: Otsaliheliga by Traci Sorrell](#)
- [Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story by Joseph Bruchac](#)
- [Powwow Day by Traci Sorrell](#)
- [Contenders: Two Native Baseball Players, One World Series by Traci Sorell](#)

Art

- [Adam Sings In The Timber - Photography](#)
- [Matika Wilbur -Project 562 Photography / Video](#)
- [Julia Parker: Visual Arts \(Basket Weaving\)](#)

Dance

- [Gathering Of Nations Powwow](#)
- [Duncan Family Hoop Dancing](#)
- [Sewam Dance Co](#)

Movies/Video

- [Reservation Dogs](#), comedy/drama series on Hulu
- [Injunuity: Red Woman Rising](#)
- [Injunuity: Turtle Island](#)
- [Injunuity: Source of the Wound](#)

Indigenous Leaders

ARTISTS:

- [Joy Harjo Joy Harjo - Poets.org](#)
- [Wes Studi Wes Studi Tribute](#)
- [Wes Studi: A Film Icon and Native American Oscar Winner](#)
- [Steven Paul Judd -interview with Native American Artist](#)
- [Chi-Nations visits Steven Paul Judd](#)
- [Tommy Orange-Ghost Dance](#)
- [Interview with Tommy Orange](#)

Athletes:

- [Billy Mills](#)
- [Jim Thorpe](#)
- [Meet Jim Thorpe, a Real-Life Native American Superhero](#)
- [Native American Women in the 2021 March Madness Tournament](#)
- [Madison Hammond is the NWSL's first Indigenous player.](#)
- [Barbara Malia Kipp](#)

Organizers / Activists:

- [Autumn Peltier - Water Protector](#)

[Autumn Peltier Speaks to the UN](#)

- [Madonna Thunder Hawk](#)
[Video-Madonna Thunder Hawk: Influence of the Grandmother Warrior Women Project](#)
- [Tom Goldtooth](#)
[Tom B.K. Goldtooth on The Sacredness of Mother Earth](#)
- [10 Native American Activists You Should Know](#)

Movements:

- [Lesson Plan "Water Is Life" Teaching for Solidarity with Standing Rock](#)
[STAND WITH STANDING ROCK- official site](#)
- [Lesson Plan- What's in a Mascot - Learning for Justice](#)
[Video - Proud To Be \(mascots\)](#)
- [Video Climate Change - on the Navajo Nation](#)
- [Idle No More Calif.](#)

Other Notable Icons:

- [Aaron Yazzie](#) [John Herrington](#)
[Astronaut John Herrington Carried A Piece of Native American History to Space](#)
- [Notah Begay](#) [Bethany Yellowtail Site](#)
[NYT Article - Meet Bethany Yellowtail](#)
[How Fashion Designer Bethany Yellowtail Celebrates Her Native American Heritage](#)
- [List of native American Firsts](#)

Leaders:

- [Congresswoman Deb Haaland](#)
[6-8 lesson plan What Debra Haaland's confirmation as interior secretary means to Native Americans](#)
- [Congresswoman Sharice Davids](#)
[Campaign Video _ Sharice Davids](#)
- [Chief Lynn Malerba](#)
- [LaDonna Harris](#)
- [Wilma Mankiller](#)
[Video - Wilma Mankiller | First Female Chief of the Cherokee Nation](#)

Community
Connections

- [Sogorea Te' Land Trust](#)
- [Shellmound.Org](#)
- [Wahpepah's Kitchen & Ohlone Cafe](#)
- [Indigenous Red Market](#)
- [Intertribal Friendship House](#)
- [American Indian Child Resource Center](#)
- [American Indian Film Festival](#)
- [Bay Area American Indian Two Spirits](#)
- [Native American Health Center](#)

***TOGETHER WE RISE, RESIST,
RECLAIM.***



*Social
Media &
Visibility*

Send us your photos and a short narrative of how you celebrated Indigenous Heritage Month at your school. Every opportunity to showcase what is happening at our school sites provides inspiration and motivates more participation in future events! Be recognized for what you do! Tag **@ousdnews** & use the hashtag **#IndigenousOUSD**

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ousd.org/equity*