	School:	Dalaguete National High School	Grade Level	Grade 12
Lesson Plan	Teacher:	Mr. George P. Lumayag	Teaching Area:	Media & Information Literacy
	Teaching Dates & Time:	November , 2022 7:45-11:00 noon 1:00-4:00 P.M.	Quarter:	2

I. OBJECTIVES	WEEK 10, DAY 2 NOTE: Be sure that the lesson for a particular day is discussed. (non-negotiable)
A. Content Standard	The learner demonstrates an understanding of media and information literacy (MIL) and MIL-related concepts.
B. Performance Standard	The learner organizes a creative and interactive symposium for the community focusing on being a media and information-literate individual.
C. Learning Competencies/Objectives	The learner describes the impact of massive open on-line.
II. CONTENT	massive open online
III. LEARNING RESOURCES	
A. References	https://sites.google.com/deped.gov.ph/mil/home
1. Teacher's Guide pages	https://sites.google.com/deped.gov.ph/mil/dlps
2. Learner's Materials pages	https://sites.google.com/deped.gov.ph/mil/slhts
3. Test Book pages	
4. Learning Resources (LR) portal	
B. Other Learning References Self Learning Home Task (SLHT)	https://docs.google.com/presentation/d/1dCLDUVYt17Sh-w_87J0ebz-zlTiu3Vwu/edit#slide=id.p1 Pages 1-10
IV. PROCEDURES	
	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Other:
  DRILLS: Use game as an activity to engage, correct, and assess learner's prior knowledge to determine their readiness to the present lesson. Give analysis right after performing the said activity.	Using your cellphone, search on the internet for the meanings of unfamiliar words. Vocabulary: **Connectivism** is a theoretical framework for understanding learning in a digital age. It emphasizes how internet technologies such as web browsers, search engines, wikis, online discussion forums, and social networks contributed to new avenues of learning. **Phenomenon** is a fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question. **edX** offers Engineering Courses: Mechanical Engineering Courses, Urban Planning Courses, Electronics Courses, Geology Courses, and Structural Engineering Courses **Massive Open Online Course (MOOC)** is a free Web-based distance learning program that is designed for the participation of large numbers of geographically dispersed students.

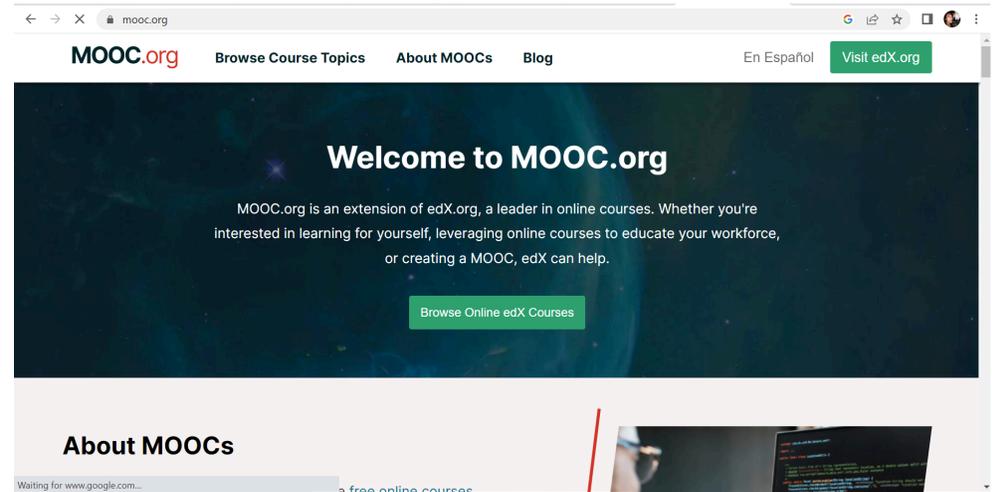|	
REVIEW: The Teacher will ask 3 to 5 relevant questions leading to the topics to be discussed.	The teacher may ask the students to recall the previous lesson and share it before the class. **6 ways social media is changing the world** 07 Apr 2016 1. Social media is going from a "nice to have'' to an essential component of any business strategy. 2. New financial technology companies are using social media to help people simply open a bank account. 3. Social media is shaking up healthcare and public health. The health industry is already using social media to change how it works, whether through public health campaigns or virtual doctor's visits on Skype. 4. Social media is changing how we govern and are governed. Civic participation and engagement have been transformed with social media: 5. Social media is helping us better respond to disasters. 6. Social media is helping us tackle some of the world's biggest challenges, from human rights violations to climate change.
MOTIVATION: It is the teacher's priming that will hook engage student's interest to focus by giving essential and relevant, situations to activate the prior knowledge leading to the presentation of new lesson.	The teacher shall ask the following questions: What does MOOC stand for? Have you browsed its website?
LESSON PROPER: Teacher's input or abstraction to deliver and present the concepts of the lesson in a systematic manner. Provoke thinking of students by asking relevant questions to gauge student's understanding of the lesson/s.	Reading. Directions. Continue reading the selection below. **Describe the Impact of Massive Open On-line** The article describes how the unX Entrepreneurship Community has been launched to provide a rapid and innovative response to the new needs in higher education and certification of skills and knowledge in a more accessible, open, and adaptable fashion to meet new professional requirements. The paper explains that one of the most exciting MOOCs located in this platform is the project described here. Under the title *"Empowering communities online: A massive Open Online Community on App Development and Entrepreneurship"*, the project belongs to the Wireless Reach™ initiative developed by Qualcomm. This article describes the main foundations of this project, which is aimed at fostering the Spanish entrepreneurial community by mobile app development. In doing so, the article is organized under five main headings. And the section describes the main features of unX, which provides the

platform where the MOOCs run, as well as some preliminary results and achievements reached so far. The third section focuses on describing the main objectives of the project, whereas the fourth section explains its main features in terms of dynamics, contents, evaluation system, etc. The article finishes with some brief conclusions and highlighting areas of future improvement.

According to Margaret Rouse on her article published at www.whatis.techtarget.com stated that a Massive Open Online Course (MOOC) is a free Web-based distance learning program that is designed for the participation of large numbers of geographically dispersed students.

A MOOC may be patterned on a college or university course or may be less structured. Although MOOCs don't always offer academic credits, they provide education that may enable certification, employment or further studies.

To be continued the next day…

Disclaimer: The statements stated above are borrowed from the online sources. The Department of Education does not claim or own the presented statements. Links for the sources are found in the reference part of the Self-Learning Home Task.

PRACTICE EXERCISES: The teacher will provide practice exercises that will be answered by the students in pairs or in group or in individual performance in the new normal.

Activity:

Based on the article, what are the contributions of MOOCs to education?

Source:

Analysis:
Why do students prefer MOOCs?

Note: The students shall individually answer the questions.

GENERALIZATION: The teacher will give questions to draw out or elicit from the students what is expected to generalize about concepts and or demonstrate steps in solving problems.

Abstraction:

Directions. Directions. In your own words, write a concise overview of the topic or sub-topic that describes the impact of the massive open online courses.

Source:

APPLICATIONS: The teacher will give questions on application to ensure that the lessons were understood and skills were being acquired. Ask real life situations if possible to develop appreciation of students.	**Applications:** Directions. Browse the website of the MOOCs at https://www.mooc.org/, create your account with edX, and enroll in its offered free training course.
QUIZ: The teacher will give a pen paper test to verify and ensure students' mastery of the lesson.	**Assessment:** Evaluate honestly the impact of the open online courses. Source:
ASSIGNMENT: The teacher will give 1 or 2 easy, 1 or 2 average, and 1 difficult activities to be done at home to strengthen the students assessment.	Assignment is optional

	GUIDE QUESTIONS FOR REFLECTIONS
	How many students didn't find difficulties in answering their lesson?
	How many students find the lesson interesting, engaging, and enjoyable?
	What is lacking in the lesson? (Prior knowledge, skills needed, or interest to listen and pay attention).
REFLECTION: The teacher needs to reflect what went well and what went wrong to improve teacher's and students' performance.	How many students were trying to cope up despite the same difficulties encountered in the delivery of the lesson?
	How many students mastered the lesson despite the limited resources facilitated the teaching and learning process?
	How many students finished their work on time, and how many of them did not finish their work on time? Why?
	Number of learners who earned 80% in the evaluation.
	Number of learners who earned 80% above.
	Number of learners who need additional activities and require for remediation.
	What went well? (Ex. I planned well what strategy fits my students, and the lesson as well to be discussed the reason why 90% of them acquired the skills needed to use and perform.)

	What do I need to improve in my teaching performance and students' performance? (Ex. I have to employ a variety of strategies that fits to my students and sustain my energy to execute another lesson.)

Prepared by: Checked by:

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