

Pathways Advisory Committee Agenda

Monday, December 2, 2024

Google Meets & ESC 601

7:00-9:00 PM

Time	Business
7:00-7:15	Introductions & Welcome Approve Agenda Chase Coleman- Chair
	<p>Purpose: The Pathways Advisory Committee (PAC) is a School Board-appointed committee of parents and staff charged with reviewing the curriculum process, evaluation results and District plans. The role of PAC is to communicate with parents the activities of the committee, and to solicit comments and feedback on curriculum and assessment issues.</p> <p>Approved @ 7:05</p>
7:15-7:45	Strategic Plan Overview Beth Flottmeier, Director of Elementary Curriculum and Instruction Ashley Modrow, Director of Secondary Curriculum and Instruction
	<p>Notes:</p> <ul style="list-style-type: none">- Plan revised 2 years ago with a consultant<ul style="list-style-type: none">- Dream. Believe. Achieve- Portrait of a Graduate: creative & critical thinkers; Communicators & collaborators; problem solvers; Culturally proficient & equipped with life skills; empathetic & persevering; responsible & accountable; self aware & confident- Portrait of Employees: Trusted & respected; lifelong learners; creative & critical thinkers;s; Communicators & collaborators; problem solvers; Culturally proficient; innovative & technologically competent-
7:45 - 8:15	Key Performance Indicators (KPIs) Dr. Julio Caesar, Executive Director of Research, Evaluation, and Assessment
	<p>Notes:</p> <ul style="list-style-type: none">- Plan Goals & measurements:<ul style="list-style-type: none">- Future ready instruction<ul style="list-style-type: none">- New KPI: 3rd grade reading proficiency- Proficiency rates increased between 21/22 & 22/23, then decreased in 23/24- MS GPA 2.5 or higher percent increased 2% between 23 & 24- HS GPA 3.0 or higher, stable over the last 2 years- Seven-year graduation gaps by race/ethnicity student- Seven-year gap by student group- Gaps of 90% or higher attendance rates by race/ethnicity: consistent disparities- Gaps in 90% or higher attendance rates by student group- Gaps in honors and AP Course Enrollment rates by race/ethnicity- Inclusive environment<ul style="list-style-type: none">- Attendance: 2.7% increase from 22/23 to 23/24- Behavior: Improved by 2 points between 22/23 and 23/24- Empowerment: 4-point increase, but data was not collected at the elementary level in 22/23; still at only a 35% rate.- Out of classroom participation: 70%- Thoughts on the first 2 Goals<ul style="list-style-type: none">- Equitable instruction on grade-level learning<ul style="list-style-type: none">- Lifelong learners- Increase communication skills- Inclusive environment builds our community and sets our schools apart: hoping that it builds inclusive adults in the future- Inclusive environment is important<ul style="list-style-type: none">- Special Education should be prioritized-- Quality workforce<ul style="list-style-type: none">- Recruit, hire, develop, and retain a high-quality workforce<ul style="list-style-type: none">- Engagement survey- All staff diversity- Teacher Diversity- Staff evaluations- Family Partnerships<ul style="list-style-type: none">- Currently finalizing KPIs- Equitable Resources- MCA/MTAS Participation Rates<ul style="list-style-type: none">- Rates increasing, although HS students are still a challenge

- Low participations rates impacts the district negatively
- MCA/MTAS scores vs. attendance
 - Higher attendance rates correlates with higher MCA/MTAS participation

8:15 - 8:35

Learning Supports Speaker Series

Beth Flottmeier, Director of Elementary Curriculum and Instruction

Notes: Flyer attached in email with agenda

8:35 - 8:55

Questions

Chase Coleman, chair

8:55-9:00

Closing & Adjournment

Chase Coleman, chair

Adjourned at 8:47

2024-25 Meetings:

November 4

December 2

March 3

May 5

From the policy: *The committee will meet four times during the school year. Meetings will occur the first Monday of the month in November, December, March, and May.*