

The goal is for ALL students to be proficient in these skills by the end of kindergarten.

Learning Target 1: Print Features
Essential Skills:
 A. I can follow words from left to right, top to bottom, page to page.(RF K.1a)
B. I recognize spoken words can be written using the correct letters. (RF K.1b)
C. I can recognize and name all upper and lowercase letters. (RF K.1d)
☐ D. I recognize spaces between the words in print. (RF K.1c)
Learning Target 2: Phonemic Awareness and Phonics
Essential Skills:
☐ A. I can make the sound for each letter (consonant and vowel). (RF K.3a-b)
☐ B. I can say the beginning, middle and ending sounds in words. (RF K.2d)
☐ C. I can blend and segment words. (RF K.2c)
☐ D. I can read CVC words. (RF K.3a-b)
☐ E. I can recognize and produce rhyming words. (RF K.2a)
☐ F. I can read grade level sight words. (RF K.3c)
☐ G. I can read and comprehend kindergarten text. (RF K.4)
Learning Target 3: Reading Comprehension (Literature) Essential Skills:
☐ A. I can identify characters, setting, and events in a story. (RL K.3)
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Learning Target 4: Reading Comprehension (Informational text) Essential Skills:
☐ A. I can identify the front cover, back cover and title page of a book. I can show where
to start reading. (RI K.5)
☐ B. I can identify the main topic and details from a text. (RI K.2)
Learning Target 5: Grammar
Essential Skills:
☐ A. I can write upper and lowercase letters. (L K.1a)
■ B. I can write a letter or letters for most consonant and short-vowel sounds. (L K.2c)
C. I can capitalize the first word and the word I in a sentence and recognize punctuation. (L K. 2a, b)
D. I can write a complete sentence using sound-spelling and spaces between words.
(L K.1f & 2d)

Learning Target 6: Vocabulary

Essential Skills:

☐ A. I can sort objects into categories. (L K.5a)

Learning Target 7: Writing

Essential Skills:

☐ A. I can use a combination of drawings, dictating and writing to express and share my ideas. (W K.1-3)

Learning Target 8: Speaking and Listening

Essential Skills:

- lacktriangledown A. I can listen to others and take turns speaking. (SL K.1a)
- ☐ B. I can participate in a conversation through multiple exchanges. (SL K.1b)
- ☐ C. I can speak clearly and express thoughts, feelings and ideas clearly. (SL K.6)

These skills do not represent the entire Language Arts curriculum for the year, but are the main emphasis of the grade.