

# Islip Manor High School

## Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: 9	Term: Autumn 2 / Spring 1	Unit duration: 11 lessons	Number of lessons: 3 per fortnight		Unit title: Dans ma région (In my region)
Unit assessment: <ul style="list-style-type: none"><li>Understand key grammatical concepts.</li><li>Form and recognise the present, future, and past tenses.</li></ul>			Fertile questions: <ul style="list-style-type: none"><li>Am I able to describe where I live?</li><li>Am I able to talk about future plans?</li></ul>		
Key skills/ concepts/ prior knowledge that students should have when starting this unit:			Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover: <u>Vocabulary:</u> <ul style="list-style-type: none"><li>places where people live</li><li>adjectives to describe places</li><li>places in town</li><li>activities in a town / region</li></ul> <u>Subject terminology:</u> <ul style="list-style-type: none"><li>infinitive</li><li>verb ending</li><li>near future</li><li>weather phrases</li><li>time phrases</li></ul> Suggested materials teachers could/should use: <ul style="list-style-type: none"><li>Students booklets</li><li>Audio files</li><li>Authentic resources / videos</li></ul> Key home learning tasks students should complete: HL worksheets will be based on lesson content
<ul style="list-style-type: none"><li>Recognise cognates (words that look similar in French and English) to help with understanding</li><li>Use phonics (sounds) to help with pronunciation.</li><li>Expressing opinions using opinion verbs.</li><li>Using adjectives (+ correct gender).</li><li>Using the present, past and future tenses.</li><li>Expressing “there is”</li></ul>					
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG	
<ul style="list-style-type: none"><li>Describing where you live</li><li>Describing what there is in a town and activities there</li><li>Describing what there is in a region and its attractions</li><li>Describing what you are going to do in the future using weather phrases</li></ul>					
Stretch. Key skills/concepts/knowledge that students should cover <ul style="list-style-type: none"><li>Consistently extend sentences with extra details</li><li>Use negative sentences</li><li>Use different subject pronouns</li><li>Use extra vocabulary</li><li>Use different tenses</li></ul>					