



BARRINGTON MIDDLE SCHOOL

STUDENT/FAMILY HANDBOOK

2025-2026

In order to access our FAQ page (frequently asked questions), please visit:
[BMS Family FAQ Page - Google Docs](#)

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Dear Students,

On behalf of the faculty and staff of Barrington Middle School, please allow me to extend a warm welcome to all new and returning students. We hope you had a fine vacation and are looking forward enthusiastically to the new school year.

We understand the middle school years are one of great change for you physically, emotionally, socially, and intellectually. As such, you can expect these years to be challenging for you and especially rewarding as well. Along the way, there will probably be “missteps”; times when you wished you had made better choices.

Our faculty members are committed to working with you in order to help you meet your goals and, in the process, make good choices. Please remember, there are several adults in our community who are able to assist you in many ways including answering questions, providing you with resources, and helping you to be successful in many ways. We hope you will learn to take advantage of the opportunities that are available for you to grow, both academically and personally.

We want you to get involved in the way that makes sense for you and for you to get the most out of your time at Barrington Middle School. We will provide you with the opportunity to excel in academics, athletics, and enrichment experiences so that you may become positive, contributing members of our school and community. Most of all, we want you to remember that your school is more than programs - - it is many people working cooperatively together in order so that all students experience success.

We look forward to working with you this school year. Let's make it the best one ever!

Sincerely,

Andrew Anderson Ed.D.
Principal

Amy Slaughter
Assistant Principal

Barrington Public Schools does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, citizenship, or status as a disabled veteran, or past or present honorable military service, or any other protected category with respect to access to, the provision of, or employment in its educational services, programs, and activities, including admissions, athletics and other BPS program as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VI and VII of the Civil Rights Act of 1965, the Age Discrimination Act of 1975, and other federal and state laws that prohibit discrimination. The following person has been designated to handle inquiries regarding the non-discrimination policies: Equity Officer, Assistant Superintendent; 401-245-5000 x 2. You may also direct inquiries directly to the Office for Civil Rights (Boston Office), U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921, Telephone: (617) 289-0111; Facsimile: (617) 289-0150; Email: OCR.Boston@ed.gov. If you require an accommodation to attend a meeting or program at a school, call the Equal Employment Officer at least two business days in advance of the meeting or program. If you require an accommodation to attend a District meeting or program, call the Equity Officer at least two business days in advance of the meeting or program, or the school principal to attend a building-based event.

Mission and Common Commitments

The BMS Learning Community is Respectful, Responsible, and Ready to Succeed!

Mission:

Barrington Middle School's Vision of a Graduate is to empower all students to excel in character, citizenship, collaboration, creativity, communication, and critical thinking, so that they may positively impact the future.

- Citizenship: Thinking like a global citizen and considering global issues
- Character: Understanding how to be a life-long, deep learner
- Collaboration: Working interdependently with others while making important decisions together, and learning from and contributing to the learning of others
- Communication: Communicating clearly, in a variety of ways, for specific audiences
- Critical Thinking: Evaluating information and argument, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world
- Creativity: Creating new ideas, seeing and taking opportunities, and leading others



Common Commitments:

In order to empower ALL students to excel, The BMS Learning Community will provide:

- A safe, caring, and supportive learning environment.
- A challenging curriculum supported by current technology.
- The best research-based strategies to meet the unique educational, physical, emotional, and social needs of the 10 - 14-year-old learner.
- A deliberate and specific approach to meet the individual needs/abilities for each performance subgroup of our student body.

Barrington Middle School Information

School Hours

8:40 A.M. - 3:15 P.M.

Grades 6-8

Office Hours

8:00 A.M. - 3:50 P.M.

Office Staff

Dr. Andrew Anderson
Ms. Amy Slaughter
Mrs. Amy Skadberg
Mrs. Lynn Vargas

Principal (andersona@barringtonschools.org)
Assistant Principal (slaughtera@barringtonschools.org)
Secretary (skadberga@barringtonschools.org)
Secretary (vargasl@barringtonschools.org)

School Directory

Phone

(401) 247-3160

Website

www.barringtonmiddle.org

School Committee

(401) 245-5000

- [Karen Rasnick](#)
- [Timothy McNamara](#)
- [Elizabeth Singh](#)
- [W. Frazier Bell](#)
- [Thomas Peck](#)

Administration Office

(401) 245-5000

Mr. Chris Ashley	Interim Superintendent	Ext. 1
Ms. Ruth Corley	Assistant Superintendent	Ext. 2
Mr. Douglas Fiore	Director of Finance/Admin.	Ext. 5
Mrs. Kristen Matthes	Director of Pupil Personnel	Ext. 6
Mr. Mark Biancuzzo	Asst. Director of Pupil Personnel	Ext. 351
TBD	Director of Technology	Ext. 8
Ms. Heidi Harris	Director of Human Resources	Ext. 370

STAFF LIST - 2024 - 2025

Grade 6		Grade 7		Grade 8	
Razz	Room	Aqua	Room	Red	Room
Dalessio, Lori - ELA/SS	<u>1205</u>	Andreozzi, Denise - Special Education	<u>2208</u>	Allder, Matt - Science	<u>3209</u>
Boyle, Amy - Math/SS	<u>1207</u>	Bento, Melissa - ELA/Social Studies	<u>2209</u>	Bannon, Stephanie - ELA	<u>3205</u>
Cabral, Jodi - Special Education	<u>1212</u>	Blasi, Peter - Science/ELA	<u>2207</u>	Keller, Christopher - SS	<u>3207</u>
Lucier, Rebecca - Science/SS	<u>1209</u>	Williams, Abigail - Math/ELA	<u>2203</u>	Perreira, Jennifer - Special Education	<u>3231</u>
				Snyder, Meg - Math	<u>3203</u>
Lime	Room	Blue	Room	Green	Room
Aubin, Mark - Math	<u>1223</u>	Carroll, Kelsey - ELA	<u>2219</u>	Blanchet, Jeff - Math	<u>3211</u>
Sawyer, Kayla - ELA	<u>1219</u>	Deluski, Colleen - Special Education	<u>3233</u>	Correira, Allison - Science	<u>3217</u>
Pomerantz, Alison - Special Education	<u>1208</u>	Millard, Chris - Science	<u>2225</u>	Magee, Michael - SS	<u>3215</u>
Cotnoir, Marcel - Science	<u>1225</u>	Kearns, Brett - SS	<u>2221</u>	Meystre, Kristin - ELA	<u>3213</u>
Taglione, Traci - SS	<u>1221</u>	Orrall, Sarah - Math	<u>2223</u>	Smith, Chad - Special Education	<u>3208</u>
YELLOW	Room	ORANGE	Room	PURPLE	Room
Halnon, Abby - Special Education	<u>1213</u>	Henderson, Shawn - Science	<u>2217</u>	Goldman, Katie - Sci	<u>3225</u>
Scott, Jennifer - Sci/SS	<u>1217</u>	Caggiano, Andrea - Math	<u>2211</u>	Friedman, Danielle - Special Education	<u>3212</u>
TBD - Math/SS	<u>1211</u>	Spillane, Riley - ELA	<u>2213</u>	Garrepy, Kylie - Math	<u>3223</u>
Texeira, Julia - ELA/SS	<u>1215</u>	Cimini, Melissa - Special Education	<u>2212</u>	Dalessio, Brent - SS	<u>3221</u>
TBD - Special Education	<u>1213</u>	Watson, Karen - SS	<u>2215</u>	Place, Christina - ELA	<u>3219</u>

ALLIED ARTS/RAINBOW CLUSTER					
Rebekah Salter , Art	1410	Stuart Moran , Health	2209/ 1213	Rebecca Henderson , STEAM Studio	1405
Kristin Anderson , Art	1408	Jane Iodice , Health	1227	Alex Tainsh , FAB Lab	1407
Dr. Mark J. Davis , Digital Literacy	1218	Kellie Polando , Entrepreneurship	1202	Eric Altieri - TV Studio	1216
Bill Letizia , PE/Health	Gym/ 1106A	Jennifer Armstrong , Chorus	1404	Lily Pavao Dion , Band	1406
Danielle Campbell , French	2227	Maria Sanjurjo , Spanish	2205	Kyle Villella , Spanish	1203
Kara Scanlon , PE/Health	Gym/ 1106A	Annmarie Gower , PE	Gym/ 1106A	MEDIA CENTER	
Peter Ansel , MLL	1214	Jill Spohn , Adp PE	Gym	Melanie Roy - Librarian Mattie Chatterton-Richmond - Assistant	2228

TEACHING ASSISTANTS	Room	GUIDANCE	Room	SUPPORT STAFF	Room
	1212	Stephanie Nary - Gr 7	1102J	Courtney Canario , Social Worker	1102E
	3233	Jaime Poirier - Gr 8	1102G	Mary Ellen Tillotson , Psychologist	1102D
	3233	Krystal Leary - Gr 6	1101D	Serena Manny , St. Asst. Counselor	1102F
	3233	SPECIALISTS		Gail Robinson , Speech	3229
	1201	Julie Gladding , Math	3227	NURSE	
	1213	Dr. Brian Fernandes , Reading	3237	Madeline Crowell , School Nurse	1107
Dawn Marcello	2208	Patricia Ridlon , Reading	3201	CUSTODIANS	
r	1201	SECRETARIES		John Barbosa	1304

	2208	Janna Fadale - Guid.	1004	John Ferreira	1304
	3208	Kelly Nelson - Guid.	1005	Jaime Medeiros	1304
Paula Peloquin	1212	Lynn Vargas - Office	1002	Dave Pimental	1304
Kathryn Smith	1201	Amy Skadberg - Office	1003	School Resource Officer Joel Saccoccio	
Erin Terrien	1208				

BPS SCHOOL CALENDAR 2025-2026

<u>TRIMESTER DATES</u>		
<i>Report cards will be published in Aspen approximately one week after the end of a trimester.</i>		
<u>Trimester 1</u>	<u>Trimester 2</u>	<u>Trimester 3</u>
August 27 - December 1 (60 Days)	December 2 - March 13 (60 Days)	March 16 - June 18 (60 Days)
<u>IMPORTANT DATES</u>		
<u>OPEN HOUSE</u> September 25, 2025 5:30 PM - 8:20 PM	<u>SCHOOL PICTURES</u> September 24, 2025	<u>BOOK FAIR</u> Spring 2026
<u>8TH GRADE CELEBRATION</u> June 18, 2026 1:00pm	<u>ONE AMAZING NIGHT</u> Spring 2026	<u>CAREER DAY</u> Spring 2026
<u>ASSESSMENT WINDOWS</u>		
<u>FASTBRIDGE ELA and Math</u>	<u>RICAS (6.7.8) ELA and Math</u> <i>(tentative)</i>	<u>8TH GRADE NGSA SCIENCE ASSESSMENT</u> <i>(tentative)</i>
September Benchmark Screener, Fastbridge aReading/aMath January Benchmark Screener FastBridge Measures: aReading/aMath May Benchmark Screener FastBridge Measures: aReading/aMath	ELA: April 7 - 8, 2026 Math: May 5 - 6, 2026	May 12, 2026

THE CLUSTER SYSTEM

The Middle School has three grades: 6, 7, and 8 with each grade divided into 3 large groups called clusters. In assigning students to clusters, the goal is to balance each cluster as to the total number of students, gender, and in the range of ability levels. Families have an opportunity to identify their preferences for experiences (single year or looping); however, due to the above-mentioned variables, families do not have the opportunity to request a specific cluster. Note: Only 60% of preferences are satisfied.

The clusters have been given names of colors. Grade 6 includes the Aqua, Lime, and Yellow Clusters, Grade 7 the Orange, Razz, and Red clusters, while Grade 8 includes the Blue, Green, and Purple clusters. Each cluster consists of three or four teachers who work very closely as a team.

Three clusters are called looping clusters. Students in these clusters continue with the same cluster for two consecutive years. The following clusters are looping:

Blue	7 ⇌ 8
Red	8 ⇌ 7
Razz	6 ⇌ 7
Aqua	7 ⇌ 6

All allied arts teachers (art, music, technology, TV studio, foreign language, physical education and health) are assigned to the Allied Arts Cluster.

The cluster teams meet regularly for planning sessions; confer with the administration or with the guidance counselors on matters related to student welfare; confer with the special education staff; to share information and concerns with each other; and participate in individual whole-cluster conferences with families.

All students will receive instruction in the following subject areas: Language Arts, Mathematics, Science, and Social Studies and F.A.S.T. (Flexible Academic Support Time). Students also take part in Allied Art/Rainbow Cluster subjects: Art, Technology, Physical Education, Health, and Music. Grade 7 students will have one trimester of French and one trimester of Spanish. Grade 8 students are required to select one course in either Spanish or French. Grade 8 students will have this language/subject every day for an entire school year.

8th GRADE WORLD LANGUAGE

8th-Grade World Language Experience:

Students who are enrolled in World Language and meet the following criteria at the end of their 8th-grade World Language year:

- ***Year-end class average of 60 or above, and...***
- ***Mid-Year and Final Exam average of 70 or above***

Will **receive high school credit** upon completing Spanish I or French I as an 8th grader, their grades will appear on their **high school transcript**. If students elect to continue with the same language at high school, they will **be placed in the second year of Spanish or French for 9th grade**.

COURSE PLACEMENTS

September 30th is the last day that Barrington Middle School will consider parent requests to change course placement. This only pertains to Pre-Algebra and Algebra 1. After the first month of school, Barrington Middle School will evaluate all placements. Students must have a 70% or higher by October 1st to remain enrolled in Algebra I.

EVEN/ODD SCHEDULE

This year students will follow an even/odd flexible modular schedule. The Allied Art classes (foreign language, art, music, technology, physical education, and health) will meet on each of the days the students are assigned them.

Plans are made within each cluster to have flexible grouping for instruction. This means that the teachers may bring together students who would normally be in a social studies class and other students who would normally be in a science class, to have them engage in an interdisciplinary study. Other groupings could be arranged to meet some purposeful academic goal that might be appropriate to all subject matter areas. Because flexible grouping is such a large part of the planning for the school as a whole, the flexible schedule eliminates the need for a formal bell ringing system. It is important to remember that students are assigned to the teachers of their cluster, not necessarily to a particular class.

ATTENDANCE

The importance of regular attendance cannot be overemphasized. Studies have clearly demonstrated that there is a positive correlation between good school attendance and academic success. Classroom instruction is the most important activity at Barrington Middle School. Regardless of a student's ability and effort, classroom instruction cannot be recaptured. Absences disrupt the continuity of the learning process. Regular attendance enhances learning by exposing students to a greater amount of academic content, instruction and time to apply new concepts and skills. Families are urged to assist the school by supporting its attendance policy. Based on these principles, the following attendance procedures have been established:

Excused Absences:

Absences will be excused for the following reasons:

1. Personal illness
2. Serious family matters
3. Religious holidays

Extending a school vacation is also discouraged as it interferes with the learning process. For this reason, we encourage you to try to schedule your child's appointments after school hours. Families are also urged to plan vacations that coincide with school vacations whenever possible.

If your child is absent from school or will be tardy, please call the school office **(401-247-3160)** before 8:30am. If your child is missing and the office does not receive a call by 8:30am, the school will call you at home or work to confirm the absence. A doctor's note will be required upon the child's return to school when a student is absent due to illness for more than five consecutive school days.

Excessive Absences

Any student who has accumulated ten absences is subject to an administrative review by the assistant principal and a District form letter will be mailed home. The assistant principal, after review, may recommend that a conference with the family, cluster, counselor and student take place. If excessive absences continue, a referral to truancy court may be made at the discretion of the principal or their designee. If absences and tardies are deemed excused, proceedings will not occur; however, all families will be notified of absent and tardy counts that reach or exceed 10% of the school days.

TARDINESS

Students are expected to be in their first period class by **8:40am**; any student not in their first period class by this time is considered tardy to school. Students arriving at school after 8:40 am are to report directly to the office.

Students must be present in school during the whole day to participate in sports practices, sports contests, extracurricular activities, and school-sponsored functions. Students missing school for reasons other than illness must request writing to be excused in advance of the absence by a school administrator to participate in sports practices, sports contests, extracurricular activities, and school-sponsored functions. Students absent or tardy to school on Friday or a day preceding a holiday or a weekend activity are ineligible to participate in the event unless the absence is excused in advance by an Administrator.

Students who have excessive tardies as identified by the school data team will have additional follow up with their school counselor. Chronic or excessive tardies is defined as being tardy **10% or more of school days**. Consequences for excessive tardiness may include (but are not limited to): team meeting, formalized support plan, detention/time to make up missing academic time/work.

EXCUSED TARDINESS TO SCHOOL

For tardiness to be excused, the reason must be communicated by the parent or guardian and accepted by the school administration. The main office must receive communication intended to excuse the tardy no later than 8:30am the following morning.

Tardies will be excused for the following reasons:

1. Religious holidays
2. Dental appointments
3. Doctor appointments

EARLY DISMISSAL FROM SCHOOL

Ensuring the safety and wellbeing of our students is a priority at Barrington Middle School. We recognize that there are times when you must dismiss your student before the end of the school day. The safety guidelines below will be strictly adhered to by our office staff in circumstances where you need to dismiss your student from school early:

Guidelines for Dismissing your BMS student early from school

- Send a handwritten note with your student prior to or on the day of dismissal **OR** email bmsattendance@barringtonschools.org EVEN IF IT IS A PARENT DISMISSING.

Note must include:

- Dismissal date
 - Time
 - Name of the individual who will pick up the student
-
- Students will bring their notes to the front office on their way to first period in the morning. Office staff then input their dismissal into our attendance database to make teachers aware of the dismissal.
 - Classroom instruction cannot be interrupted by the office to remind students to come down at their early dismissal time. Middle school students are expected to watch the time and to come down to the office 5 minutes prior to dismissal without being reminded.
 - Identification will be required by every adult dismissing a student.
 - Grandparents, siblings, aunts/uncles, etc are not allowed to dismiss a student without a note from a parent/guardian even if they are on the emergency contact list unless arranged in an emergency situation by the nurse.

- Middle school students are not permitted to leave school early to walk/ride a bike home or to an appointment even with the permission of a parent/guardian. A responsible adult must physically come to the school to dismiss their student early in middle school.

GENERAL PRACTICES AND PROCEDURES

ACCIDENT AND SICKNESS PROCEDURES

If you become ill during the school day, you are to report this immediately to the teacher in charge of the class at the time. The teacher will issue you a pass to the nurse's office. If at any time the nurse is not available. Consult one of the office secretaries. **Under no circumstances are you to leave the building and go home until proper authorization has been received.**

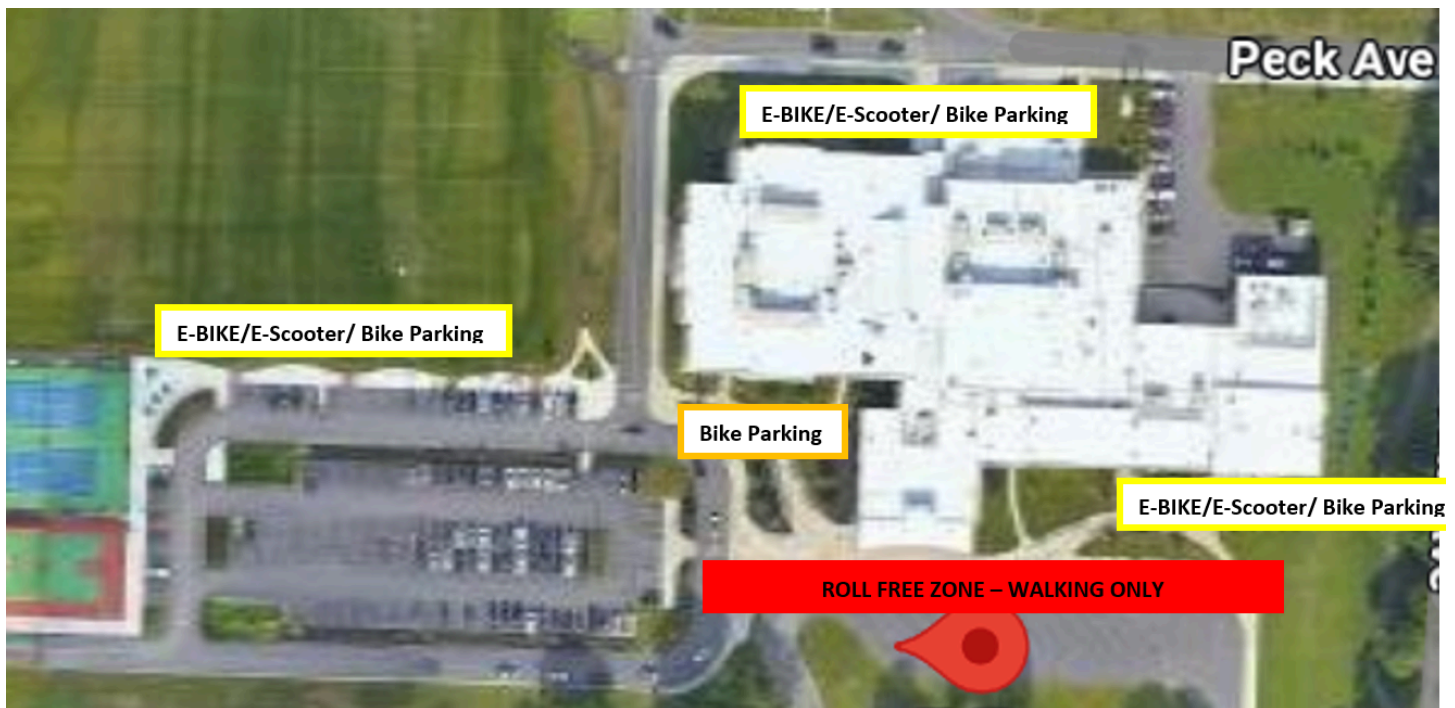
ANNOUNCEMENTS

Morning activities will take place at the beginning of the students first period class. Activities include in the cluster a salute to the flag, attendance check, announcements, distribution and collection of home communications, and the gathering of materials needed for the day. Announcements over the public address system/live-stream morning tv show are usually made at the beginning of the students first period class and again at the close of school. Important information is found in the daily bulletin, which goes to each class to complete the morning attendance check.

ARRIVAL AND DISMISSAL

The school building is open to students beginning at 8:20am. Children who do not take a bus should be sure to plan their arrival time accordingly. Buses arrive at intervals starting at 8:20am. The children disembark near the entrance and go immediately to their first period class by 8:40am. Students who are not present in their 1st period class by 8:40am are marked tardy.

Dismissal is at 3:15 p.m. except for those who have after-school commitments. Students who walk home or who ride a bicycle will exit at the same time as bus passengers. All students are expected to leave school grounds at dismissal, except those who remain after school for extra help or school-related activities. Those students who stay will be under the teacher's direct supervision until students report to the late bus which departs at 4:15 p.m. For students to take the late bus, they would have needed to stay after school under the supervision of a teacher or coach.



In order to maintain a safe arrival and dismissal process for the entire school community the front of the school will be a ROLL FREE ZONE. This zone will stretch in the sidewalk area from the dismissal lane for car pick up across the front doors of the school to the sidewalk closest to Lincoln Ave. This will ensure the only transportation happening in this zone is on foot (no rolling wheels of any kind). See above map above. Students riding scooters, bikes, skateboards, etc. must WALK their method of transportation until they get to the edge of the ROLL FREE ZONE.

- E bikes and scooters pose a greater safety risk to our students at arrival and dismissal than a regular bike. While on school premises and in designated areas where it is permissible to ride an electric bike in manual mode, ebikes should not exceed a speed limit of 5 miles per hour.
- Riding electric bikes/scooters on sidewalks or grassy areas is always strictly prohibited.
- Don't ride with another rider on your E bike or E scooter.
- Always wear a helmet when riding any bike or scooter.

Violations of the ROLL FREE ZONE may result in disciplinary actions, including but not limited to warnings, parental notification, or loss of privileges.

ATHLETICS AND ORGANIZATIONS

In order to participate in an extracurricular activity sponsored by Barrington Middle School, students must be present in school during the day. This includes, but is not limited to, drama and music rehearsals and productions, school dances, and athletic practices and competitions. **Exceptions for any absence or dismissal on these days must have prior approval from an administrator.** This means students must be present in their first period class by **8:40 AM**. Students absent from school on Friday or a day preceding a holiday and/or a weekend contest are ineligible to participate unless the absence is excused in advance by an administrator.

BACKPACKS, LOCKERS AND SCHOOL LOCKER POLICY

Due to the number of medical concerns resulting from the heavy weight of the students' backpacks and the number of students in school, students are not to carry their backpacks in school during the school day. Students will still be able to carry their backpacks to and from school, however; the backpacks must be placed in their lockers before homeroom.

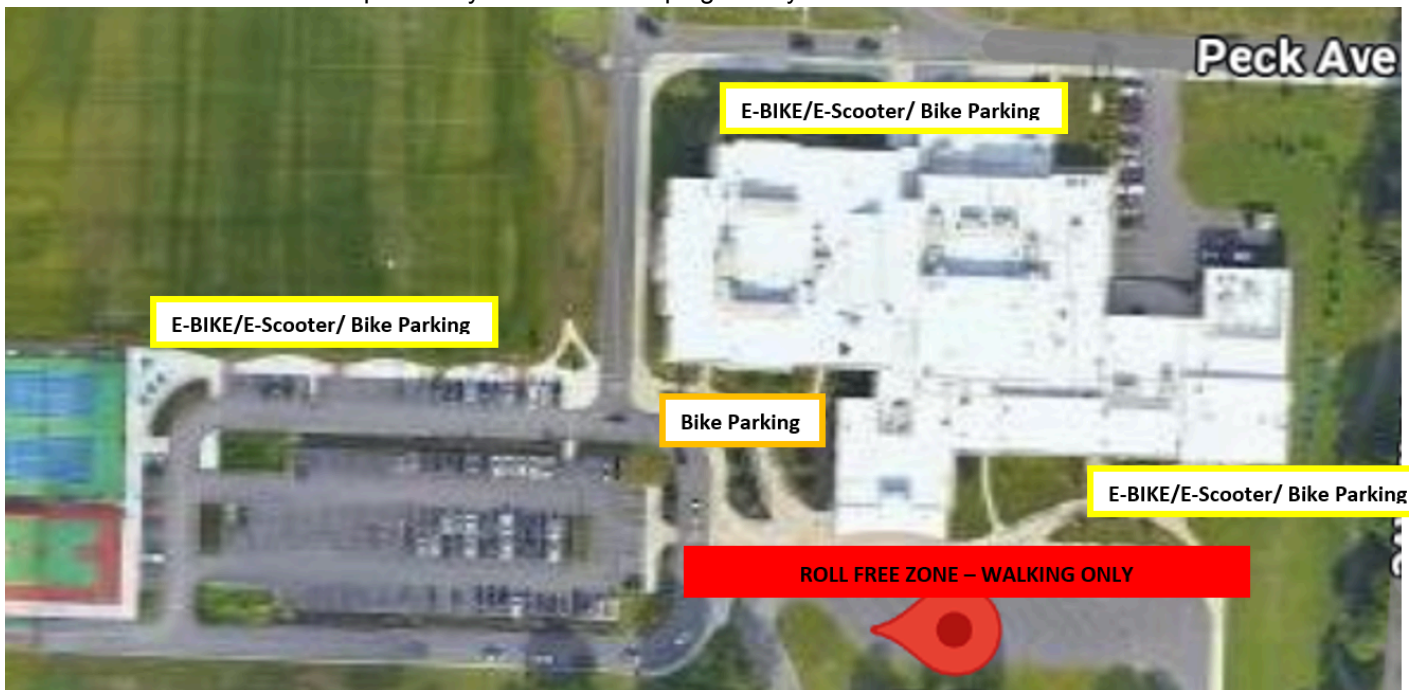
All students are assigned a locker and are issued the combination. The student is advised **not** to give the combination to anyone; **not** to share the locker; to be sure that it is locked after each use; and to use the same care and follow the same rules in using the gym locker.

The instructions for the combination are [HERE](#).

Lockers, both student and employee, in the school are and remain the property of the Town of Barrington and are in the care, custody and control of the Barrington School Committee. These lockers may only be used for items related to and for schoolwork. Items that may be stored include outer coats, books, school supplies, etc. No illegal, controlled substances such as alcohol, or non-prescribed drugs, and no prohibited articles such as weapons of any kind may be stored in school lockers. The school administration in each of the public schools has the right and responsibility to search lockers when there are reasonable grounds to believe that prohibited articles may be contained therein and to confiscate such articles. Every effort will be made to have the student or employee present except in circumstances where either (a) the student or employee is unavailable; or (b) having the student or employee present might jeopardize the safety or welfare of those present in the school building, then the student or employee will be notified by the following school day.

BICYCLES, SKATEBOARDS, SCOOTERS, etc.

All students must wear approved bicycle helmets as outlined in the Rhode Island General Laws. Students will not ride their bicycles/scooters on school property if they do not have the necessary safety helmet. Bicycle racks are provided outside the school. Bikes/scooters must be left in the stands for the entire school day. It is the student's responsibility to see that the bike/scooter is locked at all times. If used, skateboards should only be for transportation purposes. They should be stored in the office during the school day. Under no circumstances should a student ride a skateboard inside the building. The security of bicycles/scooters is the owner's responsibility. The school and the Barrington School Committee will not assume responsibility for the safekeeping of bicycles/scooters.



In order to maintain a safe arrival and dismissal process for the entire school community the front of the school will be a ROLL FREE ZONE. This zone will stretch in the sidewalk area from the dismissal lane for car pick up across the front doors of the school to the sidewalk closest to Lincoln Ave. This will ensure the only transportation happening in this zone is on foot (no rolling wheels of any kind). See above map above. Students riding scooters, bikes, skateboards, etc. must WALK their method of transportation until they get to the edge of the ROLL FREE ZONE.

- E bikes and scooters pose a greater safety risk to our students at arrival and dismissal. While on school premises and in designated areas where it is permissible to ride an electric bike in manual mode, ebikes should not exceed a speed limit of [insert speed limit] miles per hour.
- Riding electric bikes/scooters on sidewalks or grassy areas is always strictly prohibited.
- Don't ride with another rider on your E bike or E scooter.

Violations of the ROLL FREE ZONE may result in disciplinary actions, including but not limited to warnings, parental notification, or loss of privileges.

SCHOOL NEWS

The BMS Connected Learning Newsletters will be sent home electronically at the beginning of each week. Families can also access our weekly newsletter on our school website: <https://www.barringtonmiddle.org/o/middle-school> Students and families can also access The Morning Show on this [link](#).

CELL PHONES, SMART WATCHES, AIRPODS AND OTHER ELECTRONIC DEVICES

BMS requests that all students have their devices turned off and locked in their lockers during the school day. This includes phones, smart watches, and wireless headphones. If students need to use headphones to access learning or music during the school day they should use corded headphones that can plug into their school issued chromebook.

The only exceptions to this rule are students who use a personal device documented in a school plan.

CHROMEBOOKS

Barrington Public Schools have 1:1 Chromebooks for students in grades 4-12. Students are responsible for the general care of the Chromebook they have been issued by the district. Chromebooks that are broken or fail to work properly must be taken to the library first thing in the morning. We highly recommend [purchasing insurance](#) for your students chromebook. Accidental damage is covered by insurance. Purposeful tampering with keys, screws and/or keyboard is not covered by insurance. Families will be billed for any damage caused by purposeful tampering.

Using Your Chromebook At School

Students are expected to bring a fully charged Chromebook to school every day and bring their Chromebooks to all classes unless specifically advised not to do so by their teacher. Treat your chromebook with care and respect. Here are some general precautions:

- No food or drink should be next to Chromebooks.
- Chromebooks must remain free of any writing, drawing, or stickers.
- Heavy objects should never be placed on top of Chromebooks.
- Each student will be issued a protective case for their Chromebook that should be used at all times..
- Although the cases are reinforced to help protect the Chromebooks, they are not guaranteed to prevent damage. It remains the student's responsibility to care for and protect their device.

- Never lift, hold, or carry Chromebooks by the screen.
- Never carry Chromebooks with the screen open.
- Chromebooks do not come to the Student Union during lunch time.

a. If a student does not bring their Chromebook to school

- There are a limited number of loaner devices available for distribution on a daily basis. Priority for loaners will be given to students that have devices being repaired or are participating in state testing. A student is not guaranteed to receive a loaner if they forget their device or forget to charge their device.
- Multiple occurrences of coming to school without one's Chromebook may result in disciplinary action.
- Students that obtain a loaner will be responsible for returning the borrowed device to the STAT Workspace before 3:15 p.m.

b. If a student's chromebook is being repaired

- Loaner Chromebooks may be issued to students when they turn in their school-issued Chromebook for repair.
- Chromebooks on loan to students who are having their device repaired may be taken home.
- A member of the BPS technology team will contact students when their devices are repaired and available to be picked up.
- Students must return loaner devices when they pick up their repaired device. Students may only be in possession of one chromebook at a time.
- Students are responsible for any purposeful damage of a loaner device assigned to them.

Operating System and Security

Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the district. Students may not download any games onto their chromebook.

Repairs/Replacements

- The District shall repair or replace equipment breakages due to manufacturer defect or mechanical breakdown. The cost of all other breakages, accidental or intentional, shall be the responsibility of the student/parent/guardian. These instances shall be reviewed on a case by case basis. The District shall make its best attempt to repair or replace the device at the best possible price.
- [Optional insurance](#) through a third party provider shall be made available for students and their families to purchase, if they so choose.

See District [Technology Responsible Use Policy](#).

CORRIDOR TRAFFIC ROUTINES

Members of the Barrington Middle School learning community are expected to follow hallway and stairwell traffic patterns. In the Allied Arts wing, on the way to the student union, taped lines are set up to allow for a more easy flow of traffic down that hallway and to and from lunch.

DRESS GUIDELINES

The District Dress Code protocol applies to all students in BPS grades PK-12. The responsibility for the dress of a student rests primarily with the student and their parents/guardians.

Allowable Dress & Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front and on the sides.
- Clothing must cover undergarments, waistbands and bra straps included.
- Fabric covering all private parts must not be see through.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Non-Allowable Dress & Grooming

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Hats, hoods and head coverings of any kind. The only exceptions to this rule are students with religious reasons or reasons documented in a school plan.
- Clothing may not depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
- If the student's attire threatens the health or safety of any other person, then discipline for dress violations should be consistent with discipline policies for similar violations.

EMERGENCY & SAFETY DRILLS

Fire and other emergency drills and lockdowns occur at regular intervals as required by law. They are also a necessary safety precaution. A fire evacuation plan, evacuation plan, and lockdown plan are posted in each room. Students should study the plans and become familiar with them. It is essential that when the first signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly and quietly as possible in an orderly fashion.

No one is permitted to talk during drills, and everyone must remain away from the building until the principal or his authorized representative gives the signal to re-enter.

EMERGENCY CONTACT FORMS

At the beginning of the school year, please review the information in your student's Aspen account to ensure the accuracy of your student's emergency contacts. Families should update outdated information by calling us at 401-247-3160 during the year, informing us of any changes in your emergency information to avoid issues at dismissal or in the event of an illness or injury. Students may only be released to parents, guardians, or adults designated on the form by the parent/guardian in an emergency. Address changes need to be submitted to the Administration office.

Important messages for your child can be left with the main office. Please refrain from calling or texting your student during the course of the school day.

ENRICHMENT & CLUBS

Several clubs and activities are held throughout the year at the close of each regular school session. Clubs and activities contingent upon enrollment, and sign-up information is provided in the daily bulletin and the school newsletters. The late bus is available for students in this program. For a listing of open programs, please refer to: [BMS Clubs and Activities](#)

FORGOTTEN ITEMS

We understand that middle school students continue to work on developing their executive functioning skills. We want to help support their growth in this area as well as their sense of responsibility. If your student has forgotten an item at home there is a cart located outside the main entrance to the school. Please label all items with your student's name. The cart is checked frequently during the day. The main office will notify your student the item is in the main office. If a student realizes that they have left an item at home they can ask permission from their teacher to go to the main office to check for items or call home if necessary. We ask that you do not text your student during the school day as this interrupts their learning environment.

HEALTH, ACCIDENTS, MEDICATION

Although every attempt is made to prevent accidents, they do occur. If a student is injured, they must report the injury immediately, regardless of how minor, to the staff in charge.

In case of injury or illness during the school day, the student should ask the teacher for a pass to the nurse. If the nurse decides that a student should go home, they will make arrangements. Under no circumstances is a student permitted to leave school without permission.

The school nurse teacher maintains health profile records on each student, organizes and supervises vision and hearing tests, assists doctors in giving physical examinations, and screens students for incidence of scoliosis.

Medication Authorization - The school health policy requires special permission for the use of any medications by students. If a student has medications prescribed by a physician, the parent/guardian must make arrangements with the school nurse for dispensing during school time. **Parents/guardians and the student's physician** are required to sign this [consent form](#). The school nurse will then make arrangements with the student regarding the time they are to come to the office. This medication will be supplied by families in the original properly labeled pharmacy bottle. If you would like for your child to be able to access over the counter medications (acetaminophen, Ibuprofen, antacid medications) please print and fill out this [form](#) and return it to the school nurse.

Teachers cannot supervise or administer medications (including over-the-counter medications).

OCCASIONALLY STUDENTS ARE TREATED WITH MEDICATIONS AT HOME FOR CONDITIONS SUCH AS ALLERGIES, EPILEPSY, OR OTHER MEDICAL CONDITIONS. THE NURSE NEEDS TO BE NOTIFIED SO THAT THEY CAN ALERT THE TEACHER IN CASE OF ANY REACTIONS DURING THE SCHOOL DAY.

Effective 7/2000, Rhode Island State Rules and Regulations permit students to self-carry and self-administer a day's supply of medication during an **off-site school-sponsored activity (e.g., field trip)**. This medication must be supplied by the parent or guardian in the original properly labeled pharmacy bottle.

For additional health related information and forms, please visit this [link](#).

LOST AND FOUND

Students should look for and consult with their teachers to find lost items in the classroom and gym areas. Students may also check the "lost and found" section in the cafeteria to look for misplaced items. Unclaimed items are donated to a charitable organization after a lengthy period.

MOBILITY ACCESS

The elevator is available for use by students who are disabled or who are temporarily unable to use the stairways. Students needing to use the elevator should obtain a key from the nurse's office. Students with an elevator pass may have **ONE** friend accompany them in the elevator to assist with materials. Ramps are leading to all rooms and facilities. Wheelchairs are stored at strategic locations in the building.

PARENT-TEACHER ORGANIZATION

Successful cooperation and understanding between the home and school are the goals of the Middle School PTO. Its work is vital to the overall success of the school. Families are urged to join the PTO and participate in its many fascinating, informative, exciting, and worthwhile events. For more information about our PTO, please visit this site: <https://www.barringtonmiddlepto.org/> This year's PTO lead is Greg Pelletier (gpelletier5@gmail.com).

PTO meetings are on **Tuesday or Wednesday evenings** from **7:00 to 8:00** and are tentatively scheduled for the following date: **October 22, 2025**.

PROPERTY AND EQUIPMENT

School property, the equipment, and materials used by students in their work, including textbooks, are to be kept in good condition. It is expected that they will not be marked, defaced, or damaged. The same is true of the school building and its furniture. Any defacement or destruction of school property through acts of carelessness or vandalism will call for heavy penalties and restitution.

In addition, students are expected to share in keeping rooms, cafeterias, corridors, and lavatories clean, safe, and comfortable.

SCHOOL COUNSELING and the Social Emotional Support Staff

School counseling services are available to every student. These services include assistance with advice on personal, school, social, career information, educational planning, study help, interpretation of test scores, or any other question, which a student or parent, or guardian would like to discuss.

At the 6-12 level, school counselors prepare a regular schedule of student conferences and group sessions, meet daily with cluster teachers, arrange for family conferences and work systematically with all academic and special education personnel.

The **Student Assistance Counselor** is available for students to discuss alcohol and drug-related issues in a confidential setting.

Students may initiate conferences with their middle school counselors and the Student Assistance Counselor / Social Emotional Support Staff and are encouraged to do so. From time to time a classroom teacher or the principal/assistant principal may recommend that a student visit a counselor for short-term or timely assistance or support.

SCHOOL LUNCH PROGRAM

Chartwells School Dining Services provides our lunch program.

Families must fill out the Household Application for Free and Reduced-Price Meals in order to qualify for free or reduced breakfasts and lunches for the upcoming school year. This is very important and we encourage all families to complete and return the application to see if they qualify. There is no risk in applying to see if you are eligible.

Meal benefit applications are sent to RI households during the summer alongside a letter informing families of the free and reduced-price meal program. Information provided by families is confidential and only used to determine benefits students will receive. Students are more likely to excel in school and beyond when they have consistent access to nutritious meals, so we encourage families to fill out the application.

Here's a [School Meal Benefit Application](#) How-To video (English and Spanish) to assist families. You can also print out the [Free/Reduced Lunch Application](#) and mailing the completed form to: Barrington Public Schools, 283 County Rd, Barrington, RI 02806. You may also obtain a Free/Reduced Lunch Application at the School Administration office.

In addition, you may also consider applying for SNAP, the federal nutrition program that provides eligible residents with monthly financial assistance to purchase groceries. The application for SNAP is available now and more information can be found at: <https://healthyrhode.ri.gov/HIXWebI3/DisplayHomePage>

If you have any questions please contact Christine Francis, Administrative Assistant to the Director of Administration and Finance at francisc@barringtonschools.org.

Chartwells School Dining Services provides our lunch program.

STUDENT PICTURES

In the fall, a photographer contracted by the school takes pictures of all students. Families can make arrangements for payment of the photo packages. Families receive information in advance to inform them of the procedures and date of taking the pictures. Pictures are taken of all students for the yearbook. Also, student pictures may be placed in the newspaper, on school websites, and videotaped throughout the year, providing an opportunity for the school to enhance its communication with the community. If you do **not** want your child's picture in the yearbook, submitted to the press, placed on the school's websites, or videotaped, please write a letter addressing this to the principal by Wednesday, September 24, 2025.

STUDENT/FAMILY PROTECTION

We are concerned about the safety of all students. Families who wish to excuse their children from school need to provide their child with a note from home and be prepared to identify when excusing their child from school. All notes need to be brought to the office at the start of each school day. Families with unique concerns or requests about custody issues should provide the office with a copy of custody documents or restraining orders.

In an emergency, please keep in mind we will only dismiss your child to a parent or legal guardian unless you have identified other designated adults on the emergency contact form. Emergency contacts **cannot** pick students daily without written permission from a parent or legal guardian.

SPORTS NIGHTS/DANCES

Sports' nights are held on a Friday, about every 6-8 weeks (dates will be published at the beginning of the year and are subject to change). All school rules, including behavioral expectations and dress guidelines, are in effect during the Sports' nights and dances.

Sports Nights and dances are held from **7:00 P.M. – 9:00 P.M.** Only students from Barrington Middle School will be admitted. Tickets to Sports' nights are sold at the door, and tickets for dances will be sold ahead of time. This coed activity is also monitored by staff.

In order for a student to attend a Sports' night or dance, one must be in attendance during the school day and be dropped off at the door. Any student arriving after 8:00 pm will not be allowed to attend Sports' night unless the tardiness is excused in advance by an Administrator.

Students not picked up within 15 minutes of the end of Sports' night or a dance will not be allowed to attend the next Sports' night or dance.

Note that certain disciplinary actions and excessive absences or tardiness will preclude students from attending a Sports' night or dance.

For safety reasons, until 9:00 pm, students must remain in the building. If a student would like to be picked up early, the parent/guardian must pick up the student at the front door of the building. Before 9:00 pm a student may not be picked up by another student's parent/guardian. Also, students are not allowed to use cell phones in the school building. If a student must contact a parent/guardian via cell phone, the student should see Ms. Slaughter or Dr. Anderson for assistance.

TRANSGENDER, GENDER NON-CONFORMING AND TRANSITIONING STUDENTS PROTOCOL

We are committed to ensuring a safe and supportive learning environment for all students. We will work to ensure that all educational professionals and other school staff be supportive role models for and strong advocates for the safety and well-being of all students. All students need a safe supportive school environment to progress academically and developmentally.

VALUABLES

Students should not bring large amounts of money to school. It is not wise to bring valuable items to school because they may be lost. Valuables that are brought should be easily identified or have the student's name attached.

VISITORS

All visitors must come to the main office upon arrival. All visitors must ring the bell and state their purpose. Main office staff will buzz the visitor into the vestibule. If a parent/guardian is signing out a student they will do so from the vestibule. The parent/guardian will wait for the student in the vestibule. Visitors attending a conference or meeting will be granted admission into the building through the main office after signing in with the staff.

We prioritize the academic growth of each student. Although we understand that our families sometimes host visitors and family members from other states or countries, students are asked not to invite family members or visiting relatives or friends to visit or shadow school classes.

For the safety of our entire school building we do not host tours, visitors or outside guests at any time during the school day.

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC HONESTY

Barrington Public Schools (BPS) supports a safe and equitable learning environment that empowers all students to excel in character, citizenship, collaboration, creativity, communication, and critical thinking. BPS recognizes the importance of preparing students to use technology, including AI, to enhance, rather than circumvent, teaching and learning in the ever-evolving educational landscape.

Guidelines

1. Students must produce original work, demonstrating their thinking, ideas, and understanding of the subject matter.
2. Cheating, plagiarism, misrepresentation, or aiding and abetting academic dishonesty **in any form** is strictly prohibited.
3. Proper citation is required **regardless of the source**, including but not limited to data, text, ideas, or AI-generated content. Instructors will teach students how to cite all sources.
4. When AI use is sanctioned by the teacher, relying on AI-generated content without comprehension or critical analysis is not considered academically sound.
5. Collaboration is at the discretion of the teacher, who will define the degree of collaboration allowable on any task.
6. Instructors will give clear guidance on if, when, and how the use of AI is permitted for academic tasks. Utilizing AI tools is only permitted when determined and communicated by the instructor.

If a student goes outside of the guidelines listed above, the following **consequences** will apply:

For homework*:

1. Teacher will speak to student(s).
2. Student(s) will earn a zero and not be allowed to make up the task.
3. Family will be notified.
4. If patterns form, teacher will notify Administration.

***BMS Homework policy note:** Homework average will be worth 10% of the grade each trimester. Homework is graded for completion/ effort and on a 4 point scale.

For summative tasks:

1st Instance	2nd Instance	Additional Instances
Teacher will speak to the student about the incident and impact. Teacher will log into Aspen. Parent/Guardian will be notified.	Parent/Guardian conference with instructor, counselor, and administrator. Teacher will log into Aspen. A support plan will be developed.	Parent/Guardian conference with instructor, counselor, and administrator. Teacher will log into Aspen. Previous support plan will be updated/reactivated.
Student will be allowed to make up task or similarly standards aligned task up to 85% <i>(For example, a resubmission that receives an 85% will be multiplied by 85 resulting in a score of 72%.).</i>	Student will be allowed to make up task or similarly standards aligned task up to 70% <i>(For example, a resubmission that receives an 85% will be multiplied by 70 resulting in a score of 60%.).</i>	Student will not be allowed to make up the task. In line with BMS Grading Policy, the student will receive a score of 50%.

In line with BMS Grading Policy, no student can receive a score below 50%.	In line with BMS Grading Policy, no student can receive a score below 50%.	
Student will complete a reflection on academic integrity.	Student will complete office detentions or in-school suspension.	Student will complete office detentions or in-school suspension. High School will be informed of the student's pattern of behavior.

HOMEWORK

Homework, for the purposes of this policy, includes any work that a student is required to complete outside of the school day. In building on this research, homework types should generally fall into one of the following categories:

Preparation: provides background information, which allows students to gather/organize information before a lesson/instruction.	Checking for Understanding: provides students and teachers the opportunity to assess students' grasp of newly acquired learning.
Practice: reinforces newly acquired knowledge and skills	Extension of Learning: provides the pursuit of further knowledge and/or higher-level cognitive applications, or a comprehensive assignment in which students have been provided current instruction and should be completed at home.

BMS Homework Protocol

The Homework Committee constructed the following guidelines for Barrington Middle School (BMS) students keeping these, research-based ideas in mind:

1. Homework can positively instill student work habits and autonomy.
2. Homework is an essential link between home and school.
3. Homework reinforces critical content knowledge and skill acquisition at the middle school level.
4. Homework provides an informal assessment of student progress and plan instruction.

To meet these objectives, the following criteria will be observed:

- Students may receive up to 10-12 minutes of homework per grade for each grade a student has attended school.
- If a student cannot complete the homework due to lack of understanding or in the above recommended amount of time, students should refer to the protocol articulated in the student handbook.
- Teachers will not assign homework over weekends, long-holiday weekends, religious holidays, or vacations.
- Homework practices and policies will be outlined in the student handbook.
- Teachers will not administer tests on the day school resumes after a long weekend or school vacation.

- Teachers will provide timely teacher-directed feedback for any homework assignment.
- All homework and requisite materials must be assigned during the class period.
- Assigned homework will be posted or linked in Canvas.
- Teachers will only grade homework assignments in the homework category.
 - Homework will be worth 10% of the grade each marking period. It will be graded for accuracy/completion/effort for nightly assignments.
 - All teachers will use the BMS school-wide process grading scale for homework grading.
 - Elements/individual components of a project assigned as homework will only be graded for completion/effort as a homework grade.
 - Grades for final products will be independent of the homework associated with them.
 - Any type of assessed writing assignment must be done in the classroom.

Protocol for Grading Homework:

- Homework average will be worth 10% of the grade each trimester. It will be graded for completion/effort for nightly assignments.
- All teachers will use our schoolwide process

4	3	2	1	0
Homework is on time and fully completed with a true and sincere effort	Homework turned in the next school day after the due date and fully completed with a true and sincere effort	Homework turned in two school days after the due date and fully completed with a true and sincere effort	Student is assigned to complete during FAST as they were not able to complete it independently outside of school time	Despite due diligence, student refuses to submit the homework assignment

Protocol for Teacher Providing Feedback to Student(s):

- Teachers will provide teacher-directed feedback for any homework assignment that is an element to a larger product.
- Students will be given timely feedback on every homework assignment:
Feedback examples include:
 - Reviewing answers (teacher directed)
 - Providing answer key
 - Direct connection to class activity
 - Check and correct work
 - Provide students with an opportunity to repair/revise assignment to reinforce academic expectations

Protocol for Students not Understanding Homework:

Students should always notify their teacher before leaving class, if they do not understand their assigned homework.

If a student realizes, after arriving home, that they do not understand their homework assignment, students must make a serious and sustained attempt at completion. Evidence of a serious attempt must include at least one of the following:

- Showing their work
- Planning/drafting response

- Annotations
- Notes
- Showing partial work
- Identifying what they understood
- Identifying what they did not understand

This does not apply to long term assignments that have been left to the “last minute”. When working on long term assignments it is important that students apply the time management skills learned in school.

Protocol for Students who are Absent:

If a student is out **more** than one day, students’ parents may request work by phoning the office (401-247-3160) prior to 8:30 am on the second day student’s teachers feel the complete work at home, class, they will send it to the picked up by the student’s

When your student returns absence they should check see what
Clear protocol for how many on days out

A+ (100 -97)	C+ (79 – 77)	F (59 and Below)
A (96 - 93)	C (76 – 73)	M Medical
A- (92 -90)	C- (72 - 70)	I Incomplete
B+ (89 – 87)	D+ (69 – 67)	
B (86 – 83)	D (66 – 63)	
B- (82 – 80)	D- (62 – 60)	

of absence. If the student will be able to without having been in office where it may be parent at 2:15pm.

to school after an in with each teacher to days to get it in based

MAKE-UP WORK

Make-up work is granted to students whose absence either from school or class has been excused. Parents may obtain make-up work for students who are absent from school for more than one day due to illness by contacting the main office. The assignments may be picked up at 3:15 pm the day after the request is made. The student has "twice the number of (school) days absent" in which to work at catching up to the pace of the class. This is understood to mean that the child will exert whatever extra effort is required to catch up "as soon as possible." There should not be a minimum expenditure of energy with the idea of taking advantage of the full grace period. The teachers will provide extra help but will carefully monitor the catching-up process.

Due to the extraordinary number of families who take students out of school for family vacations, the following guidelines are in place:

1. The student must request work prior to leaving school for the vacation. The request must be in writing by the parents and be presented at least one week before the absence. A request made in less than one week’s time will be honored only at the teacher’s discretion. A request made the day before the absence will not be honored. All requests for work should be made at the office, and the office will send the requests to the teachers.

2. The work will be handed in on the day of return. Failure to do so will result in loss of credit.
3. Any long-term assignment that would have come due during the non-attendance must have been completed and handed in "before" the student leaves.

REPORTING STUDENT PROGRESS

In addition to direct communication through parent conferences, there are three formal reports on pupil progress. Barrington Middle School operates on a trimester system of reporting:

1. **The Grade Report** appears online three times per year. Letter grades with "plus" (+) and "minus" (-) qualifiers are based on the following:

The teacher also has an opportunity to provide additional comments that serve as specific descriptors of pupil behavior.

Please remember that [Canvas](#) is the platform for curricula resources and ongoing grades. ASPEN INFORMATION is available on-line using the password the school department has provided for you. *This program will allow parent/guardian to view a child's grades at the end of each trimester.**

Grade Book Expectations

- **Families and Students** - Will check Canvas and contact teachers directly if there are questions or concerns related to grades or feedback.
- **Teachers** - Will update Canvas at a minimum of every two weeks.
- **Administrators** - Will run reports to ensure that gradebooks are being updated and support teachers as needed.

Direct Communication - In Danger of Failing or Achieving Below Proficiency

- **Families and Students** - Will monitor Canvas and contact teachers directly if they have concerns related to grades or feedback.
- **Teachers** - Will contact parents and students directly through email or phone call with a follow-up email summarizing conversation if a student is in danger of receiving a D or F (6-12) or are not demonstrating proficiency in their academic coursework due to lack of work completion. Best practice also suggests that families should be contacted if grades begin to inexplicably begin to drop, and they are concerned about grades.
- **Administrators** - Will work with staff to run reports to monitor Ds, Fs (6-12), and will support teachers in communicating with parents as needed.

REDO/RETAKE PROTOCOL

The Barrington Middle School's Learning Community's Beliefs Regarding Grading:

Eligibility to Participate in a Redo/Retake Protocol:

Non-Negotiables:

1. Zeroes are still not permitted and no grades below 50 in Aspen
2. If a student has an IEP/504/RTI plan--follow the protocol established by school team
3. Discretion of teacher--should be consistent across the cluster

Protocol for DOK 3 and DOK 4 Assessments:

Mandatory	Optional
0-65	66-84 (Two per marking period)

- Students will be **required** to redo/retake any DOK 3 and DOK 4 assessment with a score of below 65.
- Retake will be averaged with the original score (Grade 8); Retake will be capped at 85 (Grades 6 and 7).
- Students will be provided with the opportunity (student initiated) to redo/retake up to two DOK 3 or DOK 4 assessments within a marking period with scores between 66-84. Scores will be capped at 85 (SMART goal mastery level).
- Students will not be permitted to redo/retake any DOK 1 or DOK 2 assessment in a marking period. This may be at teacher discretion based on individual cases.
- Proficiencies, end of unit common assessments, benchmark assessments, midterms/final assessments are not permitted for redo/retake protocol.
- Teachers reserve the right for making discretionary decisions on the appropriate use of the redo/retake protocol (i.e. when patterns emerge, or when students are working hard and/or need more time).
- As Algebra 1, Spanish (taken in 8th grade) and French (taken in 8th grade) are high school courses, students in Algebra 1 will be allowed to make up four DOK 3/DOK 4 assessments per school year (maximum two in any given trimester).

Components of the Redo/Retake Protocol

(Note: Redo/Retake Protocol includes reteach, repair, reflect, redo, and retake)

- Students must complete the redo/retake protocol within 7-10 school days of receiving the original score and be completed according to the universal repair and reflect form. This will allow time for the student and teacher when block scheduling prevents repair/redo opportunities.
- Redo/retake protocol needs to be rigorous. (Note: Redo/retake protocol will not be a packet of work for students to work on independently. A direct discussion with the teacher needs to be done.)
- Students should not use after school enrichments, sports, or club activity as an excuse to not attend a reteach/repair/redo session.
- Redo/retake protocol will include only those skills/concepts not mastered by the student.
- The original grade of the assessment will be communicated to parents via Aspen with a notation, in addition to the retake score.
- Students may only retake one assessment one time--not multiple times if they fail to be successful in the first retake (teacher discretion).
- A reflection form with goals established by teacher and student should be a part of the process.

BEHAVIORAL EXPECTATIONS

School Wide Expected Behaviors

Targeted Area	Respectful	Responsible	Ready to Excel
School-Wide	Appropriate language/inside voice. Keep traffic moving/Make space. Follow directions of adults in the building. Follow school dress code.	Own your actions. Follow rules and procedures. Be in the right place, at the right time. Resolve conflicts with maturity.	Maintain healthy habits. Participate and ask for help. Do your best.
Bus	Keep remarks and comments appropriate. Use a quiet voice. Keep hands and feet to yourself. Make room for others.	Stay seated and face forward. Avoid engaging other drivers. Avoid distracting the driver.	Arrive to bus stop/bus on time. Have all materials with you; make sure they are organized.
Classrooms	Listen while someone else is talking. Leave students' and teacher's belongings alone. Leave work area clean and neat. Stay on task. Encourage and recognize other students and their achievements.	Stay actively involved during entire class period. Ask for help when needed. Keep your materials organized. Technology will be used for school purposes only. Cell phone will be turned off and kept in locker.	Bring all supplies: books, paper, writing utensils, agenda, homework, etc. Be in assigned seat. Take care of personal needs (water, restroom, locker) at an appropriate time.
Student Union	No one eats alone! Treat everyone politely and with respect.. Allow your classmates their personal space. Use good table manners. Speak with an indoor voice. Eyes and ears on teachers during announcements/dismissal procedures. Follow the directions of all adults in the Student Union.	Stay in seat. Ask permission to leave the student union. Finish and/or discard all consumables before you leave. Clean up area after eating (Table Tops and Floors). Food stays in the student union.	Walk in and out of the student union calmly and in a straight line. Have money/number ready to pay. Get all utensils and food items before being seated.
Hallways and Stairs	Talk without using profanity and offensive language. Speak with an indoor voice. Keep hands/feet to yourself; refrain from horseplay. Pick up anything on the floor that needs to be picked up. Respect and listen to ALL adults in hallways.	Go directly to and from locker and classroom. <u>Walk</u> down and upstairs safely and appropriately. <u>Walk</u> on the right side of the hallway. Treat lockers with care.	Have signed pass from teacher. Know the best route to your destination and move with a purpose. Close and lock locker when finished. personal
Media Center	Stay on task and be aware of others'	Always check books out and return	Have all appropriate materials with

	needs. Use an indoor voice. Keep all four chair legs on the floor. Clean up work area and push chairs in.	them in a timely manner. Use computers for <u>school related purposes</u> only. Sign in and out at lunch and after school. Ask permission to leave the media center..	you. Use appropriate resources (databases, teacher recommended websites, content related books) for all projects. Read text from all sources carefully.
Restrooms	Be mindful of other people's privacy. Keep the facility clean. Absolutely no cell phones.	Notify staff of problems. Use facilities as intended. Wash hands with soap. Properly dispose of trash.	Sign in and out of class. Have a pass at all times. Use nearest facility.

The learning community is committed to teaching, demonstrating, and reinforcing our universal expected behaviors. To create a safe, supportive, and caring learning environment; the following definitions and procedures will be followed:

Universal Definitions:

Respectful	Responsible	Ready to Excel!
Treating peers and adults as you want to be treated and appreciating the qualities of others.	Making your education a priority; embracing your role as a productive member of the Barrington Middle School Learning Community.	Being prepared for each day; knowing what is expected of you.

NATURAL CONSEQUENCES

If a BMS student displays an unexpected behavior they should expect to have one of the following natural consequences. Consequences may vary depending on how many times the unexpected behavior has been repeated, the severity of the incident and administrator discretion.

Natural Consequences for Students not Meeting our Expected Behaviors Determined by School Administration	
Informal Talk	A staff member will talk to the pupil to reach an agreement regarding future behavior.
Conference	A formal conference with a school official during which the student agrees to correct his behavior.
Teacher Detention	The teacher requires that the student report after school or during lunch time to personally satisfy an obligation. Failure to appear will result in a telephone communication to families by the teacher and may result in an additional detention assignment.
Office Detention	The student has committed an offense that goes beyond the supervisory limits of the classroom teacher. The duration is at the discretion of the administrators. Failure to appear will result in a family communication and a double detention assignment. The second incident calls for the imposition of In-School Suspension.
Loss of Privilege	The student may be denied participation in extracurricular activities such as dances, Sportsnights, and other extended day activities; may be removed from the lunch room for an extended period of time for a variety of infractions; may be denied the opportunity to participate in assembly and lecture programs; or may be denied the use of the school bus as noted in the Bus Safety Code.

In School Suspension	The student is closed from one or more classes but remains at school and is expected to complete the day's assignments. If imposed for more than one consecutive day the parent or guardian is notified.
Suspension & Expulsion	See District Policy

of the principal or his designee. School officials may need to notify the appropriate police authorities if a problem area also violates state law. These consequences are consistent with requirements of Rhode Island General Laws 16-2-16 and 16-2-17, the policies and regulations of the Barrington School Committee, and with the decision of the U.S. Supreme Court, which provides for procedural due process.


Barrington Public Schools Code Of Conduct

BPS is committed to preparing its students to be caring, competent, critical thinkers who are engaged, contributing members of society. The key to achieving this outcome is the creation of a learning environment in which all students feel safe, supported, and respected. BPS, therefore, supports disciplinary policies and practices that engender a positive approach to student behavior through the use of preventative and restorative practices. These practices should also eliminate disparity/inequality in the use of punitive consequences and serve the "whole child" through attention to their social and emotional health.

BPS further recognizes the opportunity gap affecting significant portions of the student population in public schools throughout the United States, namely amongst African American, Latino, and English Language Learner students and students with disabilities. BPS seeks to identify and reduce any disparities in the implementation of discipline that negatively affects its own students in these communities and to ensure that its administration enforces disciplinary rules fairly, consistently, and without discrimination.

To achieve these goals, BPS emphasizes the use of school and classroom management strategies that keep students in school and in the classroom. Missing school for any reason has a direct impact on academic achievement, both short-term and long-term. Removal of students from the classroom environment for misbehavior should be avoided.

BPS has adopted the Response to Intervention (RTI) framework wherein each school is responsible for implementing a tiered system of academic and behavioral supports. These RTI strategies, programs, and interventions facilitate a consistent approach for positive, pro-social behavior management and enable all students to access the core curriculum, thereby minimizing the students' loss of instructional time due to disciplinary sanctions.

	<p><u>Tier 1: Community Building (Prevention/Relate)</u></p> <p>Tier 1 is characterized by the use of social-emotional skills and practice (classroom circles) to build relationships, create shared values and guidelines, and promote restorative conversations following a behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.</p> <hr/> <p><u>Tier 2: Restorative Processes (Intervention/Repair)</u></p>
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	<p>Tier 2 is characterized by the use of non-punitive responses to harm/conflict such as harm circles, mediation, or family-group conferencing to respond to disciplinary issues in a restorative manner. This process addresses the root causes of the harm, supports accountability for the offender, and promotes healing for the victim(s), the offender, and the school community.</p>
	<p><u>Tier 3: Supported Re-Entry (Individualized/Re-Integrate)</u></p> <p>Tier 3 is characterized by 1:1 support and successful re-entry of youth following suspension, truancy, or absenteeism due to incarceration. The goal is to welcome the child to the school community to provide wraparound support and promote student accountability and achievement.</p>

Students are expected to follow all school and BPS rules and policies, as well as state and federal laws and mandates, including but not limited to laws prohibiting any criminal activity (stealing, trespassing,, or vandalism), underage smoking or vaping, underage possession of smoking or vaping paraphernalia, underage use or possession of alcohol, use or possession of legal or illegal drugs, and possession of drug paraphernalia.

CONDUCT ENDANGERING PERSONS

Students who cause or attempt to cause physical injury to a student or staff member or are involved in fighting may be suspended for up to five days for the first offense and up to ten days for the second offense. Severe violations may be grounds for consideration for expulsion. **Using violence, force, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging others to engage in such behavior will be referred to the administration for disciplinary action.**

HARASSMENT, INTIMIDATION, OR BULLYING

At Barrington Middle School we are committed to promoting socially responsible behaviors that cultivate a safe environment free from harassment, intimidation and bullying. No student, school employee, volunteer or other member of the school community shall at school personally engage in nor encourage any other individual to engage in any action of harassing, intimidating and/or bullying any other student.

- **Rude:** When someone *unintentionally* says or does something that is hurtful and is not repeated
- **Mean:** When someone *intentionally* says or does something hurtful and is not repeated
- **Bullying:** When someone *repeatedly* says or does things *intentionally, despite being told to stop or the other person showing they are upset, and/or with an imbalance of power (or threat of power).*

In addition to the resources linked at the bottom of this page, this video from the organization [Sticks'N Stones](#) may help with differentiating these three terms.

For online reporting, please visit [THIS LINK](#). Tips can be anonymous.

SMOKING, VAPING OR USE OF NICOTINE PRODUCTS

POLICY Use of tobacco/nicotine/nicotine product - No person(s) shall, at any time, use a tobacco/nicotine/nicotine product in any school building, on any school grounds, at any athletic event or any school-sponsored event, or in any school bus or other vehicle used for school purposes. When there is evidence that a student is in possession of tobacco/nicotine products or tobacco/nicotine paraphernalia, administrators or other designated staff may confiscate such items.

INTERVENTIONS OR CONSEQUENCES

- **First Offense:** Parent notification, referral to Student Assistance Counselor, 2 detentions or similar amount of time where students will complete an online course selected by the BPS Student Assistance Counselor such as "Taking Down Tobacco 101." Certificate of completion will be given to the Student Assistance Counselor and forwarded to the Assistant Principal. If the student refuses to complete this program, a meeting with the parent or guardian will be held.
- **Second Offense:** Parent notification, referral to Student Assistance Counselor, 4 school detentions or similar where students will complete the "Intervention for Nicotine Dependence: Education, Prevention, Tobacco and Health (INDEPTH)" course or similar. Certificate of completion will be given to the Student Assistance Counselor and forwarded to the Assistant Principal. If the student refuses to complete, a meeting with the parent or guardian will be held.
- **Third Offense:** 6 school sessions with the Student Assistance Counselor regarding cessation and education, mandatory meeting with parent or guardian, student, Assistant Principal. Referral for participation in a complete smoking cessation program. If a student refuses the cessation program, they will engage in a 1-day in-school suspension and will engage in regular meetings with support from the Student Assistance Counselor.
- **Subsequent Offenses:** In-school suspension for two full school days with required meeting with the assistance counselor to engage in cessation counseling and education; referral to Superintendent for possible further disciplinary action; continued sessions with Student Assistance Counselor, parent notification, referral for participation in a smoking cessation program.

SUBSTANCE USE POLICY

The use, possession, and distribution of prohibited substances is not allowed within the school environment, which includes any school, school grounds, school-related or school-sponsored activity, whether held on school property or at locations off school property, and in school vehicles. This policy also applies to students within the established drug-free zones under Rhode Island State Law.

DEFINITIONS

- *"Distribution" means the transferring or delivering of a prohibited substance to another person, including for sale.*
- *"Possession" means having a prohibited substance on one's person or under one's control.*
- *"Prohibited Substance" means illicit drugs, drug paraphernalia, alcohol, or other controlled substances (as defined under Rhode Island Law), as well as any other chemical substance that can impair the normal functioning of a person, other than medication specifically prescribed to an individual.*
- *"Use" means to consume, make use of, or be under the influence of a prohibited substance.*

Violation of Substance Use Policy

First Offense for a Use or Possession Violation:

- Students will, if applicable, have such prohibited substances confiscated which will be turned over to officials according to legal standards
- Have their parent or guardian notified of the offense - if the school nurse suspects a student is under the influence at school the parent/guardian will be required to pick their child up
- In the event of concern regarding the health and safety of the child, an ambulance may be called

- Receive a referral to the BPS Student Assistance Counselor, and receive a minimum of one full day of in-school suspension or similar where the student will complete an online course selected by the BPS Student Assistance Counselor. A certificate of completion of the course will be given to the Student Assistance Counselor and forwarded to the Assistant Principal. If the student refuses to complete the course, a meeting with the parent or guardian will be held.

Second Offense for a Use or Possession Violation:

- Students will, if applicable, have such prohibited substances confiscated which will be turned over to officials according to legal standards
- Have a meeting scheduled with the parent or guardian and school administration - if the school nurse suspects a student is under the influence at school the parent/guardian will be required to pick their child up
- In the event of concern regarding the health and safety of the child, an ambulance may be called
- Will engage in regular meetings with the BPS Student Assistance Counselor, and receive a minimum of two full days of in-school suspension or similar where the student will complete the online course(s) selected by the BPS Student Assistance Counselor, and be suspended from participation in and attendance at any extracurricular activities or events for a minimum of one week. A certificate of completion of the course will be given to the Student Assistance Counselor and forwarded to the Assistant Principal.
- Referral to an outside agency for counseling may be made at the discretion of the Student Assistance Counselor.

An offense for a Distribution Violation or Third or More Possession Offense

- Students will have such prohibited substances confiscated which will be turned over to officials according to legal standards
- Have a meeting scheduled with the parent or guardian and school administration - if the school nurse suspects a student is under the influence at school the parent/guardian will be required to pick their child up
- In the event of concern regarding the health and safety of the child, an ambulance may be called
- Will engage in regular meetings with the BPS Student Assistance Counselor
- Receive a minimum of five full days of in-school suspension or similar where the student will complete the online course(s) selected by the BPS Student Assistance Counselor, and be suspended from participation in and attendance at any extracurricular activities or events for a minimum of one week, and be referred to the School Resource Officer or Barrington Police. A certificate of completion of the course will be given to the Student Assistance Counselor and forwarded to the Assistant Principal.
- Referral to an outside agency for counseling may be made at the discretion of the Student Assistance Counselor.

Subsequent Offenses for Use:

- Students will if applicable, have such prohibited substances confiscated which will be turned over to officials according to legal standards
- Have a meeting scheduled with the parent or guardian and school administration - if the school nurse suspects a student is under the influence at school the parent/guardian will be required to pick their child up
- In the event of concern regarding the health and safety of the child, an ambulance may be called
- Receive a minimum of four full days of in-school suspension or similar where the student will complete the online course(s) selected by the BPS Student Assistance Counselor, and be suspended from participation in and attendance at any extracurricular activities or events for a minimum of thirty days. A certificate of completion of the course will be given to the Student Assistance Counselor and forwarded to the Assistant Principal. The student will continue with required meetings with the Student Assistance Counselor. 5. The student will be referred to the Superintendent for possible further disciplinary action based on the nature and circumstance of the violation(s). Referral to an outside agency for counseling may be made at the discretion of the Student Assistance Counselor.
Note: Student-athletes are subject to the requirements and consequences outlined by the Rhode Island Interscholastic League.

Self-Referral Schools will provide counseling referrals to any student voluntarily seeking support, guidance, or treatment related to substance use without imposing a penalty for violation of this policy. Through our educational programs and working cooperatively with parents, our goal is to provide the information and knowledge that will enable our students to make substance use prevention decisions.

Substance Use or Alcohol Use at School Events

- In accordance with the BPS Alcohol Sensor Policy, universal screening using an alcohol sensor or similar device will occur at major events or be used at school in the case of reasonable suspicion.
- For the safety of students and others, the individual will be denied entry to the event and will be released into the custody of their parent or guardian or, if they are unavailable, to another responsible adult on their emergency contact to transport the individual safely home.
- The student will also be referred to the student assistance counselor.
- Students may also face consequences based on Interscholastic Team Rules.
- The student may be subject to disciplinary action in accordance with the BPS Substance Use Policy and their families will be called to pick them up.
- If the School Resource Officer is present, the purpose of the sensor is for the safety of the student and community, and not for legal purposes. The SRO will intercede only in the event that a student suspected of being under the influence refuses to cooperate with the administration to the extent that they may place themselves or others in danger by driving or engaging in other dangerous activities. In the instance of concern regarding the health and safety of the individual, an ambulance may also be called.

In implementing this Code of Conduct ("Code"), the BPS shall follow the definitions of misconduct set forth by and used to report to the Rhode Island Department of Education ("RIDE").

The Committee policy on Student Conduct and Discipline can be found here:

[Barrington Public Schools Policy on Student Behavior](#)

ADDITIONAL DISTRICT POLICIES

We have included several important policies below. However, the full range of policies can be found on the District Website's Policy Manual for your review. [Click Here for The Full Range of Barrington Public School's Policies and Procedures](#)

- Academic Honesty Policy - [Click Here for Full Policy](#)
 - Alcohol Sensor Policy [Click Here for Full Policy](#)
 - Appeals Policy -[Click Here for Full Policy](#)
 - Bullying Policy and Reporting Form [Click Here for Full Policy](#)
 - Dress Guidelines Click Here for Full Protocol [Click Here for Full Protocol](#)
 - Free and Reduced Lunch Policy-[Click Here for Full Policy](#)
 - Child Nutrition Programs Income Eligibility Guidelines - [Click Here for Guidelines](#)
 - Non-Discrimination Policy - [Click Here for Full Policy](#)
 - Title IX Policy Prohibiting Sexual Harassment - [Click Here for Full Policy](#)
 - School Response to Dating Violence - [Click Here for Full Policy](#)
 - Smoking, Vaping or Use of Nicotine Products - [Click Here for Full Policy](#)
 - Student Attendance Policy- [Click Here for Full Policy](#)
 - Substance Use Policy - [Click Here For Full Policy](#)
 - Threat Assessment Policy - [Click Here for Full Policy](#)
 - Technology Responsible Use - [Click Here for Full Policy](#)
 - Transgender, Gender Non-Conforming and Transitioning Students Protocol - [Click Here for Full Policy](#)
 - Weapons and Assault Policy - [Click Here for Full Policy](#)
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- Barrington Public Schools Secure Gun Storage Notification Policy - [Click Here for Full Policy](#)
 - Barrington Health and Wellness [CLICK HERE FOR FULL POLICY](#)
 - Bus Transportation [CLICK HERE FOR FULL POLICY](#)
 - Communicable Diseases [CLICK HERE FOR FULL POLICY](#)
 - Diversity, Equity and Inclusivity [CLICK HERE FOR FULL POLICY](#)
 - Student Data and Privacy [CLICK HERE FOR FULL POLICY](#)
 - Videotaping and Pictures [CLICK HERE FOR FULL POLICY](#)
 - Videotaping on School Buses [CLICK HERE FOR FULL POLICY](#)
 - Unpaid Meal Charge [CLICK HERE FOR FULL POLICY](#)

Please fill out [THIS FORM](#) to acknowledge you have received, reviewed and understand the BMS Handbook for the 2025-2026 school year. If you have any questions or need follow up please note that on the form.

Thank you,

Dr. Anderson