

Welcome to Ancient World History

Dear Parents and Students,

Welcome to the 2025-26 school year. I hope this letter finds all of you and your families doing well, that you have been able to enjoy a relaxing summer, and you are ready to start the journey through your 8th-grade year. Please know that I am committed to making this the best year possible.

About Me

My name is Mr. Mitchell Jacobson and I will be your Ancient World History teacher this year. This is the beginning of my 23rd year of teaching in Sparta. Ancient World History is the area of Social Studies I am most passionate about, so you can imagine how excited I am to be back teaching that content. When I am not in school I enjoy spending time with my family and friends. Also, I am an avid fan of sports (Yankees), books (Lord of the Rings), and games (Scrabble & Risk).

For Starters

We all know Google Classroom will be the platform for our communication this year. Listed below are the correct codes

Period 2	jfkchd2o
Period 3	6ousyja2
Period 5	lgqwagce
Period 8	gpctlt2y

- All assignments, assessments, announcements, and other classroom relevant materials will be posted in Classroom with directions, links, worksheets, and due dates.
- **Please join the correct Google Classroom by the first day of school**

In Addition to Google Classroom

So how will work be presented to you in history class?

1. Slides & Pear decks
2. Padlets and Flipgrid
3. Various interactive websites (museums)
4. McGraw-Hill on-line textbook with activities

These will be the primary ways work will be distributed, but not the only ways.

Materials Needed:

- Charged Chromebook
- Writing Implements (pens or pencil work)
- A folder
- Highlighters

I look forward to meeting you all and wish you the best return to school. Again, please reach out to me if you have any questions or concerns (mitchell.jacobson@sparta.org). Also, feel free to check out my website on sparta.org. I really hope you have a wonderful school year and look forward to seeing you soon!

Stay well,

Mr. J