PASSION PROJECT - LITERACY THEMES 2015

The intention is to motivate fluent or near-fluent readers with their literacy learning through providing them with the choice to follow a personal passion or interest.

The guided group will work on the chosen topic to build their reading and writing skills, with their writing tasks being incorporated into their unit.

Guided sessions will cover reading skills and also writing skills.

Pupils will have a range of independent tasks to carry out during literacy sessions, involving a range of resources eg ipad apps, learning blogs, videos, and sharing of information.

Each unit will end with a special EOTC activity as an incentive for completing the tasks of the unit (involving parents and community members to carry out the activity as a way of connecting with community).

Intended procedure:
Start of term: pupils indicate three choices of topic in order of preference and teacher selects guided reading groups based on choices and selects intended learning outcomes for reading and writing based on teacher awareness of pupil need as well as suitability to the range of material to be used or produced as best fits the topic involved. Keep a class list of who does what, ensure range of curric area.

Teacher plans term-long guided and independent reading material - use of blog post per unit for pupil reference points and Google Drive page for each group to track their required tasks - use of school journal material and other related reading materials eg non-fiction library books, newspaper articles, videos etc.

Teacher will select possible writing tasks as suited to the topic (pupils may also suggest writing contexts as the unit progresses eg they see the need to write to the Minister of Conservation with concerns about river quality),

Within one term each group should have opportunity for writing at least: one memoir or recount, one non-fiction piece related to their topic eg instructions or report, one letter eg to a person or organisation connected to the topic, and one creative piece eg a poem or narrative.

Other writing will occur with responses to reading material, note-taking, summaries, reflections and questions.

Where appropriate, reading and writing tasks will be shared via learning blogs, class blog, Vimeo site, wall displays, etc.

Possible interest topics for 2015: a) Unit title b) theme/topic c) possible EOTC activity

TERM	SCIENCE-based	ARTS-based	SOCIAL SCI-based	TECHN-based	OTHER
ONE	a) No Flies On You b) insect study: flies/bees - impact on humans etc *c) visit beekeeeper and honey factory?*	Shutterbugs photography: techniques & history, uses *visiting photo-grapher, create a portfolio?*	My Town & Around history and features: (prep for Term 2 Social Science Fair) *Hokonui Moonshine Museum visit?*	The Great Outdoors recreational activities: using NZ's resources conservation/social use *go fishing for a morning at the river?*	How Sporty of You summer sport: cricket, softball, tennis - history etc *play a round of golf at Wyndham?*
TWO	a) On The Move b) physics: forces, motion, friction etc (prep for Term 3 Science Fair) *c) skate park in Invercargill?*	For the Love of Dance performing arts: dance, drama etc, history of, famous artists etc *visit dance studio and create and perform a dance?*	Bon Voyage explorers: famous expeditions eg Cook, Hillary, Antarctica, etc *visit Southland Museum Roaring 40s exhibit?*	Selling It products from creation to selling: process of, new inventions, make a product *visit the Seriously Good Chocolate Factory?*	World of Warcraft machinery of war: horse -drawn guns etc *visit Mandeville Aircraft Museum?*
THREE	a) Green Fingers b) plants: grow seeds for school garden etc *c) picnic at Queen's Park*	Crafty Business crafts and baking: artisans, history etc *visit a bakery/cafe*	Horsing Around horses: history, social impact, care of etc *horse-riding at Milne's?*	Get Your Motor Running transport: motorbikes, go-karts, trucks etc *motorbikes at Milne's?*	Team Up! team sports around world: how play etc *go to a Stag's game?*
FOUR	a) Untamed! wild animals: sharks, lions etc *visit Southland Museum Natural History gallery?*	On The Stage drama: how a play is created, perform *acting class?*	Water Water, Everywhere NZ water features: rivers, lakes, ocean, uses, care of *go fishing at the river?*	Spin My Wheels bicycles: history, equipment, safety etc *visit ILT Velodrome?*	Celebrate! traditions around the world *organise class party* *(bake items, make decorations etc)?*