

EDU 5326 Course Learning Outcomes

5. Upon completion of this course, the student will:
 1. Create curricular units and lesson plans aligned to current grade level CA ELA/ELD standards and frameworks that include UDL principles, educational technology, AT, and AAC. (PS 2, 5, 7)(U1.4, U1.6, U3.1, U3.2, U3.3, U4.3, U4.4, U6.5, U7.1, U7.4, U7.5, U7.6)(MM4.2, MM7.4)
 2. Identify language development needs for English Language Learners and distinguish between language needs and disability, including dyslexia, to make instructional decisions (PS 2, 5, 7)(U1.6, U3.2, U4.4)
 3. Facilitate and support students in assuming increasing responsibility for learning, self-assessment, self-reflection, and self-advocacy (PS 2, 5, 7)(U1.4, U2.1, U4.5, U4.7, U5.3)
 4. Integrate executive functioning and self-regulation strategies to create barrier-free learning environments (PS 2, 5, 7)(U1.4, U1.6, U1.7, U2.1, U4.7, U7.4)
 5. Plan and implement systematic, evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of Universal Design for Learning. (PS 2, 5, 7)(U1.4, U3.3, U3.4, U4.3, U4.4, U7.1, U7.2, U7.4, U7.5)(MM4.2, MM7.4)
 6. Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and oral), questioning, and discussion to develop students' literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening, and speaking across the disciplines. (PS 2, 5, 7) (U1.1, U1.3, U1.5, U7.6)(MM4.2)(EX4.2)
 7. Engage students in reading, listening, speaking, writing, and viewing closely to draw evidence from texts, ask and answer questions, and support analysis, reflection, and research (PS 2, 5, 7) (U1.5, U7.6)
 8. Enhance language development by engaging students in the creation of diverse print, oral, digital, and multimedia texts. (PS 2, 5, 7) (U1.5, U1.6, U4.7, U4.8, U7.6)(MM4.1) (EX4.1)
 9. Develop students' effective expression as they write, discuss, present, and use language conventions. Engage students in a range of frequent formal and informal collaborative discussions, including extended conversations, and writing for varied purposes, audiences, and contexts. (PS 2, 5, 7) (U1.5, U7.7, U7.8)(U4.7)(MM1.2, MM1.3, MM4.2) (EX1.2, EX1.3, EX4.2)

10. Teach students to plan, develop, provide feedback to peers, revise using peer and teacher feedback, edit, and produce their own writing and oral presentations in various genres, drawing on the modes of opinion/ argumentation, information, and narration. (PS 2, 5, 7) (U1.5, U4.7, U7.8)