

Learning Materials for the Week				
Monday	Tuesday	Wednesday	Thursday	Friday
Language: Magnetic letters and cookie tray, Blank piece of paper divided into 6 equal parts, journal Math: Paper, markers, scissors, Art: Paper, Markers, Scissors	Language: Magnetic letters, 2 Blank pieces of paper Math: Inquiry: Blank Piece of paper divided into 2 vertically	Language: Journal Math: Print Math Problem Inquiry: 2 cups all purpose flour, ½ salt, ¾ cup warm water, measuring cups, large bowl French: Please print this worksheet before our French live tomorrow.	Language: STEM challenge - materials to build a bridge for the Billy Goats Gruff - tinfoil, clothes pegs, popsicle sticks, paper, lego, blocks, styrofoam cups, paper clips etc. Ingredients to make a wrap (wrap bread, lettuce, hummus, chicken, veggies etc) and kitchen tools to do so (butter knife, plate, etc)	No school due to Mental Health and Wellness Day.

Students will need access to white and coloured paper, scissors, glue, pencils, markers, eraser all lessons.

Learning Goals for the week: "I can…"	Must Do's (Assigned learning to be completed by the end of the week.)	Can Do's (Optional extensions to extend thinking & learning.)		
Language Arts with Ms. Lindy and Ms. Laingchild				
I can □ Learn about the Bossy R /or/ sound □ Make, write and draw /or/ words □ Follow directions to draw a horse, and add a background using 2 more /or/ words □ Retell facts after listening to a	 □ Complete the activity in Seesaw titled Language: Monday May 17 □ Complete the activity in Seesaw titled Language: Tuesday May 18 □ Complete the activity in Seesaw titled Language: Wednesday May 19 	□ Optional Seesaw activities□ Sight Word game□ Reading Record		



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story Answer questions about why birds lay eggs in spring			
Mathematics with Ms. Lindy and M	s. Laingchild		
 I can □ Begin subtraction by removing a given amount □ Subtract single digit numbers □ Learn about the formal subtraction equation □ Engage with a word problem 	☐ Complete the Seesaw activity titled Math: Tuesday May 18☐ Complete the Seesaw Activity titled Math: Wednesday May 19☐	□ Play the <u>Balloon Pop</u> <u>Game</u> □ Play the <u>Asteroid</u> <u>Game</u> □ Complete optional activities on Seesaw	
Science/ Inquiry with Ms. Lindy and Ms. Laingchild			
 I can □ Listen to a passion project presentation □ Engage in meaningful wonders □ Complete inquiry activities 	☐ Complete the Seesaw activity titled Inquiry: Tuesday May 17☐ Complete the Seesaw activity titled Inquiry: Wednesday May 18☐ Complete the Seesaw activity titled Inquiry: Wednesday May 19☐ Complete the Seesaw activity titled Inquiry: Wednesday May 19☐ Complete the Seesaw activity	□ N/A	
French with Mme Baziuk			
I can □ review the French vocabulary on house pets and learn about their needs □ engage in our AIM Kit Story, Le petit chat cherche une famille	Please comes to class with: • Worksheet - Please print before Thursday's class • colouring markers • paper • pencil • eraser • Thursday → Animal de compagnie - Activité 3 on Seesaw	 □ Practice colours in French □ Practice shapes □ Use this slide deck as a guide □ Practice numbers 0-20 in French 	
Physical Education with Ms. Boeck	h		



I can Be active for at least 20 minutes each day Balance and object and manipulate it with different parts of my body	☐ Join Ms. Boeckh live on Monday at 2:15pm for an active challenge! ☐ If you're not able to attend live classes please post photos/videos on Seesaw of your daily or weekly physical activity.	Join us for Fit Friday @ 1:30pm
Music with Mr. Planert		
I can □ Sing in tune □ Read simple rhythms and melodies □ Move to the beat with expression	☐ Join me for a live lesson on Zoom as we practice our skills and sing some songs!	□ Extend your learning on http://www.musicplayo nline.com/ or https://musiclab.chromeexperiments.com/
Art with Mrs. Rubie		
I can Follow a directed drawing of a horse Colour my drawing	☐ Join us for a live lesson on Zoom on Monday!	□ Extend your learning by learning more about horse https://youtu.be/ZxrEgghMA k

Small-Group Check-ins Schedule					
Monday	Tuesday	Wednesday	Thursday	Friday	
One-On-One Assessment	One-On-One Assessment	One-On-One Assessment	One-On-One Assessment		
Students will be meeting with Ms.	No school for Victoria Day Weekend				



Lindy or Ms.
Laingchild for a
one-on-one
meeting. Please find
the schedule here.

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