

[00:00:00.070] - Speaker 1

So we're a school that's on the periphery of Canary Wolf. About four years ago, we met with people from BP, from Canary Wolf group themselves is to talk about what it is they need from schools to support our children in moving forward. One of the things that came out was communication our children. But also one of the biggest things that they were speaking about was the children are going to need tech skills. And we are very aware that that has changed dramatically over the last five to ten years really where tech has moved very, very quickly.

[00:00:26.980] - Speaker 3

So at Landry Lawrence, when we look at our school development plan and we think about the goals that we're trying to achieve over the next three to five years, one of the key enablers that we look at is technology and how that supports how it supports the staff, how it supports the families, how it supports the pupils in the classroom and it supports all the learners. So the way we do that is we have our key enablers, professional development being one, obviously resources. But technology digital strategy is a strand on its own. It's an enabler on its own. Technology is really there to help our students. We're really preparing them for the workplace in the future, giving our children the skills necessary for when they actually leave year six and go into secondary schools really important for us.

[00:01:10.030] - Speaker 1

And so one of the things we decided then was that we wanted to look at what we could do to improve the tech skills for our children. Not so much looking at the computing curriculum because that is important as well as his coding, but also how our children could use computing to support their learning. It's one of the things with the school development plan that we had a real drive towards that we want our children to be able to use tech every day for everyday learning and in a way that will support them develop, I suppose, skills that are necessary for them to be better on the computers, but also ways that they can use computers to enhance learning and support them in seeing the wider world.

[00:01:45.930] - Speaker 2

We use technology to support every child in their learning and their progression through primary school. We use a range of devices across all year groups and a range of software to allow children to engage with a variety of subjects through interventions, through in class teaching or through home learning as well. It's really important, really critical for us as a school that we are maintaining the quality of education throughout this that the quality of teaching is enhanced by the technology we use and it's not a substitute. So therefore we need staff that are well trained, confident and committed in maintaining the maximum usage of technology for the children in their learning.

[00:02:28.810] - Speaker 3

So when you're giving on the spot feedback that's generated from real time information, it means that the well first of all the teachers are clear about what's happening in their rooms. They know what each child is able to do and what they're struggling with. It gives the children the motivation to try harder because they know that they're going to get that feedback straight away. They know that because they're getting the feedback straight away that they will get the opportunity to improve straight away, which then further motivates them. You get that virtuous circle of teacher evaluating and then improving.