

FIRST TRIMESTER DAILY LESSON LOG
S.Y 2026- 2027

Name of Teacher	ELENA T. LAGUYO		Week Section and Time	1
Learning Area	Reading and Literacy			Grade 1 - Rizal
Grade Level	Grade 9			7:30- 8:30 AM
Learning Competency <i>What competency/ies from the curriculum are we targeting?</i>	• Use vocabulary referring to self, family, school, community, and environment • Identify words with different functions (naming and describing words): - o words that label persons, places, things, animals, actions, situations, ideas, and emotions - o words that describe persons, places, things, animals, actions, situations, ideas, and emotions • Write sentences legibly and correctly			
Learning Objectives <i>What smaller knowledge, skills, or tasks from the competency will learners work on, and what should they be able to show by the end of a session?</i> <i>What content or performance standards are applicable to the session?</i>	Learning Session 1	Learning Session 2	Learning Session 3	Learning Session 4
	Learners will be able to identify and use naming and describing words to talk about their favorite activities, objects, and people at home.	Learners will be able to identify and use vocabulary related to the school to narrate personal experiences, using naming and describing words.	Learners will be able to express ideas about community spaces and write related naming and describing words legibly and correctly.	[no need for a 4th session]
Learning Resources <i>What learning resources will be helpful in reaching our objectives?</i> <i>What materials are available and inclusive?</i> <i>What modalities are accessible to everyone?</i> <i>In case of emergency, what alternative resources may be used?</i>	Full-size bond paper (1 per learner) Coloring materials / crayons A bell or noisemaker for game cues Metacards and markers	Full-size bond paper (1 per learner) Coloring materials / crayons Map of the school / Checklist of places to visit in school	Pictures and videos of local community spaces Screen for showing pictures/ videos	

Self- Check <i>Here are some reminders as I plan my lesson. Was I able to do the following?</i>	Activities are aligned with the objectives ☐ Learning Design Principles are intentionally embedded the Learning Experience ☐ Assessment strategies help me and learners see if the session objectives are met ☐ Integration strategies have been explored and appropriately embedded in the learning experience ☐ Opportunities for support are present for learners with disabilities and learners with unique contexts			
Session	1	2	3	4
Pre- Lesson <i>What will I do to help the learners get ready for the lesson?</i>				
Learning Experience <i>What activities can I implement to meet the learning objectives?</i> <i>What can I do to:</i> • <i>make the objectives clear for the learners?</i> • <i>guide learners before letting them try the task on their own?</i> • <i>check the state of the learners' well-being, understanding, and mastery over the lesson?</i> • <i>connect today's new concepts to past competencies?</i>				

• encourage collaboration among learners? • invite learners to reflect on why these matters to them? • ensure inclusion for learners' varied abilities, learning styles, and contexts?				
Opportunities for Integration Are there spaces to meaningfully integrate: • another learning area? • a special topic? • technology?				
Formative Assessment What task, activity, or questions can I use to evaluate learning? What can we do together so that learners can tell me what kind of support they need from me?				
Extended Learning Opportunities What experiences outside the classroom can I suggest to learners to reinforce what they have learned? What experiences might make learners more curious or engaged in this lesson?				
Reflecting on my teaching practice				
Notes for Myself and Peers Is there anything I need to change for tomorrow based on what happened? Is there something the learners are interested in exploring? Are there some things I would	Session 1	Session 2	Session 3	Session 4

<i>like to share with my co-teachers, parents, or school leaders about my classroom experience?</i>				
Declaration of AI use <i>Cite how AI was used in the formulation of the lesson plan.</i>	AI was not used in the development of this lesson plan. See DO 3 s.2026 Annex A.			

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