

**Story Drama Lesson Plan adapted by Dr. Joanne Weber from Carleton, J. (2012).** Story Drama in the Special Needs Classroom. Step by Step Lesson Plans for Teaching through Dramatic Play. Jessica Kingsley Publishers

<u>Title</u>	<u>Class / Year</u>	<u>Level</u>	<u>Date</u>	<u>Teacher/s</u>	<u>Duration of activity/lesson</u>
(highlight or underline those that apply) Theatre Techniques: Hot seating, mantle of the expert, blocking, thought tracking, tableau Jump off points:		<b><u>Lesson objectives:</u></b> (highlight the one/s foregrounded in this plan and briefly describe how the competency is fostered within the drama) <b><u>Math:</u></b> <b><u>Science:</u></b> <b><u>Social Studies:</u></b> <b><u>Literacy:</u></b> <b><u>Literary</u></b>			<b><u>Vocabulary:</u></b> (identify key words/phrases/concepts children will need to understand)
<u>Strand</u>	<u>Achievement Objectives Appropriate to Level</u>			<u>Learning Intentions [LIs]</u>	
Developing Physical Skills and Well-being	<ul style="list-style-type: none"> <li>● Experience and develop locomotor skill</li> <li>● Recognizes personal abilities when participating in physical activities</li> </ul>			Jump Off 1	
Community and Environmental Awareness	<ul style="list-style-type: none"> <li>● Aware of the 5 senses and how they are used to explore, investigate, and describe the world.</li> <li>● Describes some properties to demonstrate awareness of objects and events in the environment</li> <li>● Problem solving</li> </ul>			Jump Off 2	
Early literacy/numeracy	<ul style="list-style-type: none"> <li>● Recalls events and characters in familiar stories read aloud by others</li> <li>● Experiments with sounds, words, word patterns, rhymes and rhythms</li> <li>● Talk about how they feel</li> <li>● Talk about ideas, experiences and familiar events.</li> </ul>			Jump Off 3	
Creative Expression	<ul style="list-style-type: none"> <li>● Uses imagination creatively in dramatic play</li> <li>● Uses texture for art activities</li> </ul>			Jump Off 4	
<b><u>AIM:</u></b> (Overall aim of lesson expressed in plain language) <i>We are learning to...</i>			<b><u>Success Criteria:</u></b> (expressed in plain language) <i>We will know we have achieved our intentions when...</i>		
<u>Where are these learners at?</u> (prior knowledge required)		<u>Materials / Resources</u>		<u>Links to Other Curriculum Areas:</u>	
Any special needs / other aspects to take into account		Ex: Signal prop for TIR (apron or scarf) Script, Storybook, Script for TIR		Literacy (reading) Ex: The lesson could lead to writing in role.	

**Teacher's Reflections:** (What went well for you as a teacher - why? What was a challenge - why? What would you do differently next time?)