The Power of Imagining and Manifesting!

A "Sermon" for the First Congregational Unitarian Church in Petersham, MA May 14, 2023

by John G Root Jr

Why is there such a big discrepancy between the ideal, which is the world we know in our hearts is possible, and reality? My aim is to give you some ideas that will give you more personal power and agency and stimulate your desire to create the world you know is possible if we, the people in this congregation together with the people we know personally, were in charge.

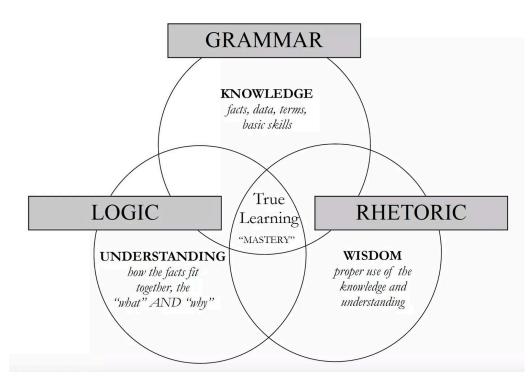
Is it possible that we just do not know what is necessary to imagine and then manifest a society to benefit everyone?

I believe that if we were to study the Seven Liberal Arts and reintroduce them into the curriculum we would become thoroughly familiar with how our minds work and we would comprehend the laws of nature and of nature's God.

The Seven Liberal arts are the Trivium: Grammar, Logic and Rhetoric; and the Quadrivium: Arithmetic, Geometry, Music, and Astronomy.

When we assemble the data, apply logic and express ourselves; and when we understand ourselves as creating the world with our collective consciousness, we will be able to form a powerful imagination and the intention to manifest it.

The Trivium are the language arts. Our responsibility to our ideals, to ourselves and to each other is to make sure that we understand our situation so that we are able to make the decisions that will create the life we desire.



Grammar is not the limited idea we have now, about where to put the commas, etc. rather it is about the Who? What? Where? When? The data, the facts, the knowledge, which then needs to be considered with Logic, our common sense and our capacity to reason and think clearly and penetratingly. Logic answers the question Why? There are numerous ideas from popular culture that are illogical, defy logic, are biased, are lies, and confuse us. Once we are confident in our ability to reason, we will know Why? and we will be ready to address the How? This is where we need Rhetoric, the ability to express the wisdom we gleaned from Grammar and Logic. Rhetoric is about learning how to express ourselves in ways that delight and persuade our audience.

An example of how to use the Trivium.

Grammar: the data I will use is my empirical evidence: I observe that I am in social relationships that work best when we are recognizing and celebrating the differences between us - our different gifts, talents and interests, and I observe that we are good-heartedly competing with each other for who has the best idea about how to do something that we came together to do. I also observe that we intuitively know that we must collaborate with each other to accomplish the idea we agreed to.

The idea we agreed to will appeal to us because it exemplifies the culture we desire to create, it is True (scientific), it is Beautiful (artistic) and it is Good (moral, ethical and sustainable).

I also observe that the arrangements we make to regulate our relationships stem from our common sense of justice -

we want our governance to be fair and transparent. I also observe that I am not selfishly motivated, but rather altruistically motivated - I am willing to make sacrifices against my self interest, when I am collaborating to create something of value for my community or people in general. I am really only egotistical when I am doing something to provide for myself or my dependents, such as shopping. I also observe that the purpose of production is consumption and that the distribution of the production is the essence of economics, and as such needs to be just and equitable - fair, not equal. Fair means that everyone's needs are met. What one person needs is not necessarily what another person needs. That is my empirical data or knowledge about myself and my social connections.

Now I need Logic to find out why there is such a discrepancy between my empirical experience of who I am and the reality I find myself in. The first thing that I notice is that having to earn my living is inimical to my selfless motivation to do something worthwhile for my community. Am I doing it because I need the money, or am I doing it because it needs doing and I know how to do it? Is there any inherent reason in my experience of myself, that explains why I would need to earn my living? I can't think of one. Think about those words - earn a living. We are born to live. We don't have to earn that. Life is our god given right. When I look at our culture and indeed much of the world, it appears to me that because we need money to live and to have power to create the world we want to live in, we sell our labor to a company that has money and we do what they want us to do, when they want us to do it, the way they want us to, for as little money as they can get away with. It also appears that they are using goods and

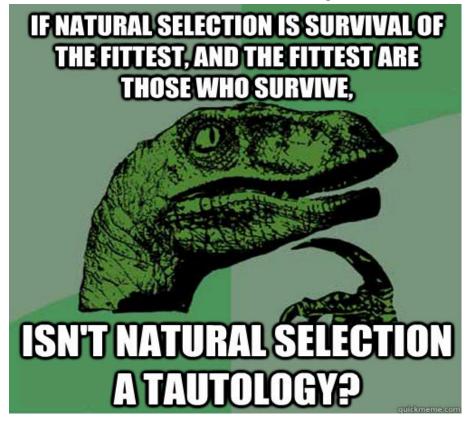
services, regardless of their environmental and social consequences, to acquire the money to get rich and have power. Why do we accept this situation? Could it be because we learned that we are all in the struggle for existence, in competition with each other for scarce resources and the survival of the fittest is the natural order of things?

Could it be that materialistic science, evolutionary biology, economics, for-profit corporations, drug and device based medicine have taken the place in society that religion used to occupy and therefore the society the corporatocracy creates has no inherent need to be moral or sustainable? Is the survival of the fittest a real thing? I ask the question because it appears that scientism and secular humanism are the religion of the Government, what the government goes by- what it values. Evolutionary biology has no scientific basis because all of its premises have been taken away by the other sciences. You can read all about it in various books such as "Shattering the Myths of Darwin" by Richard Milton and "Darwin Retried" by Norman Macbeth. Survival of the Fittest is obviously a tautology because the fittest survive and they are the fittest because they survived.

"Tautology

An empty or vacuous statement composed of simpler statements in a fashion that makes it logically true whether the simpler statements are factually true or false; for example, the statement "Either it will rain tomorrow or it will not rain tomorrow." The American Heritage® Dictionary of the English Language, 5th Edition. In math it is easy to recognize: if A = B and B =

C then one may conclude that A = C and A, B and C are the same. No difference, hence a meaningless distinction.



So now for **Rhetoric**. This is what I am doing now, making the effort to share the wisdom gleaned from Grammar and Logic to share with you in a way that will delight and persuade you to shift your worldview and practice imagining and manifesting the world you each know in your heart is possible if it were up to you and the people you know.

So, let me make this clear: If it were up to us, we would govern by asking each other: What is the transcendent purpose you are serving? What do you desire to create? How much money do you need to do it? As a community our question would be: Is your idea a good idea? Are there other people committed to and capable of helping you implement it? And, Is it a good use of both the built and natural resources? If the answer is yes WE WILL NOT ASK THE QUESTION "WHERE WILL YOU GET THE MONEY FOR THAT?". The reason is simple: Money is what we use to measure Value. Like hours and minutes measure Time, inches measure Size, pounds-Weight, the money measures value. You do not want the money you want the valuable thing and we have just identified the value and so we will create or issue or allocate the money to realize that value. Banks do it for their benefit, we will do it for our benefit. No debt, no interest. No profit from owning money. Owning a clock does not mean you can increase the hours you have in a day!

Grammar, Logic, Rhetoric leads me from Knowledge, to Understanding, to Wisdom.

So, now let us look at the Quadrivium:

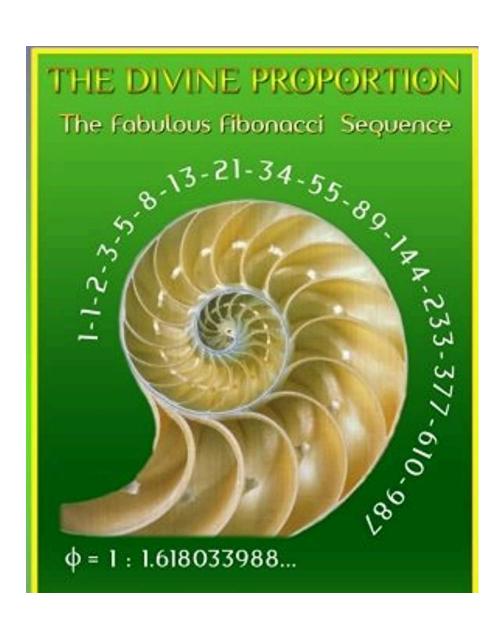
Our world, and the universe can be described as mathematical relationships. The certainty of math can give us a genuine prospect of comprehending Truth!

QUADRIVIUM

1	Arithmetic	Air	The study of quantity involving the combination of numbers through addition, subtraction, multiplication, and division. (pure construct, abstraction)
2	Geometry	Earth	A branch of mathematics concerned with shape, size, relative position, and the properties of space. (Arithmetic of Space)
3	Music	Water	An art form which employs vibration, rhythm, dynamics, and the interplay between sound and silence as its mediums for expression. (Arithmetic of Time)
4	Astronomy	△ Fire	A natural science that deals with the study of celestial objects such as stars, planets, comets, nebulae, and galaxies. (Arithmetic of Time and Space)

Arithmetic is the study of numbers, a pure abstraction outside of space and time. It is the study of quantities and how they reveal reality.

For example: The Chambered Nautilus.



Geometry is the mathematics of the properties of space. The shapes, sizes, relative position, and qualities. The Platonic Solids describe the foundational elements of space.



Geometry, for example, may describe the Earth as a Dodecahedron with an Icosahedron within it.

The Sacred Sites all over the earth are on the intersections where the Dodecahedron and the Icosahedron interpenetrate. These are the Leylines of the Earth, the Energy Grid, the Chi, the Ether pathways, the energy vortexes. The Dodecahedron is 12 Pentagons and the Icosahedron is 20 Triangles.











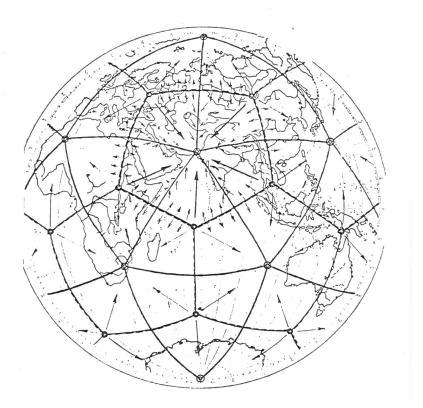












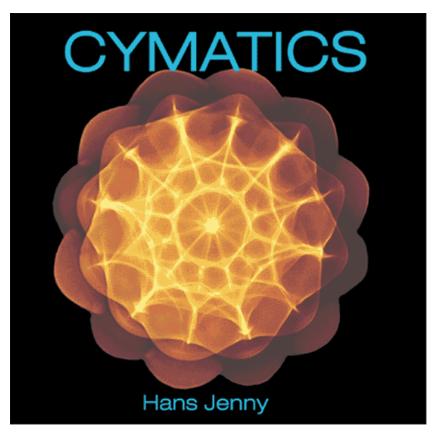
The ley lines of the earth.

Music is a number in time; the vibrations, rhythm,dynamics, sounds and silence. It is the study of the relations between quantities in time.

Matter itself is believed to have formed from sound as the vibrational frequency that preceded the universe. It is the cosmic vibration that holds together the particles and atoms of our existential reality.

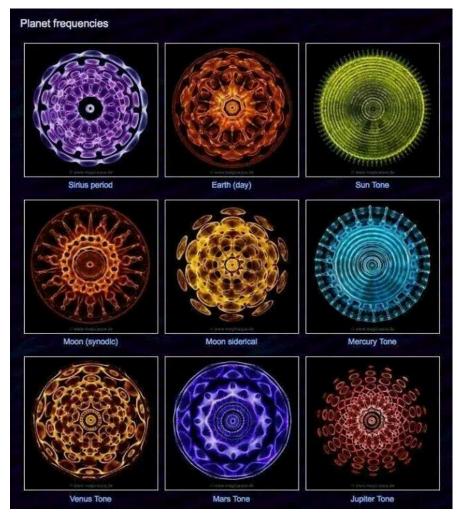
"In the beginning was the word and the word was with god and the word was God." Might it have been OM? That is what the ancient India texts tell us about creation.

Music made visible: Colored sand on a plate vibrating at a specific frequency. Change the frequency the pattern shifts. Search for Cymatics on YouTube to watch it.



Astronomy is numbers in space and time. It is the study of magnitude inherently moving.

Astronomy is the harmony of the spheres, not just a study of the celestial bodies but also the role they play in our understanding of ourselves. The intimate connection between the Sun, the Moon, the Planets, the Stars, and our individual lives and our life in society.



The frequencies of celestial objects made visible with cymatics.

There is a huge body of knowledge about the relationship between spirit and matter, the way that spirit or consciousness animates matter, which the official story promoted by the mainstream media and our educational system, ignore. If it were up to us we would be investigating to understand how spirit engages matter.

- Reiki, Acupuncture, Chigong, Yoga, Homeopathy, Anthroposophical Medicine and Iscador, Placebo effect and spontaneous remission, laying on of hands, prayer and Epigenetics (the biology of belief), guided meditation, etc.
- BioDynamics, Permaculture, BioChar, Moon phases and planetary influences (the old Almanacs)
- 3. <u>Tibetan Monks levitating huge stone blocks with sound</u>, Levitating Saints, building the Pyramids with sound and vibration, Coral Castle in FL, etc.
- 4. Angels, Devils, fairies, dwarves, sylphs and salamanders, the elemental beings, Findhorn, etc.
- 5. Near death experiences, Reincarnation, Karma.
- 6. Astrology, Tarot, Divination, Mediumship,
- 7. Free energy, the Aether, called Zero Point Energy, the Laws of Nature and of Nature's God.

Why does materialistic scientism, the secular religion, only disparage spirit manifesting?

What I hope I have stimulated in you is a sense that we could look at things very differently from the ways we are used to. If everything is accessible through understanding the quadrivium as relationships that can be expressed mathematically, which is objective, then we can enjoy the prospect of discovering the truth. And we can practice the Trivium to help us stay on track as we investigate the Quadrivium.

When we have even just an inkling of how powerful we are as creators then we will understand how to create an intention that can manifest.

Take an idea, an idea that embodies Truth, Beauty and Goodness, allow it to become your ideal and become enthusiastic about it so it is imbued with feeling and then share it with us and ask us to do things actively, daily, to bring it about. It will thus gain a life of its own and will manifest in profound ways in the world.

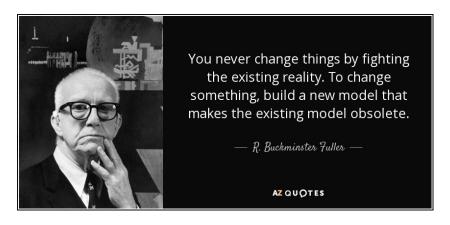
In light of these foundational insights, on some Sunday in the future, I would like to share with you my imagination and intention of how we may become self-governing and self-funding.

Thank you so much for listening.

The School of Athens by Raphael: Plato in Red and Aristotle in blue and the people studying the Seven Liberal Arts!



The School of Athens by Raphael. Plato and Aristotle leading the study of the Seven Liberal Arts



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