

Visual Art Curriculum Map- All Grades for school year 2025-2026

Most art units span a 4-6 week time frame, exceptions include the Duck Stamp unit and the Eighth Grade Final Project. All projects are subject to change depending on timing, community partnerships, and other events .

Possible integrated lessons with agriculture/ other disciplines at GSB

Special trips and visits off site or visitors hosted at GSB

Special mini projects/ weather dependent projects

March Annual GSB Whole School Art Show

8th Grade Final Project-

Grades	Pre-K and K	1and 2	3 and 4	5 and 6	7	8
unit/lesson type	Start with classroom norms and scavenger hunt	Start with classroom norms and scavenger hunt	Start with classroom norms and scavenger hunt	Start with classroom norms and scavenger hunt	Start with classroom norms and scavenger hunt	Start with classroom norms and scavenger hunt
Identity/self-first 6 weeks SEP	<p>Elements of Art Exploration- Messy mats- Lines= take a dot for a walk Dot Art- Line is a dot that went for a walk Richard Bist and Paul Klee Shapes= stamps Color= Bubble art Write each students name (and class code on back) then laminate Newspaper Primary color collage- read the bunny book Texture= Finger Painting- and</p>	<p>Heart bowls- inspired by the size/ shape of human heart (learn about heart health)- Paper Mache\ Heart Health Video Kids Heart Challenge Heart Facts Older kids video. 2nd grade</p>	<p>Silhouette/ contour line Art- 3rd grade hands Hand contour line/ Silhouettes with watercolor/ collage background / 4th grade silhouette heads Link to definition Craft Ladies Link to Smithsonian, historical/ artist video Silhouette by hand document Britannica In the style of...</p>	<p>Grade 5- Cardboard Challenge Pre-planning Design Engineer Worksheet Caine's arcade video Caine's arcade chapter 2 Cardboard attachment video Grade 6- Identity maps/ Identity troll sculpture project- Identity map idea Video- Visit to the Coastal Maine Botanical Gardens Thomas Dambo</p>	<p>Introduce the Studio Habits- Grade 7- Elements of art Neurographic drawing divided into 7 sections with each representing one element of art.</p>	<p>Introduce the Studio Habits- Review of basics: Elements of Art/ Principles of Design - Group/ Team Poster Project (3-4 students on a team) What does collaboration look like Poster criteria Color theory Zentangle project Document ARTS MIA- Elements and Principles looking at art worksheet Worksheet</p>

	<p>texture tools (printmaking tools and everyday items- forks, brushes, sponges, q-tips, etc</p> <p>Veggie prints- Leaf Prints-</p>			<p>Cardboard sculptor video</p> <p>Toilet roll face folding</p>		<p>A space to create art website</p> <p>Anatomy Study- life drawing</p> <p>Practice drawings: Tutorial video multiple items</p> <p>Pig drawing</p> <p>Phil Davies tutorial</p> <p>Shane Burke- Bear</p> <p>LOCAL FARM VISIT TO DRAW FROM LIFE? Darowby Farm-</p> <p>Farm Animal painting Project</p> <p>Fingerprint Analysis (social justice)- mixed media</p> <p>Project powerpoint</p> <p>racial justice article</p> <p>Fingerprint video</p>
<p>Fall OCT NOV</p>	<p>Line Tree study continued: Video with</p>	<p>Printmaking- veggie/plant studies with garden/</p>	<p>Duck Stamp- H2O color grade 3/ Acrylic paint</p>	<p>Grade 5- Duck Stamp- Alcohol Markers.</p>	<p>Social Justice Mosaic Portrait-</p>	<p>TNHP live draw sessions- Create</p>

	<p>curious george</p> <p>10 Famous Lines- Activities- String Art Shapes and patterns with Matisse</p> <p>Short story- 2 birds</p> <p>Fiber art/ patterns with textiles Fabric pieces used to make a composition with cool, warm and neutral colors</p>	<p>agriculture program</p>	<p>grade 4</p> <p>(Duck Stamp/ Audubon Video</p>	<p>5th grade only- (Field trip with Coastal Rivers for birding) walk to the salt marsh for drawing/ H2O practice Collaborate with Coastal Rivers next year Sarah Gladu-</p> <p>Grade 6- Salt Marsh Watercolor landscape en plein air</p> <p>Oil pastel en plein air</p> <p>Car trip folks en plein air</p> <p>Video tutorial</p> <p>Marker toucan video</p>	<p>Paper art (grade 7) visit the Francis Perkins Center or have them visit GSB https://francesperkinscenter.org/</p> <p>Collage art- Michael Albert</p> <p>5minute video of homestead and FP history</p> <p>Amazon video</p>	<p>various chalk/charcoal studies to use for paintings. Use Live Draw Sketches for Printmaking Unit- Linoleum prints</p> <p>Principles of design Article/ activity</p> <p>Principles of design- Most Proud Bunnies</p> <p>Worksheet</p> <p>Gelatin plates/ linoleum prints</p>
<p>NOV DEC</p>	<p>Color</p> <p>Pasta Mosaic with Air Dry Clay Link to Resources</p> <p>Form for Grade Pk- K- Air dry Clay Donuts. Donut Video</p>	<p>Knox- Lincoln Soil & Water Conservation District Poster Contest- (Grades 1&2)</p> <p>Small loom weaving Video on wool</p> <p>Fiber Art- wet felting flower composition, finger knitting</p>	<p>Duck Stamp-Continued</p> <p>Grade 5- marker bird video</p>	<p>Duck Stamp-continued</p>	<p>Cranial Bowls/ Hat Design- head armature ("the hat that changed the world")- Plaster The hat that changed the world</p> <p>Video: Hats through the ages (female only)</p> <p>Hats male and female</p> <p>Fashion style</p>	<p>Clay Clay Project #1 Slab Mug #2- Animal sculpture with armature. Endangered/vulnerable/threatened animal sculpture Sculpture demo (WWF Endangered species)</p>

					video Hat history Plaster hand video-	
DEC JAN	<p>Shape</p> <p>Printmaking with shapes</p> <p>Yayoi Kusama Story video</p> <p>(Weather permitting-snow sculpture using block forms and winter land art unit added here)</p> <p>Oil pastel crayon zentangle on black paper</p> <p>Color - ALma Thomas collage project- Big Kid video with art activity demonstration</p> <p>Little kid Alma Thomas Story Book</p> <p>Alma- Alma's Art STory Book</p>	<p>(Weather permitting-snow sculpture using block forms and winter land art unit added here)</p> <p>Oil pastel crayon zentangle on black paper</p>	<p>(Weather permitting-snow sculpture using block forms and winter land art unit added here)</p>	Grade 6-4-sided shelter/ fairy house/ nome house/ bird house	Hats continued	<p>Cardboard/ Architectural Design Challenge</p> <p>Students can work on this while waiting to glaze and surface treat their clay projects. This project requires blade safety training and a blade sign out sheet.</p>

<p>FEB MAR</p>	<p>Form- (Weather permitting- snow sculpture using block forms and winter land art unit added here)</p> <p>Wet Cardboard forms- bowls</p> <p>Cardboard playground design K-cardboard skatepark/ playground challenge with staples</p> <p>Magnet art Magnet video with Squeaks</p> <p>Fiber-bowl weaving</p>	<p>1st- Conservation Poster-Knox/ Lincoln County Soil and Water. \Start this sooner than last year and NO COLOR for the brainstorm activity.</p> <p>Clay- 2nd- Pinch pots with animal features</p> <p>Grade 1- Clay, slab owl or other animal with textures</p>	<p>Start clay- Grade 3</p> <p>3rd- fantastical upside down pinchpot creatures</p> <p>4th Grade cupcake clay Fiber ART-</p> <p>3rd Grade Circle Looms</p> <p>4th Grade, needle felting 2-D designs on a coaster felt sheet</p> <p>Clay- ongoing glazing and surface treatments</p>	<p>Fiber ART-</p> <p>5th Grade- Sewing 101, learn three stitches and make a baggie with a button</p>	<p>Grade 7- pinch pot vessel, with slab lid, and coil attachment AND a miniature, whimsical, animal inspired figurine.</p>	<p>Final Project- Mural on Continued Garden Shed OR Lunchroom, Community Space, Hallway</p>
<p>Spring MAR APR</p> <p>(CMCA VISIT for grades 6-8 the week after April break)</p>	<p>Value</p> <p>Musical Instruments- Shakers with beans</p> <p>Shake them high, shake them low</p> <p>I'm going to shake my shaker</p> <p>Video with music for shaking</p>	<p>Still life unit grades PK-2nd</p> <p>Fruit and veggie video</p> <p>Dot-to-dot coloring sheets</p> <p>Still-life fruit drawing and coloring tutorial</p> <p>Pear painting video</p>	<p>Earth Day/Month Ecoart- Recycle/ upcycle sculptures</p> <p>Fiber art units:</p> <p>- 4th grade Hand sewn Monsters</p> <p>3rd grade (circle looms) -Fiber- Sheep to loom study-</p>	<p>Fiber ART and Clay continued-</p> <p>5th Grade- Sewing 101, Hand Sewn Printables</p> <p>5th Grade Squidget Fidgets And Machine sewn Travel kit/ pencil case</p> <p>Hand Sewn Projects</p>	<p>3-D still life drawing</p> <p>Acrylic still life video 1</p> <p>Still life acrylic painting for 7th grade (video 2)</p> <p>En Plein Air Landscape/ SALTmarsh Study- Watercolor en plein air</p> <p>Oil pastel en</p>	<p>Final Project- Mural on Continued Garden Shed OR Lunchroom, Community Space, Hallway</p> <p>April- ANNUAL VISIT TO THE CMCA FOR UPPER SCHOOL? https://cmcanow.org/</p>

		<p>1st/2nd-Cardboard loom weaving</p>	<p>peg looms (2nd grade) looms Made from clothes pins? Fiber video for older kids Fiber felting for 4th grade, 2-D</p>	<p>learn three stitches and make a Travel Kit</p> <p>Article- DIY kid sewing project. Monster DIY pattern</p> <p>Fidget video baggie with a button</p> <p>Grade 6- needle felting landscapes in silhouette</p> <p>Grade 6 Animal Sculptures in plaster- video on how to plaster small metal leg sculpture</p> <p>Video in building 4-wire legged animal armature cardboard looms April- ANNUAL VISIT TO THE CMCA FOR UPPER SCHOOL? https://cmcanow.org/</p>	<p>plein air</p> <p>Car trip folks en plein air</p> <p>Video tutorial</p> <p>Video of simple mountain watercolor scene</p> <p>Purple sky Landscape with silhouette mountains and trees</p> <p>Lazy watercolor landscape painting</p> <p>Sunlit woodland landscape tutorial</p> <p>April- ANNUAL VISIT TO THE CMCA FOR UPPER SCHOOL? https://cmcanow.org/</p>	
<p>MAY</p> <p>Final senior art exhibit</p>	<p>Art in Nature And group artfocus Cyanotype paper</p>	<p>1st grade Geometric Cardboard sculpture challenge to build without glue or tape</p>	<p>Fiber continued</p>	<p>Clay and Fiber Continued- Grade 5 double pinch pot emoji</p>	<p>Fiber art- Loom Weaving</p>	<p>Final Project- Mural on Continued Garden Shed OR Lunchroom, Community</p>

	<p>Delphinium/flower project- https://www.kindergartenworksheetsandgames.com/delphinium-flower-craft-for-kids/</p> <p>Chalk Art/land Art challenge</p>	<p>2nd- Wood sculpture/ assemblage- Wood scraps/ wood shapes, hammers, nails, and glue</p>		<p>expression sculpture</p> <p>5th grade 3-D needle felting video</p> <p>6th grade needle felting landscape video</p> <p>Clay-ongoing glazing and surface treatments</p> <p>MUST START by APRIL 27th (right after break) MAY 4th- 5th grade stop motion animation- 5 weeks (1 week pre learning, 1 week story line and planning, 3 weeks filming)</p>	<p>Circle loom? OR make your own loom with sticks and twine or wire</p>	<p>Space, Hallway</p> <p>Darrowby Farm- Graphic Design Project graphic Design Fund Raiser Poster Project</p> <p>Pre-learning, Graphic Design Powerpoint</p> <p>Darrowby Farm Slide Show/ Project Criteria</p> <p>And</p>
JUNE	Chalk Art/land art challenge	Chalk Art	Landart-shelters/sculpture/towers construction challenge in the woods	If time slots: Landart-shelters/sculpture/towers construction challenge in the woods		Final Tea Party
	May Annual GSB Whole School Art Show	May Annual GSB Whole School Art Show	May Annual GSB Whole School Art Show	May Annual GSB Whole School Art Show	May Annual GSB Whole School Art Show	May Annual GSB Whole School Art Show

- If lessons run in a two year rotation specific materials or techniques might differ depending on the developmental stage. Many times students appreciate revisiting a project to improve on what they learned the first time.

